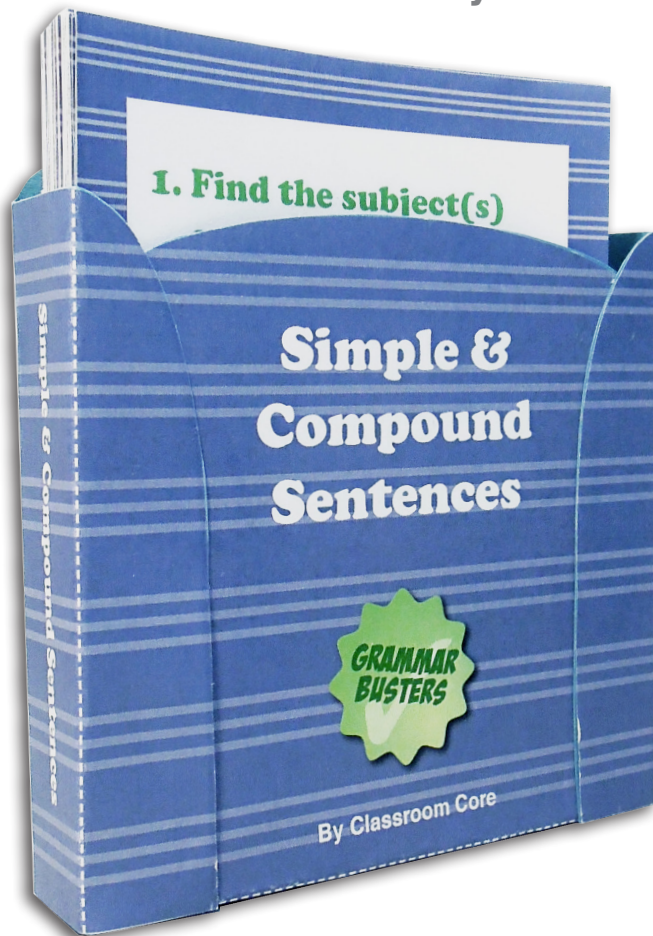


# Simple & Compound Sentences

**40 Task Cards Plus Grammar Posters**

By Classroom Core



- Grades 6–8
- Aligned to CCSS
- 40 Task Cards
- Storage Case Template
- 3 Grammar Posters
- Student Recording Sheet
- Instructions & Answer Key

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**GRAMMAR  
BUSTERS**



# Simple & Compound Sentences: 40 Task Cards Plus Grammar Posters

## Introduction

Grammar Busters activities enable students to tackle difficult elements of grammar through hands-on practice. In this set, students practice finding subjects and verbs within sentences and combining simple sentences to form compound sentences.

## What's Included?

- **40 task cards** (*See page 8*)

Print out the task cards and posters. You may want to use cardstock or laminate the cards for extended durability. Students use the task cards for identifying simple and compound sentences plus subjects and verbs in each sentence type. Progression is from simple to compound with a section for combining simple sentences to form compound sentences. Many students enjoy using the task cards with a partner as part of a class competition.

If desired, copy the recording sheets (*page 18*) for students to use.



**Teacher Tip:** Store your set of task cards with the build-your-own storage case template provided (*page 7*). This is an organizational tool that you and your students will love!



**Teacher Tip:** If you have an overhead projector or SmartBoard, consider displaying the sentences there and handing out the cards for more practice.

- **Posters** (*See page 4*)

Print the three posters (Simple Sentences, Compound Sentences, and Coordinating Conjunctions) for your students, or post them on a wall or bulletin board for display.

- **Answer Key for Task Cards** (*See page 20*)

All answers are included. You can guide students as they participate, or they can brush up on their skills by checking their own work independently.





*following Common Core Standards:*

- **CCSS.ELA-Literacy.L.6.3a:** Vary sentence patterns for meaning, reader/listener interest, and style.

- **CCSS.ELA-Literacy.L.7.1a:** Explain the function of phrases and clauses in general and their function in specific sentences.
- **CCSS.ELA-Literacy.L.7.1b:** Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

- **Note:** According to CCSS guidelines, simple and compound sentences will likely need revisiting in grades 8 and beyond.

