

**Heritage High School
SCHOOL SITE COUNCIL**

MINUTES FOR: 01/24/18

Total Number of SSC Members:

SSC Attendance for this meeting included:

__ SSC Staff

__ SSC Parent/Students

A quorum must be present to conduct business. A quorum of the committee members:

has been met

has not been met

1. Call the Meeting to Order:

The meeting was called to order at 3:45pm____by____Medrano_____.

A quorum of the members was **present or not present** (*circle*). The principal welcomed all SSC representative and guests.

2. Changes/Additions to the Meeting Agenda:

The following changes/additions were made to the agenda:

- *None*

3. Secretary's Report:

Approval of minutes: Motioned by: *Medrano* Seconded: *Arce*
All in favor

4. Committee Reports (3 minute time limit):

PRINCIPAL/ LCAP: Presented by Mr. Arce. Goals 1 and 2 --Academic achievement and College and Career readiness (we will discuss goals 3-4 at another meeting): This presentation is important because the FPM process evaluates whether or not the school shares these goals with SSC. The goal is to align the LEA goals with the school's SPSA goals.

Data link: [California data for Heritage](#)

Goal #1: Reach Proficiency -

increase scores ELA/Math SBAC/CAASPP, ELs reach proficiency

ELA has made progressive improvements since 2015; 55% met or exceeded the standards on the 2016-17 CAASPP

Avne asked if we can compare the 11th graders' results to their 8th grade results, but this cannot be done because the students did not take this exam. The students took the CSTs.

MATH more than half percent of the students did not meet standard.

Now looking at status over change. So beyond the CAASPP, they are including looking at student success by dual enrollment (1 year worth--2 semesters) with a C or above, CTE Pathways (3 classes including the capstone with C or above), and A-G success (A-G with 2.0 GPA), A score of 3 on two Advanced Placement (AP) Exams

Current Indicators show that 39% of Heritage seniors are meeting the above benchmarks for college/career readiness. On the ELPI, Heritage increased significantly and show a high rate of English Language Learner success.

In short, principal went over the indicators (see power-point), priorities, goals 1-2 (see attached powerpoint)

So, LCAP Priority #1--Students with disabilities are underperforming. Access to core and grade-level classes are a concern

Parent/Stakeholder feedback - goal # 2: implement a similar program like Val Verde SD. Perhaps make FAFSA a requirement in their English classes. FAFSA night, but FAFSA night that tells parents what it is. What are we doing to help the proficient students? We talk about those students that need help, but what are we doing for students that are doing great? Are they being provided with assistance in SAT, etc.

All students should receive some form of recognition for improving in at least 1 subject. Our school morale committee members works on student incentives.

*Parent/Stakeholder feedback - goal # 1 _____ ,
If SSC has approved funds for tutoring, why are those tutors doing other things; such as, coaching, etc., during the time that they are suppose to be tutoring. Then there's another tutoring center and that one too appears to not be completely tutoring (they are doing other things). Principal is now evaluating the results of those students that attended tutoring to see the effectiveness of their assistance. This tutoring was approved by SSC and now will be evaluated. Also, can teachers receive office hours pay so that those students that get embarrassed in front of their peers, can go see the teacher during those office hours. goal # 3: _____ goal # 4: _____*

Priority #2: EL students are under performing under the college and career indicator (college and career assessment). This is because even though students are making gains in their English proficiency exams, because some may start at

a level 1-2, by the time it is time to take the college/career readiness exam, they will not have had enough exposure to test high.

Priority #3 Bulk of students are not meeting common core in Math. Many are not getting to Geometry with Algebra I being the gate-keeper. Provide interventions for those students that are showing weaknesses.

Priority#4 EL students support and achievement at high levels

Staff would like to look at what other districts are using to meet A-G. Districts use Read180 and EL level 2 and above to meet A-G if students can meet the other caveats for A-G completion.

ELAC: ELD teachers will be going to CAFE conference to increase strategies for teaching and testing ELD students. Audit coming soon to look at data, curriculum, funding to ensure we are doing what we need to do and are placing students correctly. Level 2 classes are a bit smaller to help students have a lot more support.

GATE: GATE letters went home--after testing last semester.

STUDENT: School Climate needs some work. Boost. Energy needs help. Need to be more connected as a school and community. PLUS is going to have a sit together lunch time. Lunchtime music--Lunchtime activities. Getting students involved in any activities--military, climbing wall, etc.

AAPAC: BSU College Field trip. Forums on racism and discrimination and how to improve community

Prestige: Field trips etc. catered to teacher requests

Parent/Community Liaison: Budget check--look at budget paper

5. Public Comments:

The following public comments were presented to the SSC:

6. Unfinished Business:

There was no unfinished business.

7. New Business:

The meeting was adjourned at _____, with a reminder that our next SSC meeting is on *January 18th, 2018*.

Respectfully,

SSC Secretary

Date Submitted/Revised

(Notes: Copies of all distributed materials should be attached to the secretary's official minutes. These minutes should be maintained for three years.)