

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Circle the strips that are cut into equal parts.



2.



a. There are \_\_\_\_\_ equal parts in all. \_\_\_\_\_ is shaded.



b. There are \_\_\_\_\_ equal parts in all. \_\_\_\_\_ is shaded.



c. There are \_\_\_\_\_ equal parts in all. \_\_\_\_\_ is shaded.



d. There are \_\_\_\_\_ equal parts in all. \_\_\_\_\_ are shaded.

3. Dylan plans to eat  $\frac{1}{5}$  of his candy bar. His 4 friends want him to share the rest equally. Show how Dylan and his friends can each get an equal share of the candy bar.
4. Nasir baked a pie and cut it in fourths. He then cut each piece in half.
- a. What fraction of the original pie does each piece represent?
- b. Nasir ate 1 piece of pie on Tuesday and 2 pieces on Wednesday. What fraction of the original pie was not eaten?