| Certification Criteria for Dog Bite Prevention Educator | | | | |
|--|----------------------------------|------------------------------|-----------------------|--------------------------|
| Name of Student: | OVERALL STATUS: | NOT COMPETENT | | Supervisor: Rebekah King |
| | Mark y/n in Yellow Boxes Only | Competency Status | Re-submit Required | Comments |
| VIDEO SKILLS | · | | · | |
| Force Free Methods | n | NOT COMPETENT | Yes | |
| Animal welfare considerations met | n | NOT COMPETENT | Yes | |
| Correctly handled untoward behavioral issues if necessay | n | NOT COMPETENT | Yes | |
| Correctly captioned | n | NOT COMPETENT | Yes | |
| All videos remained within required time frame | n | NOT COMPETENT | Yes | |
| Written Assignement | | | | |
| Signs of Joy Sheet | | | | |
| Three signs of joy identified | n | NOT COMPETENT | Yes | |
| Triggers for three signs of joy identified The behavior for the three signs of joy were | | NOT COMPETENT | Yes | |
| correctly identified and described | n | NOT COMPETENT | Yes | |
| Worksheet was completed with no omissions Student has a good understanding of what joy | | NOT COMPETENT | Yes | |
| looks like in their dog | n | NOT COMPETENT | Yes | |
| | | | | |
| Signs of Stress Sheet | _ | NOT COMPETENT | V | |
| Three signs of stress identified Triggers for three signs of stress identified | n n | NOT COMPETENT NOT COMPETENT | Yes Yes | |
| The behavior for the three signs of stress were correctly identified and described | | NOT COMPETENT | Yes | |
| Worksheet was completed with no omissions | n | NOT COMPETENT | Yes | |
| Student has a good understanding of what stress looks like in their dog | n | NOT COMPETENT | Yes | |
| Video Assignements | | | | |
| 30 second video of a consent test of a dog with a human sitting down | | | | |
| Video is the correct length of time | | NOT COMPETENT | Yes | |
| Video is clearly labelled with what the student is demonstrating | n | NOT COMPETENT | Yes | |
| Exercise is correctly set up and staged | | NOT COMPETENT | Yes | |
| The student accurately read the result of the consent test | n | NOT COMPETENT | Yes | |
| The student correctly narrates the consent text | n | NOT COMPETENT | Yes | |
| There are no omissions in knowledge and practical skills | n | NOT COMPETENT | Yes | |
| | | | | |
| Prepare an approx. 30 second video of a consent test with a male | | | | |
| 30 second video of a consent test of a dog with a human. | n | NOT COMPETENT | Yes | |
| Video is the correct length of time | n | NOT COMPETENT | Yes | |
| Video is clearly labelled with what the student is demonstrating | n | NOT COMPETENT | Yes | |
| Exercise is correctly set up and staged | | NOT COMPETENT | Yes | |
| The student accurately read the result of the consent test | n | NOT COMPETENT | Yes | |
| The student correctly narrates the consent text | | NOT COMPETENT | Yes | |
| There are no omissions in knowledge and practical skills | | NOT COMPETENT | Yes | |
| | | | | |