

Name: _____ Group: _____ Per.: _____

DBQ: Latin American Independence:

Why Did the Creoles Lead the Fight?

Background Essay Questions:

1. Why did Spain create colonies in Latin America?
2. Name Spanish Latin America countries that became independent between 1800 and 1830.
3. Which countries on both sides of the Atlantic experienced revolutions during the late 18th and early 19th centuries?
4. How did Napoleon's invasion of Spain influence independence movements in Latin America?
5. How many racial groups existed in Latin America during the 18th century?
6. From which social class did most Latin American revolutionaries come?

7. Define the following:

colonies

Creoles

viceroy

Mulattos

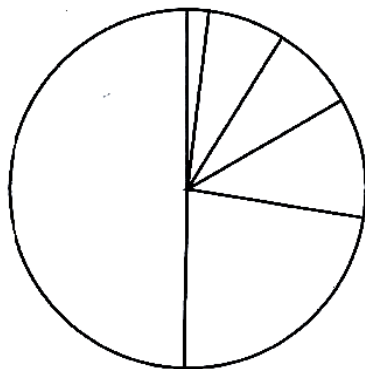
Americanos

mestizos

mercantilism

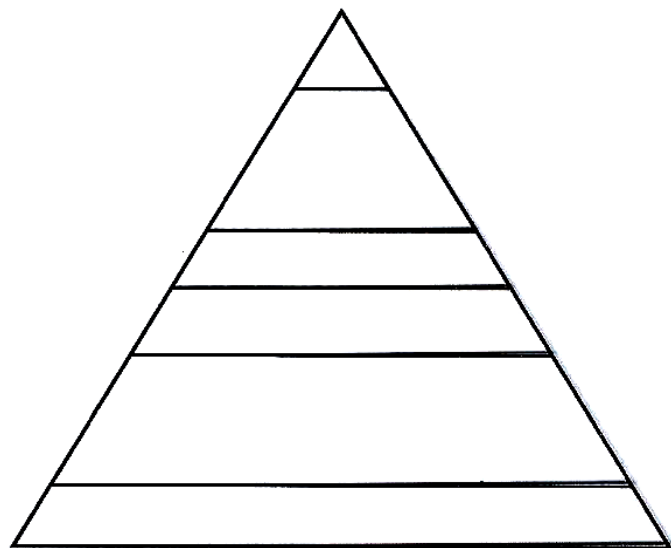
peninsulares

Task One: Create a pie chart that shows the names and percentages of the six social classes in colonial Latin America.



Task Two: Determine where you think each group falls in the social hierarchy. Write each social class name on the pyramid. Be prepared to defend your decisions.

Spanish America
Social Hierarchy



Document A Analysis

1. Using the Background Essay as a reminder, which social class or classes would be “Americans by birth and Europeans by law” in Latin America in 1819?
2. To whom is Bolivar referring when he speaks of “invaders”?
3. Simon Bolivar uses the words “us” and “we” repeatedly in this short passage. Why do you think he does that?
4. How could you use this document to explain why Creoles led the fight in the revolution against Spain?

Document B Analysis

1. In the rivalry between the Creoles and the peninsulares, what kind of power did the Creoles have and what kind of power did the peninsulares have?
2. How did the Creoles think independence might change their position?
3. How could you use this document to answer the question, why did the Creoles lead the fight for Latin American independence?

Document C Analysis

1. Which country is restricting the Americanos’ property rights?
2. Identify two economic policies that are making Creoles like Juan Pablo Viscardo angry.
3. Who does Viscardo think should be in charge of the American economy?
4. How could you use this document to respond to the question, why did the Creoles take the lead in the fight for independence?

Document D Analysis

1. What two things happened as a result of drought in Mexico in 1808-1809?
2. What happened to the unemployment rate as a result of the drought?
3. Why do you think the mule trains that carried grain would be escorted by the military?
4. How did the Creole elites react to the problem of the drought?
5. How could you use this document to address the question, why did the Creoles take the lead in the fight for independence?

