

**TSA COACHING BEGINNER & INTERMEDIATE PLAYERS COURSE
(TSA LEVEL 1 COURSE)
CANDIDATE EVALUATION AND POST COURSE COMMENTS FORM**



CANDIDATE NAME: _____

HOSTING NATION: _____

COURSE VENUE: _____ COURSE DATES: _____

COURSE INFORMATION AND RESOURCES:

Where did you obtain information about this course? _____

Was the course manual useful? Why? _____

Was the pre-course organisation (circle) poor average good excellent

Was the on-course organisation (circle) poor average good excellent

COURSE PRESENTATION:

Name of tutor:	Poor		Average			Excellent	
Showed enthusiasm	1	2	3	4	5	6	7
Seemed approachable	1	2	3	4	5	6	7
Seemed interested in you	1	2	3	4	5	6	7
Gave information concisely	1	2	3	4	5	6	7
Gave information understandably	1	2	3	4	5	6	7
Gave helpful/regular feedback	1	2	3	4	5	6	7
Allowed you to ask questions	1	2	3	4	5	6	7
Made the course enjoyable	1	2	3	4	5	6	7

Name of tutor:	Poor		Average			Excellent	
Showed enthusiasm	1	2	3	4	5	6	7
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Allowed you to ask questions	1	2	3	4	5	6	7
Made the course enjoyable	1	2	3	4	5	6	7

Please rank the topics listed below in the order of value / importance to you (i.e. 1 the most important, 10 the least important). Please then indicate your satisfaction with the amount of help you have received for each topic (i.e. 1 not at all satisfied, 10 very satisfied).

	Importance to you	Your satisfaction with the help given
Play Tennis/tennis 10s		
Ethical behaviour and communication skills		
Teaching methodology (feeding, progressions, correction)		
Practical coaching of individuals and groups on course (drills)		
Tactical skills on beginners tennis (singles and doubles)		
Technical skills on beginners tennis (strokes)		
Mental skills on beginners tennis		
Physical conditioning, injury prevention, etc.		
Rules of tennis, competitions, organisation, etc.		
"Off course" coaching experience		

WOULD YOU LIKE YOUR NAME TO BE ADDED TO THE ITF MAILING LIST FOR "ITF E-MAIL MONTHLY NEWSLETTER"?
IF SO, PLEASE PROVIDE YOUR EMAIL ADDRESS: _____

Please use the reverse side for any other comments you would like to make.