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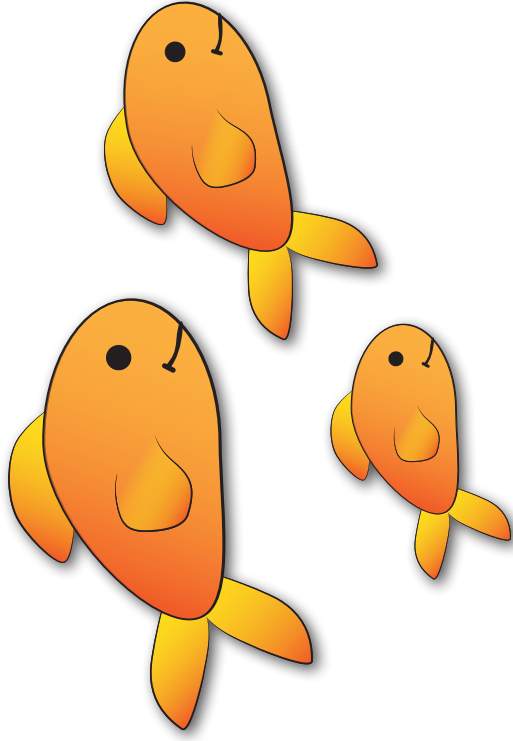
**Teacher Notes on this Activity:** \_\_\_\_\_

[illegible]

# Simple Sentences

A **simple sentence** (also called an **independent clause**) contains a subject and a verb and expresses a complete thought.

Simple sentences have no dependent (subordinate) clauses.



My friend has a beautiful fish.

↑      ↑  
SUBJECT VERB

My friend and I both have fish.

↑      ↑      ↑  
SUBJECTS VERB

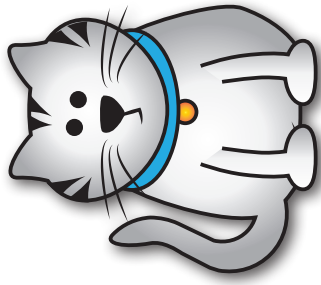
My friend feeds and watches her fish.

↑      ↑      ↑  
SUBJECT VERBS

# Compound Sentences

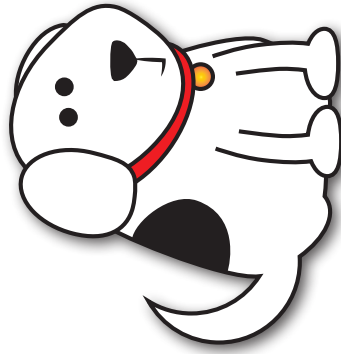
A **compound sentence** contains two independent clauses usually joined by a comma and a conjunction.

Compound sentences have no dependent (subordinate) clauses.



*Alana* has an aggressive dog, and *Dion* owns a quiet cat.

SUBJECT VERB 1      SUBJECT VERB



*I* love dogs, but my *family* has adopted two cats.

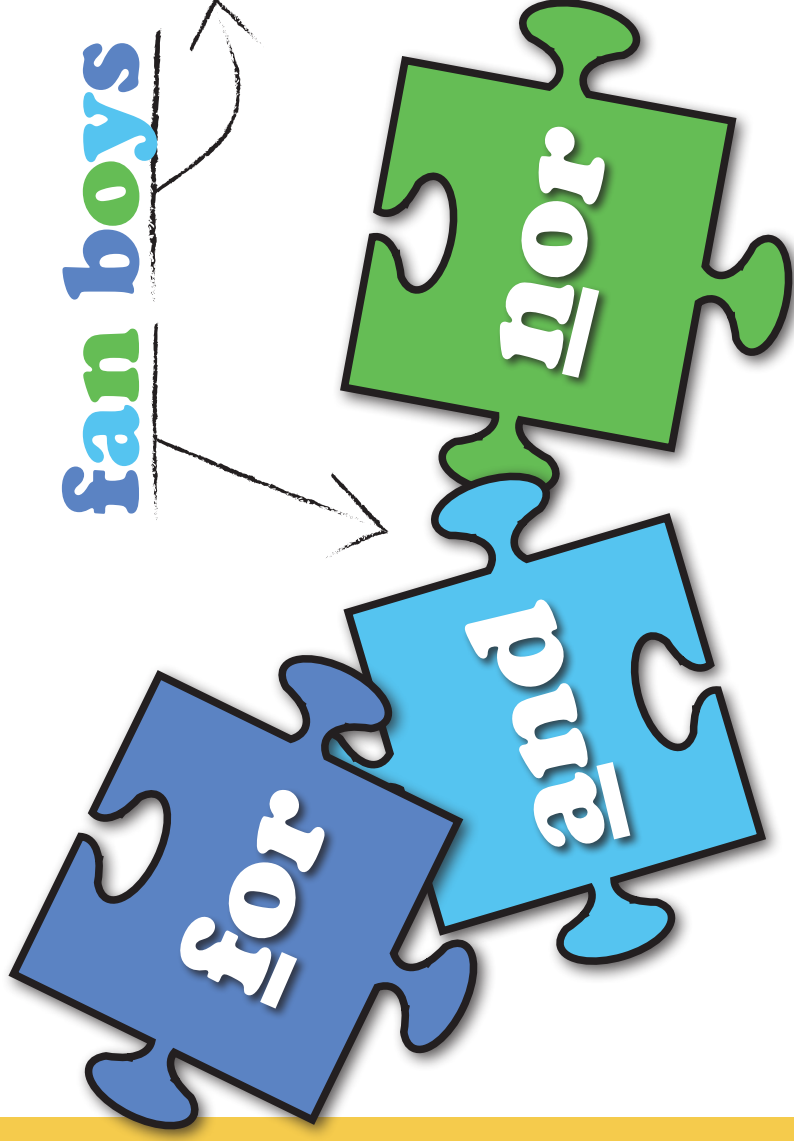
SUBJECT VERB      SUBJECT VERB

*TIP: Use a semi-colon or a comma with a coordinating conjunction (FANBOYS) to join two simple independent clauses.*

# Coordinating Conjunctions...

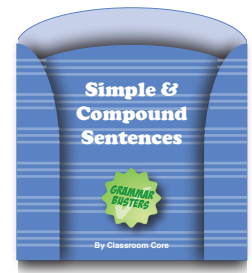
connect two similarly constructed  
words, phrases, or clauses

fan boys





## STORAGE CASE



1. Print this page on heavy paper or cardstock.  
(You could also make the structure sturdy by printing it on regular paper and gluing the page to a file folder for reinforcement.)

2. Cut along outline, and then score or fold along dotted lines.

3. Fold flaps in and glue or tape in place.

The case is large enough to store the 40 cards in this set when printed on cardstock or on standard paper and laminated.

# Simple & Compound Sentences



By Classroom Core

GLUE

GLUE

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Simple & Compound Sentences

Simple & Compound Sentences

GLUE

GLUE



**Simple & Compound Sentences: 40 Task Cards + Grammar Posters**

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**1. Find the subject(s)  
and verb(s) in this  
simple sentence:**

Computers and books were  
both available in the library.

**SIMPLE &  
COMPOUND  
SENTENCES**

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**2. Find the subject(s)  
and verb(s) in this  
simple sentence:**

Ali and Mark flew to  
Australia three times in two  
years.

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COMPOUND  
SENTENCES**

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**3. Find the subject(s)  
and verb(s) in this  
simple sentence:**

This month's newspaper  
clearly expressed a request  
for donations.

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COMPOUND  
SENTENCES**

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**4. Find the subject(s)  
and verb(s) in this  
simple sentence:**

In Seattle, Elliot often visits  
the beautiful public market.

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COMPOUND  
SENTENCES**

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**5. Find the subject(s) and verb(s) in this simple sentence:**

We congratulated the team on their amazing win.

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**6. Find the subject(s) and verb(s) in this simple sentence:**

Where will the two boys find their school supplies?

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**7. Identify the subjects and verbs in this compound sentence:**

My favorite fruits are oranges and grapes, but my friend loves pineapples.

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**8. Identify the subjects and verbs in this compound sentence:**

Olive should wash the dishes and clean the house, yet she chooses to play instead.

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**9. Identify the subjects and verbs in this compound sentence:**

The field was green and lush, yet the children could not find any flowers to pick.

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**10. Identify the subjects and verbs in this compound sentence:**

The wind howled, and the storm gathered strength.

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**11. Identify the subjects and verbs in this compound sentence:**

The summer sun was warm, so the group spent the day at the beach.

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**12. Identify the subjects and verbs in this compound sentence:**

You could take the first bus out of town, or you could walk to the train stop.

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**13. Is the sentence  
simple or  
compound?  
Identify the  
subject(s) and  
verb(s).**

I can't believe that you and  
Alex found the coffee shop  
without directions.

**SIMPLE &  
COMPOUND  
SENTENCES**

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**14. Is the sentence  
simple or  
compound?  
Identify the  
subject(s) and  
verb(s).**

Cats often hunt at night and  
sometimes during the day.

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COMPOUND  
SENTENCES**

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**15. Is the sentence  
simple or  
compound?  
Identify the  
subject(s) and  
verb(s).**

We traveled to Belgium last  
summer and ate Belgian  
waffles.

