

**COACH OF ADVANCED PLAYERS COURSE  
GROUP LESSON ASSESSMENT SHEET**



CANDIDATE'S NAME:

DATE:

GOAL OF SESSION: WHY AND WHEN TO USE THE BODY SERVE (S)

1ST TRY

COACHING COMPETENCY AREA	Mark / x	GENERAL COMMENTS
<b>I. ORGANISATION (GROUP LESSON): The candidate is able to...</b>		
<b>Safety:</b> Maintain a safe playing environment.		
<b>Leadership:</b> Appropriately taking charge of the group.		
<b>Space:</b> Effectively use the space available.		
<b>Explanation and demonstration:</b> Provide a clear explanation and demonstration of all teaching points.		
<b>Assessment and diagnosis:</b> Create situations to observe students' ability, and perform an appropriate technical and/or tactical diagnosis.		
<b>Drill progression/time management:</b> Develop an appropriate drill progression for the playing level and session goal, and use time effectively.		
<b>Adequate technical/tactical knowledge:</b> Display of adequate knowledge of essential techniques and tactics.		
<b>Teaching aids (targets, etc.):</b> Adequate use, court position, specific to the drill and playing level of players, ...		
<b>Activity (Are all players involved?):</b> Effectively rotate players and keep them highly active.		
<b>Feeding:</b> Appropriate use, specificity of rhythm, spin, speed, court position, ...		
<b>OVERALL MARK ( 1 - 5 )</b>		
<b>II. COMMUNICATION (GROUP LESSON): The candidate is able to...</b>		
<b>Voice &amp; language:</b> Use the appropriate voice (loud, variety of speed, pitch, tone) and language (clear and concise).		
<b>Body language:</b> Project a positive image, smile, and effectively use eye contact.		
<b>Feedback:</b> Give an appropriate ratio of praise and criticism, using specific and meaningful feedback.		
<b>Professional Image:</b> Project a professional image (clothes and general appearance).		
<b>Enthusiasm/personal motivation as a coach/use of humour:</b> Encourage students and be willing to listen/learn.		
<b>OVERALL MARK ( 1 - 5 )</b>		

**GENERAL COMMENTS (GROUP LESSON ASSESSMENT):**

**CANDIDATE GRADING SYSTEM FOR THIS ASSESSMENT:**  
Grades 5, 4 and 3 are pass marks. Marks lower than 3 are fail marks in this assessment.

**FINAL STATUS FOR THIS ASSESSMENT:**

**ITF ASSESSORS:**

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