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| **Content Objectives** | **Strands** | **Strand Units** | **Concepts** | **Resources** | **Comments** |

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| September  | **Lesson 1**Sounds and Symbols | * To recognise connections between sounds and symbols
* To explore different vocal sounds
* To identify and use sequences of sounds
 | Listening and Responding | Exploring Sounds | * A sense of pitch
* A sense of structure
* A sense of duration
 | The Front Door   |  |
| **Lesson 2** Listening with Front Door | * To recognise connections between sounds and symbols
* To listen to different instrument sounds
* To identify and use sequences of sounds
 | Listening and RespondingPerforming | Exploring soundsEarly literacy | * A sense of pitch
* A sense of structure
* A sense of duration
* a sense of timbre
 | The Front Door |  |
| **Lesson 3** Morning Sounds | * To recognise environmental sounds
* To recognise connections between sounds and symbols
* To explore different vocal sounds
 | Listening and RespondingPerforming Composing | Exploring soundsEarly literacyImprovising and creating | * A sense of pitch
* A sense of timbre
* A sense of duration
 | Worksheet  |  |
| **Lesson 4**Song - Hill and Gully Rider | * To identify sequences of melody
* To identify call and response.
* To Sing Hill and Gully Rider.
 | Listening and RespondingPerforming  | Song Singing | * A sense of pitch
* A sense of structure
* A sense of duration
 | Sing Along Video |  |