Document E Analysis

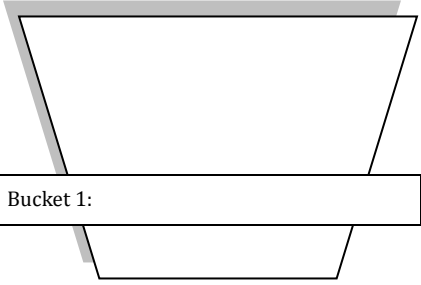
1. What do you see in the mural painting by Juan O’Gorman?
2. Who is the man in the middle of the mural?
3. In the passage from the *Grito de Delores*, what is Father Hidalgo encouraging?
4. Which social class is Hidalgo challenging?
5. Father Hidalgo was a Creole. Why do you suppose he got limited support from other Creoles?

Document F Analysis

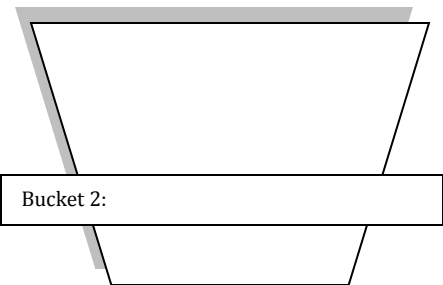
1. What does Bethell mean when he writes, “If the Creoles had one eye on their masters, they kept the other on their servants”?
2. Which social classes were challenging the idea of “white superiority”?
3. What did the Creoles think about “colored people” or people from Native, African or mixed ancestry?
4. Father Hidalgo led the revolt in Mexico that is featured in Document E. What does document F suggest about how most Creoles reacted to that revolt?
5. Why could the Creoles no longer count on the Spanish government to control social unrest after 1808?
6. How could you use this document to answer the question, why did the Creoles take the lead in the fight for the independence?

Bucketing

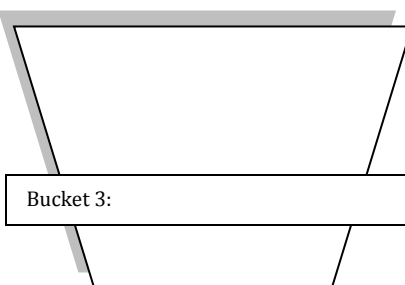
Now that you have seen all the documents, label each bucket as a category showing how the Renaissance changed man's view of the world. Look over all the documents and organize them to fill your buckets. Place the letters of the documents in the buckets where they belong. You can put a document in more than one bucket.



Bucket 1:



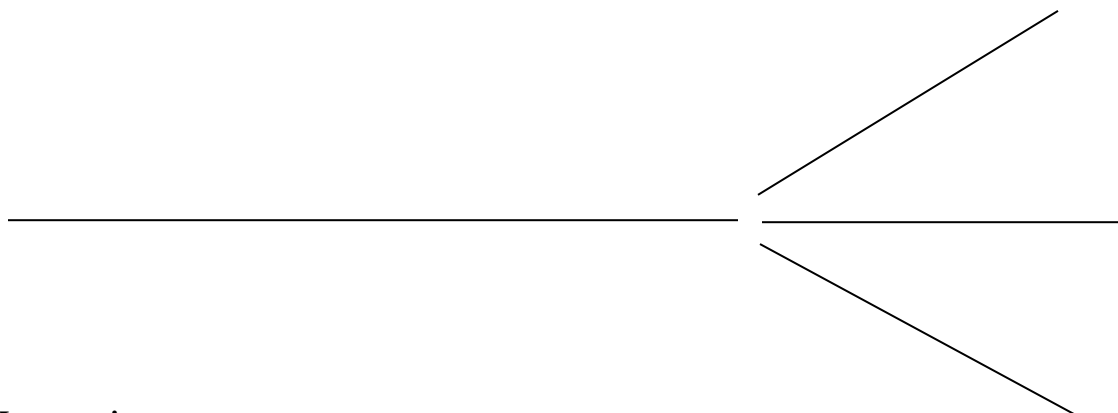
Bucket 2:



Bucket 3:

Thesis Development and Roadmap

On the chicken foot below, write your thesis and your road map. Your thesis is always an opinion that answers the Mini-Q question. The leg states your thesis: *The Creoles led the fight for Latin American independence (because/ for/ to):* _____. The chicken's toes are your bucket labels. They list the topic areas you will examine in order to prove your thesis.



Essay Instructions

If there is time, complete the following essay outline.

Thesis:

Topic Sentence #1:

Evidence:

Topic Sentence #2:

Evidence:

Topic Sentence #3:

Evidence: