



## Scholar+ Online Learning Academy Newsletter

Volume 1

August 2018

### ***Principal's Message***

Dr. Pauline S. Garcia

I would like to welcome you to the 2018-19 school year. I am extremely honored to serve as the Principal of the Scholar Plus Online Learning Academy (Scholar+OLA). We are a learning organization in pursuit of fostering student social, emotional and academic development (SEAD) with a college, career and cultural awareness focus.

Scholar+OLA is a growing school and is an alternative to the traditional campus. Students use Plato, an online learning platform through Edmentum. It is a flexible program available anytime, anywhere.

Our mission is to create high quality relevant learning opportunities for all in a safe and caring environment. We will develop a high quality, caring staff who will be dedicated to learning, and connect students to their education and potential goals. We will care for all students while developing a growth mindset through collaboration, creativity, communication, and critical thinking.

We have made impressive gains in our school since our opening in August of 2017. The Accrediting Commission for Schools Western Association of Schools and Colleges (WASC) has granted

Scholar+OLA (grades 7th through 12th) Initial Accreditation Status through June 30, 2021. We also coordinated the 1st Annual Youth Mental Health First Aid Awareness Workshop for students and parents on April 25, 2018. We collaborated with Perris Union High School District personnel and local community based organizations to achieve this endeavor. We are extremely proud of the accomplishments our students and staff have accomplished.

We hope you continue to stay connected with us. Scholar+OLA publishes a monthly newsletter. I also encourage you to follow us on Twitter @ScholarPlusOLA and like us on Facebook.com/Scholar+ Online Learning Academy. Your support of our school is greatly appreciated. ***We hope to see you at our Back-to-School Night scheduled on August 22, 2018 from 6:00 - 8:00 p.m.***

As we continue to focus on practices that improve student success, we will encourage our students and staff to embrace our Schoolwide Learner Outcomes; **G.R.I.T. *Students will embrace a growth mindset, demonstrate resilience, exhibit integrity and display tenacity!***

This newsletter has been prepared to serve as a source of information to assist the parent/guardian. Parents are an integral part of the education process because of their support, concern, and understandings are needed if the best is to be realized for their student. Together, the students, parents, and staff of **Scholar+** can make this a successful year for all.



## Mission Statement

The Perris Union High School District (PUHSD) is to create high quality relevant learning opportunities for all in a safe and caring environment. We will develop a high quality caring staff who will be dedicated to learning, and connect students to their education and potential goals. We will care for all students while developing a growth mindset through collaboration, creativity, communication, and critical thinking.

## Vision Statement

The PUHSD will be a caring, diverse, and supportive learning environment in which all are committed towards working in relationships to foster innovative and creative learning opportunities.

## LCAP Goals

The Local Control and Accountability Plan or LCAP is a critical part of California's new Local Control Funding Formula (LCFF). It is a three-year, district-level plan that is updated annually.

***Goal #1: All students will attain proficiency in all academic areas.***

***Goal #2: All students will graduate from high school prepared for post-secondary and career options.***

***Goal #3: All departments and sites will provide a safe and positive learning environment for all students and staff.***

***Goal #4: Secure and strengthen home-school-community connections and communications.***

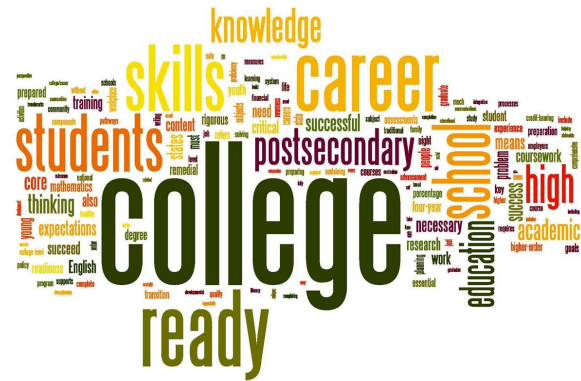


## **Daily Attendance Is Important**

Students earn attendance credit based on the work completed during the week. It is critical that students complete 20-30 hours a week in their course of study. In addition, students are required to attend weekly, one hour per core class at the site. Labs are open on Tuesdays - Fridays from 12:25- 3:10 pm.