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COMPOUND  
SENTENCES**

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**16. Is the sentence  
simple or  
compound?  
Identify the  
subject(s) and  
verb(s).**

We studied the Civil War and  
watched a war reenactment  
on a field trip.

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COMPOUND  
SENTENCES**

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**17. Is the sentence  
simple or  
compound?  
Identify the  
subject(s) and  
verb(s).**

We studied World War II, and we visited a war museum.

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COMPOUND  
SENTENCES**

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**18. Is the sentence  
simple or  
compound?  
Identify the  
subject(s) and  
verb(s).**

We read about Greek mythology and created our own Greek myth.

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COMPOUND  
SENTENCES**

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**19. Is the sentence  
simple or  
compound?  
Identify the  
subject(s) and  
verb(s).**

Our friends are supportive during stressful times and often help us solve our problems.

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COMPOUND  
SENTENCES**

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**20. Is the sentence  
simple or  
compound?  
Identify the  
subject(s) and  
verb(s).**

Liam wrote about his favorite time period in history and found excellent research information on the school database.

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COMPOUND  
SENTENCES**

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**21. Is the sentence  
simple or  
compound?  
Identify the  
subject(s) and  
verb(s).**

Lizzie wrote about her favorite author, and she found lots of information in the downtown library.

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COMPOUND  
SENTENCES**

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**22. Is the sentence  
simple or  
compound?  
Identify the  
subject(s) and  
verb(s).**

Near our school, we found graffiti on buildings, but we left it on the walls.

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COMPOUND  
SENTENCES**

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**23. Is the sentence  
simple or  
compound?  
Identify the  
subject(s) and  
verb(s).**

My favorite flavor is chocolate, but I sometimes eat vanilla ice cream.

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COMPOUND  
SENTENCES**

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**24. Is the sentence  
simple or  
compound?  
Identify the  
subject(s) and  
verb(s).**

He wore the green and white shirt to the park.

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COMPOUND  
SENTENCES**

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**25. Is the sentence  
simple or  
compound?  
Identify the  
subject(s) and  
verb(s).**

I am so happy and excited  
about the new musical group  
in the area.

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COMPOUND  
SENTENCES**

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**26. Is the sentence  
simple or  
compound?  
Identify the  
subject(s) and  
verb(s).**

He moved into the other  
room and led the group in a  
game of chess.

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COMPOUND  
SENTENCES**

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**27. Is the sentence  
simple or  
compound?  
Identify the  
subject(s) and  
verb(s).**

The winter in Wisconsin  
lasts a long time and seems  
intense.

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COMPOUND  
SENTENCES**

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**28. Is the sentence  
simple or  
compound?  
Identify the  
subject(s) and  
verb(s).**

On a cloudy day, Mount St.  
Helens is difficult to see, and  
the view is obscured.

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COMPOUND  
SENTENCES**

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**29. Is the sentence simple or compound? Identify the subject(s) and verb(s).**

My sister vacuums our house; my job is to wash dishes.

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**30. Make the following simple sentences into a compound sentence. Identify subjects and verbs.**

I had a peanut butter sandwich for lunch. I ate my apple for dessert.

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**31. Make the following simple sentences into a compound sentence. Identify subjects and verbs.**

I studied so long for my algebra test. I think I got a really good grade.

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**32. Make the following simple sentences into a compound sentence. Identify subjects and verbs.**

I will lend you my notebook. I should keep my pencil for writing the test.

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**33. Make the following simple sentences into a compound sentence. Identify subjects and verbs.**

The water was cool. We still went swimming.

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SENTENCES**

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**34. Make the following simple sentences into a compound sentence. Identify subjects and verbs.**

Eat your breakfast. Put your dishes in the dishwasher.

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COMPOUND  
SENTENCES**

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**35. Make the following simple sentences into a compound sentence. Identify subjects and verbs.**

The oranges tasted absolutely delicious and juicy. The apples were a bit sour.

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SENTENCES**

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**36. Make the following simple sentences into a compound sentence. Identify subjects and verbs.**

I am tired. I am hungry.

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COMPOUND  
SENTENCES**

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**37. Make the following simple sentences into a compound sentence. Identify subjects and verbs.**

You have the right to vote in the election. You are now old enough.

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SENTENCES**

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**38. Make the following simple sentences into a compound sentence. Identify subjects and verbs.**

Justin will send us some tickets. We can go to Portland.

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COMPOUND  
SENTENCES**

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**39. Make the following simple sentences into a compound sentence. Identify subjects and verbs.**

Outside, the wind felt chilly. We were cozy inside by the fire.

