

Unit 1 Review

CLG 3.1.1 A: Water

1. Why can water dissolve salt, sugar, and so many other substances?

2. **True or False:** Water is an organic molecule.

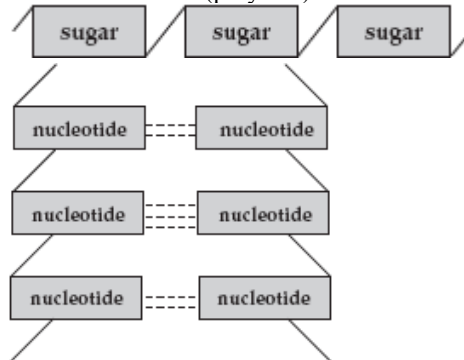
3. Match the following property of water to the correct description.

- i) Explains why cells burst when frozen _____
- ii) Makes water ideal for transporting substances _____
- iii) Allows bugs to walk across water _____
- iv) Creates surface tension _____

- A) Cohesion
- B) Universal Solvent
- C) Density
- D) Surface Tension

CLG 3.1.1 B: Macromolecules

1. Write the correct macromolecule (polymer) that can be made from the following monomers:



2. **Circle** the above diagram that could represent amylase, an enzyme.

3. Match each of the following descriptions to the correct macromolecule. (Answers are used more than once).

- i) Provides energy to bears during hibernation _____
- ii) Used as an immediate source of energy _____
- iii) Main component of cell membranes _____
- iv) repels water _____
- v) provides amino acids when broken down _____

- A) Protein**
- B) Lipid**
- C) Carbohydrate**

CLG 3.1.1 C: Vitamins/Minerals

1. For each of the following patient scenarios, say what vitamin the patient is most likely lacking.

A) A child has been diagnosed with Rickets, a disease that prevents proper bone formation.

B) A mother accidentally cuts her finger while cutting onions for dinner. However, her cut does not stop bleeding for three hours.

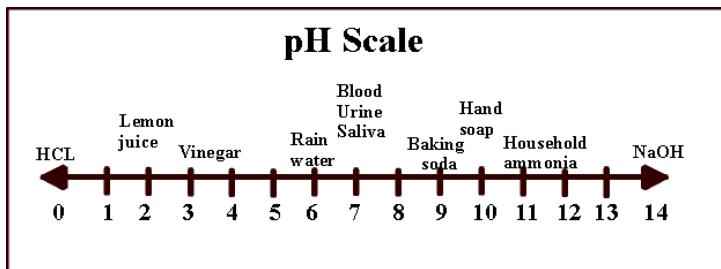
C) A firefighter gets blown against a wall by a powerful explosion. His wound does not heal for months.

D) A teenager constantly gets sick. Her body's immune system is not functioning properly, and she always gets bacterial infections.

2. What is the biggest difference between vitamins and minerals?

Name: _____ Period: _____ Date: _____

CLG 3.1.2 A: pH Scale



1. What is the strongest acid shown on the pH scale?
2. Is baking soda considered a strong acid, weak acid, strong base, or weak base?
3. What is a stronger acid- rain water or vinegar?

4. What is pH of water? _____ What is this solution also called? _____

CLG 3.1.2 B: Enzyme Regulation

1. Observe the following data table showing how effective two different enzymes are at various pH levels.

- A) How high was the enzyme efficiency for enzyme A at a pH of 8?
- B) At what pH does enzyme A work best at?
- C) In what type of solution (acid/base/neutral) does enzyme B work the best in?
- D) Which enzyme probably works in your stomach (a very acidic environment)?

pH	Enzyme A Efficiency	Enzyme B Efficiency
0	10	0
1	30	0
2	55	0
3	75	0
4	90	0
5	85	20
6	70	35
7	60	45
8	35	50
9	20	65
10	0	80
11	0	55
12	0	40
13	0	30
14	0	20

2. How will acid rain (rain with a pH of 1-3) affect enzyme activity in plants?

- A) Enzyme activity will increase
- B) Enzyme activity will decrease
- C) Enzyme activity will increase then decrease
- D) Enzyme activity will stay the same

3. What happens to an enzyme when it is exposed to extremely high temperatures?

- I. The enzyme changes shape
 - II. The enzyme becomes inactive
 - III. Enzyme activity increases
- A) Only I is true
 - B) Only II is true
 - C) I and II are true
 - D) I, II, and III are true

4. Cells in the stomach produce pepsin, an enzyme, to help digest food. Pepsin works best at a pH of 2. Which of these graphs most likely shows what will happen to the activity of pepsin as the pH of the stomach is increased?

