

Name \_\_\_\_\_

Date \_\_\_\_\_

1. As you did during the lesson, label and represent the product or quotient drawing disks on the place value chart.

a.  $10 \times 4$  thousands = \_\_\_\_\_ thousands = \_\_\_\_\_


b.  $4$  thousands  $\div 10 =$  \_\_\_\_\_ hundreds  $\div 10 =$  \_\_\_\_\_


2. Fill in the blanks to complete each number sentence. Respond first in unit form, then in standard form.

Expression	Unit Form	Standard Form
$10 \times 3$ tens		
$5$ hundreds $\times 10$		
$9$ ten thousands $\div 10$		
$10 \times 7$ thousands		

3. Fill in the blanks to complete each number sentence. Respond first in unit form, then in standard form.

Expression	Unit Form	Standard Form
$(2 \text{ tens } 1 \text{ one}) \times 10$		
$(5 \text{ hundreds } 5 \text{ tens}) \times 10$		
$(2 \text{ thousands } 7 \text{ tens}) \div 10$		
$(4 \text{ ten thousands } 8 \text{ hundreds}) \div 10$		

4. Emily collected \$950 selling Girl Scout cookies all day Saturday. Emily's troop collected 10 times as much as she did. How much money did Emily's troop raise?
5. On Saturday, Emily made 10 times as much as on Monday. How much money did Emily collect on Monday?