Snow Day Prediction

Reading Comprehension Lessons

(General lesson plan for all reading comprehension activities)

Learning Objectives:

Students will read a story (in a group or independently) and complete comprehension activities.

Materials & Preparation:

- Story Passage (included)
- Comprehension questions (included)
- Story sequencing (included)
- Story map blank template (included)
- Picture prompt template (included)
- Scissors & glue

Instruction:

- Introduce the title of the story. Have students make predictions on what they think the story will be about. What do they think will happen? What kind of book do they think this will be?
- Read the story passage (project it to class or this can also be done as an individual assignment)
- Go over key points as a class: beginning, middle, and end; what happened; key events, etc.

Independent Working Time:

- Comprehension questions
- Story sequencing
- Story Map (students who have difficulty writing, perhaps can draw pictures or dictate answers for an adult to write them down)

Wrap up/Closing:

- Review answers to the comprehension questions as a class (more of a let's see what everyone thought), see how students replied and get a feel for where your students are. This will also help you for future instruction and skills you might want to focus on with individual students.
- Do snow day predictions with your class!!!

Other Ideas for Activities:

- Your library has a plethora of great resources, and leveled books (look where ESOL classes look) that you can use for comprehension. This can be done as a class or individually. It's easy to create a few questions to go with a book, or you can always ask students to fill out the 'story map' template for any book they read. You could also ask students to write 3-5 sentences about the book, or even draw a picture of what happened.

Snow Day Predictions

It was the middle of November and it was really starting to get cold outside. Everyone was already talking about how many snow days they might get this year. Ms. Barry was about to ask the class to make snow day predictions. Every year she had everyone write down what they thought the first snow day would be that year. The winner would win a gift basket of candy and chips, plus a free homework pass.

Martin really wanted to win! His parents didn't let him buy junk food, so this would be his only way to get some candy. But how would he be able to guess the exact day it would snow? He had to just try his best. Everyone got out a piece of paper and wrote down a date on it. They folded it up and Ms. Barry collected everyone's guesses. She put them all into an envelope and kept it in her desk.

A few weeks later, it got ever colder. Everyone thought it would snow that night. After school they all talked about getting a snow day. But it hadn't started snowing yet. That night when Martin went to bed, there was still no snow. When he woke up the next morning, what he saw was shocking!

There was 6 inches of snow on the ground!! It was their official first snow day. He was so excited school was cancelled. Tomorrow when he would go to school, they'd all find out who won the prediction game.

When they went back to school after the snow was cleared, Ms. Barry opened her prediction envelope.

Ms. Barry went through the predictions and said, "The winner of the prediction game, who chose the correct first snow day is... Dustin!!!!!!!!"

Martin was happy for Dustin but he was bummed he didn't win the candy and snack basket. He went over to Dustin to say congratulations.

"Thanks Martin, do you want some candy? There's no way I can eat this on my own," asked Dustin.

Martin was so happy he had such a nice friend. The boys split the candy up and Martin got to take home his very own bag of candy.

Name _____ Date_____

Cut out the words on the next page and glue the events in the order they happened.

1

2

3

4

5

6

7

8

The weather started getting cold.	Dustin won the basket of candy and chips.
Ms. Barry announced the winner of the game.	Everyone wrote down their first snow day prediction.
Dustin offered to share his candy with Martin.	Ms. Barry was doing snow day predictions in class.
They had their first snow day!	Martin got to take home his own bag of candy.

Name _____ Date_____

Answer the following questions about Snow Day Prediction.

1. Who is the main character in this story?
   a. Ms. Barry
   b. Martin
   c. Dustin

2. Why did Martin want to win the basket so bad?
   a. Martin was competitive and liked to win
   b. Martin wasn't allowed much candy at home
   c. Martin paid for it

3. What season is it in November?
   a. Spring
   b. Fall
   c. Summer

4. How many inches did it snow?
   a. 6 inches
   b. 6 feet
   c. 46 inches

5. Who won the Snow Prediction game?
   a. Martin
   b. Barry
   c. Dustin

6. In the end, what happened with the candy?
   a. Dustin shared his candy with Martin
   b. Ms. Barry ate all the candy
   c. Dustin took all the candy home

7. When do you think your first snow day will be this year?

_____

Score: _____/7 = _____%

Name _____ Date_____

Draw a picture of Snow Day Prediction. Write 3-5 sentences about it.

Story Map

Title: _____

Setting: Where does the story take place?

Characters: Who is in this story?

Beginning: What happened first, when the story started?

Middle: What happened after, in the middle of the story?

End: What happened at the end of the story? When it was finished?

Problem: What situation happened that needed to be fixed?

Solution: How did the problem get fixed in the end?