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| **Content Objectives** | **Strands** | **Strand Units** | **Concepts** | **Resources** | **Comments** |

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| September | **Lesson 1**  Sounds and Symbols | * To recognise connections between sounds and symbols * To explore different vocal sounds * To identify and use sequences of sounds | Listening and Responding | Exploring Sounds | * A sense of pitch * A sense of structure * A sense of duration | The Front Door |  |
| **Lesson 2** Listening with Front Door | * To recognise connections between sounds and symbols * To listen to different instrument sounds * To identify and use sequences of sounds | Listening and Responding  Performing | Exploring sounds  Early literacy | * A sense of pitch * A sense of structure * A sense of duration * a sense of timbre | The Front Door |  |
| **Lesson 3**  Morning Sounds | * To recognise environmental sounds * To recognise connections between sounds and symbols * To explore different vocal sounds | Listening and Responding  Performing  Composing | Exploring sounds  Early literacy  Improvising and creating | * A sense of pitch * A sense of timbre * A sense of duration | Worksheet |  |
| **Lesson 4**  Song - Hill and Gully Rider | * To identify sequences of melody * To identify call and response. * To Sing Hill and Gully Rider. | Listening and Responding  Performing | Song Singing | * A sense of pitch * A sense of structure * A sense of duration | Sing Along Video |  |