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SENTENCES**

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**40. Make the following simple sentences into a compound sentence. Identify subjects and verbs.**

Jean wrote the entire first chapter. She took a break in the evening.

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COMPOUND  
SENTENCES**

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# Simple & Compound Sentences

**STUDENT  
ANSWERS**

Name: \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_



# STUDENT ANSWERS

21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_
26. \_\_\_\_\_
27. \_\_\_\_\_
28. \_\_\_\_\_
29. \_\_\_\_\_
30. \_\_\_\_\_
31. \_\_\_\_\_
32. \_\_\_\_\_
33. \_\_\_\_\_
34. \_\_\_\_\_
35. \_\_\_\_\_
36. \_\_\_\_\_
37. \_\_\_\_\_
38. \_\_\_\_\_
39. \_\_\_\_\_
40. \_\_\_\_\_





## Answer Key

### Answers for task cards 1-29

Subject: underlined

Verb: *italicized*

*(Find the subject(s) and verb(s) in this simple sentence.)*

1. Computers and books *were* both available in the library.
2. Ali and Mark *flew* to Australia three times in two years.
3. This month's newspaper clearly *expressed* a request for donations.
4. In Seattle, Elliot often *visits* the beautiful public market.
5. We *congratulated* the team on their amazing win.
6. Where *will* the two boys *find* their school supplies?

*(Identify the subjects and verbs in this compound sentence.)*

7. My favorite fruits *are* oranges and grapes, but my friend *loves* pineapples.
8. Olive *should wash* the dishes and *clean* the house, yet she *chooses* to play instead.
9. The field *was* green and lush, yet the children *could* not *find* any flowers to pick.
10. The wind *howled*, and the storm *gathered* strength.
11. The summer sun *was* warm, so the group *spent* the day at the beach.
12. You *could take* the first bus out of town, or you *could walk* to the train stop.

*(Is the sentence simple or compound? Identify the subject(s) and verb(s).)*

13. Simple: I can't believe that you and Alex *found* the coffee shop without directions
14. Simple: Cats often *hunt* at night and sometimes during the day.
15. Simple: We *traveled* to Belgium last summer and *ate* Belgian waffles.
16. Simple: We *studied* the Civil War and *watched* a war reenactment on a field trip.
17. Compound: We *studied* World War II, and we *visited* a war museum.
18. Simple: We *read* about Greek mythology and *created* our own Greek myth.
19. Simple: Our friends *are* supportive during stressful times and often *help* us solve our problems.
20. Simple: Liam *wrote* about his favorite time period in history and *found* excellent research information on the school database.





21. **Compound:** Lizzie *wrote* about her favorite author, and she *found* lots of information in the downtown library.
22. **Compound:** Near our school, we *found* graffiti on buildings, and we *left* it on the walls.
23. **Compound:** My favorite flavor *is* chocolate, but I sometimes *eat* vanilla ice cream.
24. **Simple:** He *wore* the green and white shirt to the park.
25. **Simple:** I *am* so happy and excited about the new musical group in the area.
26. **Simple:** He *moved* into the other room and *led* the group in a game of chess.
27. **Simple:** The winter in Wisconsin *lasts* a long time and *seems* intense.
28. **Compound:** On a cloudy day, Mount St. Helens *is* difficult to see, and the view *is* obscured.
29. **Compound:** My sister *vacuums* our house; my job *is* to wash dishes.

### **Answers for task cards 30–40**

*(Make the following simple sentences into a compound sentence. Identify subjects and verbs.)*

*Compound sentences will vary. Students should understand that they need to add a comma or semi-colon before a coordinating conjunction when joining the independent clauses.*

Subject: underlined

Verb: *italicized*

30. I *had* a peanut butter sandwich for lunch, and I *ate* my apple for dessert.
31. I *studied* so long for my algebra test, and I *think* I got a really good grade.
32. I *will lend* you my notebook; I *should keep* my pencil for writing the test.
33. The water *was* cool, but we still *went* swimming.
34. (You) *Eat* your breakfast, and (you) *put* your dishes in the dishwasher.
35. The oranges *tasted* absolutely delicious and juicy, but the apples *were* a bit sour.
36. I *am* tired, and I *am* hungry.
37. You *have* the right to vote in the election, and you *are* now old enough.
38. Justin *will send* us some tickets, so we *can go* to Portland.
39. Outside, the wind *felt* chilly, but we *were* cozy inside by the fire.
40. Jean *wrote* the entire first chapter, so she *took* a break in the evening.