Students who do not demonstrate adequate weekly progress will meet with administration and counseling to complete an evaluation and may be placed on academic probation.

***Please contact Mrs. Yolanda Guerrero, Attendance Clerk at (951) 657-7357 ext. 30105 and email your teachers if you are unable to make your appointment. Don't forget to reschedule.***



## ***Counseling Corner***

### **Academic Counseling**

Students meet with their academic counselor to review credits earned and graduation requirements. The academic counselor meets with students on a weekly basis to review progress, offer guidance, support and encouragement.

### **Career Counseling**

The academic counselor works with students in identifying their interests by administering a career assessment. Students participate in field trips to local colleges and universities. In addition, students and staff participate in Career Days scheduled in both first and second semester. Students are given opportunities to speak with professionals regarding their education and experience.

### **Psychological/Social Counseling**

**Scholar+** offers counseling services to assist students in their social emotional development.



## **Multi-Tiered System of Support (MTSS)**

In California, MTSS is an integrated, comprehensive framework that focuses on CCSS, core instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of systems necessary for all students' academic, behavioral, and social success. California has a long history of providing numerous systems of support. These include the interventions within the RtI2 processes, supports for Special Education, Title I, Title III, support services for English Learners, American-Indian students, and those in gifted and talented programs.

MTSS offers the potential to create needed systematic change through intentional design and redesign of services and supports that quickly identify and match the needs of all students. SOLA will work hand-in-hand with the district to support ALL students in their social, emotional and academic development.

### **Awards Assemblies**

Students are acknowledged for their efforts in academics, good citizenships, and attendance during the award assemblies scheduled every six weeks starting in the second semester.

*Please contact Mr. Rudy Lima, Counselor at [rudy.lima@puhsd.org](mailto:rudy.lima@puhsd.org), or (951) 657-7357 x 30104 should you have questions regarding your academics, career, or social needs.*

## **Special Programs**



### **Makerspace**

A makerspace is a collaborative work space inside a school, library or separate public/private facility for making, learning, exploring and sharing that uses high tech to no tech tools. These spaces are open to kids, adults, and entrepreneurs and have a variety of maker equipment including 3D printers, laser cutters, cnc machines, soldering irons and even sewing machines. A makerspace however doesn't need to include all of these machines or even any of them to be considered a makerspace.





## ***Parent Meetings***

**Coffee with the Principal** Coffee with the Principal is in the library. All parents and family members are invited to attend. It is an opportunity to engage in informal conversations about our school. Information is shared by the Principal regarding upcoming events and activities. It is also an opportunity to ask questions and share ideas about improving student achievement in our school. The best part about the meeting is the coffee! Meetings will be held once a month on the first Friday of the month from 8:45 a.m. -9:45 a.m.

**AAPAC** The African American Parent Advisory Council. The council has been developed in efforts to address excellence through equity. Monthly meetings will be held the 1st Monday of the month in the library from 2:30-3:30.

**PELI** The Parent Engagement Leadership Initiative has been established to increase parent participation. Monthly meetings will be held the 1st Monday of the month in the library from 2:30-3:30 with AAPAC.

**WASC** The Accrediting Commission for Schools Western Association of Schools and Colleges. **Scholar+** has recently been designated as a school. WASC has granted SOLA Initial Accreditation through June 2021. Parent participation and input is needed to continue our work in improving our school. Monthly meetings will be held the 2nd Monday of the month in the library from 2:30-3:30.



## **Important Dates to Remember**

**Back to School - August 22, 2018 6:00- 8:00 pm**  
AAPAC/PELI Meeting - 1st Monday of the Month  
WASC Meeting - 2nd Monday of the Month  
**Holiday - September 3, 2018**

## ***Meet Our Amazing Staff!***



*Scholar+ staff was excited to meet with parents at Back to School Night 2017!*

## ***Contact Information***

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