Date:

Venue:

Onsite Course Coordinator:

Section 1

|  |  |
| --- | --- |
| Time | Action |
|  | House Keeping |
|  | Video Content – Introduction, Arousal, Modulation, The Senses |
|  | Sensory Challenges |
|  | Break – Combined with sensory challenges – please make sure you have done the sensory challenges and had a coffee before 11:15 |

Section 2

|  |  |
| --- | --- |
| Time | Action |
|  | Group feedback / discussion on Sensory Challenges |
|  | Video Content – Neurology, Modulation Sub-Types, How to Help Intro |
|  | Lunch |

Section 3

|  |  |
| --- | --- |
| Time | Action |
|  | Video Content – How to Help Continued |
|  | Group Activity – Case Studies |
|  | Group feedback / discussion on Case Studies |
|  | End |

Onsite Course Coordinator:

**Day 1 Date: Venue:**

|  |  |
| --- | --- |
| Time | Action |
|  | House Keeping |
|  | Video Content – Introduction, Arousal, Modulation, The Senses |
|  | Sensory Challenges |
|  | Break |
|  | Group feedback / discussion on Sensory Challenges |
|  | Video Content – Neurology, Modulation Sub-Types, |
|  | End |

**Section 2 Date: Venue:**

|  |  |
| --- | --- |
| Time | Action |
|  | Review Group Discussion |
|  | Video Content – How to Help |
|  | Break |
|  | Group Activity – Case Studies |
|  | Group feedback / discussion on Case Studies |
|  | End |

Dates:

Venue:

Onsite Course Coordinator:

Section 1 Date:

|  |  |
| --- | --- |
| Time | Action |
|  | House Keeping |
|  | Video Content – Introduction, Arousal, Modulation, The Senses |
|  | Sensory Challenges |
|  | Group feedback / discussion on Sensory Challenges |
|  | End |

Section 2 Date:

|  |  |
| --- | --- |
| Time | Action |
|  | House Keeping |
|  | Video Content – Neurology, Modulation Sub-Types, How to Help Intro |
|  | End |

Section 3 Date:

|  |  |
| --- | --- |
| Time | Action |
|  | House Keeping |
|  | Video Content – How to Help |
|  | Group Activity – Case Studies |
|  | Group feedback / discussion on Case Studies |
|  | End |