














The Teacher Lab course will help educators acquire the following skills and competencies.

Using the Modern Public Library <ul style="list-style-type: none"> ✓ Understand the mission and purpose of a modern public library ✓ Understand how a public library system functions and is organized ✓ Understand the services & resources available at the library; be familiar with library programming, collections and staffing ✓ Be able to locate public library locations ✓ Be able to generalize this information for the benefit of students 	Intro to the Library 
Understand the Dewey Decimal System <ul style="list-style-type: none"> ✓ Know how a physical library is traditionally organized ✓ Understand the Dewey Decimal System in a public library ✓ Be able to find physical items in a public library ✓ Be able to generalize this information for the benefit of students 	Intro to Dewey Decimal 
Using the Online Catalog <ul style="list-style-type: none"> ✓ Know how to search for a Library item online ✓ Be able to find key information about that item (number of copies available, format(s) available, where located, etc.) ✓ Register for a catalog account with a library card ✓ Place a hold on that item for branch pickup ✓ Be able to generalize this information for the benefit of students 	Intro to Library Catalog 
Library Cardholder <ul style="list-style-type: none"> ✓ Know how to sign up for a library card ✓ Understand the benefits of a library card ✓ Understand the basic loan rules of the library and be able to generalize this information for the benefit of students 	Library Cardholder 

<p>Intro to Archives</p> <ul style="list-style-type: none"> ✓ Achieve a good general understanding of how to find, access and use a specialized archive (such as the Brooklyn Collection) ✓ Be able to generalize this information for the benefit of students 	<p>Intro to Archives</p> 
<p>Intro to Archives</p> <ul style="list-style-type: none"> ✓ Achieve a good general understanding of how to find, access and use online archive or special collection (such as the Digital Public Library of America) ✓ Be able to generalize this information for the benefit of students 	<p>Intro to Digital Archives</p> 
<p>Intro to Databases</p> <ul style="list-style-type: none"> ✓ Achieve a good general understanding of how to find, access and use BPL's databases and recommended resources ✓ Be able to generalize this information for the benefit of students 	<p>Intro to Databases</p> 
<p>Intro to Google Tools</p> <ul style="list-style-type: none"> ✓ Achieve a good general understanding of how Google search works ✓ Understand how to effectively use Google Tools such as Google search, Google images, Google maps, Google books, and Google scholar as part of the research process and/or to teach information literacy skills ✓ Be able to teach these skills to students 	<p>Intro to Google</p> 
<p>Intro to Wikipedia</p> <ul style="list-style-type: none"> ✓ Achieve a good general understanding of how Wikipedia works, and how to effectively use Wikipedia as part of the research process and/or to teach information literacy skills ✓ Be able to teach these skills to students 	<p>Intro to Wikipedia</p> 

Determining Text Complexity <ul style="list-style-type: none"> ✓ Understand the criteria for determining the complexity of a text (as defined by the Common Core State Standards) ✓ Be able to assign a complexity measure to an informational text using a rubric ✓ Be able to generalize this information for the benefit of colleagues and students 	Text Complexity 
Intro to the Research Process <ul style="list-style-type: none"> ✓ Achieve a good understanding of research basics like primary and secondary sources; fact vs. opinion; outlining; and more ✓ Achieve a good general understanding of research basics like avoiding plagiarism; citing sources; writing annotations and more ✓ Be able to teach these skills to students 	Intro to Research 
Evaluating a Resource <ul style="list-style-type: none"> ✓ Achieve a good general understanding of trusted methodology to evaluate the credibility and usefulness of a variety of resource types, and apply that methodology to the research process ✓ Be able to teach these skills to students 	Evaluating Resources 
Selecting Texts for Instructional Purposes <ul style="list-style-type: none"> ✓ Understand the fundamentals of how texts can support college and career competencies as defined by the Common Core ✓ Feel more confident selecting a variety of multimedia texts in service of an instructional purpose ✓ Be able to generalize this information for the benefit of colleagues and students 	Selecting Texts 
Building a Resource List <ul style="list-style-type: none"> ✓ Be able to build an annotated bibliography of resources (including books, articles, images, audio/video, websites, etc.) in support of an instructional unit or objective 	Building a Resource List 