

## **LESSON PLAN**

**LESSON:** Reading Comprehension

**OBJECTIVES:** a. Reading comprehension b. Build vocabulary

**LEVEL:** Intermediate- Upper Intermediate

Article: https://breakingnewsenglish.com/1903/190324-balloons-m.pdf

Play the Kahoot for the Lesson

TIME: 30-40 minutes

**PRE-READING:** Preview vocabulary (8-10 minutes)

- Use the cards attached to this lesson and do a synonym match. Look for the words in context first, (if they can't, they can use their phones or a dictionary).
- Do the **synonym match** on Breaking News English
- Students choose 2 or 3 NEW words and write an example sentence with them.

**READING:** Read for Comprehension (15-25 minutes)

- Read and answer the **True/False questions** (6 minutes)
- **Underline** in the text where they found the answer.
- Check the answers. Listen to students' pronunciation as they read the question.
- Add some discussion questions if you have time
- Play **KAHOOT** about this article and vocabulary

## TIPS to share:

- Don't read the text first for the T/F questions.
- Read the question, and search for the information and the answer. (The questions are in order)

Good luck! Let me know how it works for you and if you have any special touches that I can try in my classes:









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## **ADVANCED CLASSES**

- Focus on the discussion questions and new vocabulary or expressions from the article.
- Work with more practical language and speaking with open guided discussion
- Find a partner, one partner is Discussion A, the other partner is Discussion B.
- Choose 2-3 discussion questions to ask your partner. Write down their partner's answer.

## **VOCABULARY**

ALARMING	PROBABLE
HARMFUL	LOOK LIKE
LIKELY	CONSUMED
INGESTED	DAMAGING
ATTRIBUTED TO	DEATHS
INCREASING	GLOBALLY
MORTALITIES	WORRYING
WORLDWIDE	PINNED ON
RESEMBLE	DEADLY
FATAL	GROWING

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