



P-Town Press

PERRIS HIGH SCHOOL

(951) 657-2171

175 E. NUEVO RD

PERRIS, CA

New Man on Campus

All the right answers to all the oh so right questions!

by Ariana Lopez

Dear Perris High School students I recently had the pleasure of sitting down with our very own and very new principal, Juan Santos! I had the opportunity to get up close and get personal! About his job that is. I introduce to you what is the first interview the new principal got to do since he's been in command here at Perris High. And his answers are rather very promising. Now if you will.....enjoy!

What are your ideas to improve Perris High?

What I've been seeing all around campus is the students and staff alike are awesome, so I want to figure out how we can channel all that awesomeness to have more school spirit. Also I'm very interested in how to improve our AP programs so more students pass the AP exams. I want to get more people involved with AVID to have more college and university opportunities. Lastly, the community. Our school has been around 130 years, that says a lot about the success & the type of school we have. So we need to be more connected to our home, to help and get involved with our community.

How can the students help?

I want students to develop more of a sense of pride for where they come from. I've spoken to some students and they've told me that when they were younger, people planted these ideas in their heads that PHS isn't a good school. The only reason why we've stuck around is because we've been a very successful school. By having pride, we would see more students come to our events and join more extra-curriculars and activities around campus. Self pride would lower graffiti and trash around the campus. All students have to become responsible. This is our campus, this is our home. Even if it's seven hours of the day, we must keep it clean and make good decisions!

What's the progress with construction?

The Agriculture building along with the other portable classrooms are going to be completed in August of next year. Say good bye to those during the summer. Solar panels are going up; they are almost completed in the teachers' parking lot; the student parking lot is next. Not to worry. They will both be completed in December! The last building to have construction is the Admin building as well for the MPR. Hopefully we will make plans to renew them and have a good theater area. Although these buildings aren't just for us, they are also for the community. After those that will be the last construction for the school for a long long time.

What sets you apart from other principals and what's

your philosophy?

One of the things is **experience!** I've been an Assistant Principal for eight years at Rancho Valle Verde High, and also Shapiro High school in Temecula. I have two different points of reference in education; they provided me with experiences which will benefit Perris High. The things that are functioning well need to stay that way need—to be left alone and those that need improvement, I have ideas which should help.

How do you fit with our school?

I'm bilingual and I share a similar background to some of the students in this area. I grew up in San Isidro, California close to the border town of Tijuana. My family and I lived in low income housing. We didn't have a lot of money. I went to a pretty good school that gave me opportunities that allowed me to grow and gave me some experiences that motivated me to go to college. My parents didn't speak English very well when I was going to school. This really motivated me to figure out a way to simplify the education system for them. I enjoyed helping parents to be a part of their student's education. I do understand that some parents work so hard that sometimes it's hard to be able to take part in the activities, but I want to figure out a way to bring them in because it's important for parents to be involved with the education life of their students. We need to come together to help our students get to where they want to go.

How will you increase the school's involvement with our community?

One thing I'm going to be doing in the next couple of months is to introduce myself to some of the local businesses and let them know that I'm the principal here now. I'm going to invite them to come to a lunch at our school. When they come



to lunch, I'm going to let them know how many AP classes we have, show them our AVID program and explain why it's an important resource to our students. I would like to take them on a tour around the campus and show them the best of what Perris High has to offer so that they could realize that some of the things they've heard about Perris High aren't true.

By opening the door to our community and local businesses, we can come together and provide internships, jobs, or get sponsored events for the students. I want to start a parent group ;it's a 12 week program with an amazing presenter to encourage parents to be more involved with their students' education. They can learn about all the opportunities their students are offered. There's also a Young Men's Conference and a Young Women's Conference Club. I plan to use that club as another way to encourage our students to work hard, so they can have many opportunities to succeed and get to college. We're going to have powerful speakers from all around the community. Let's hope it's a success!



SOLAR COMES TO PHS

by Angelica Enciso

Shortly after school began, the staff parking lot at Perris High School became the center of a rather large project; the Perris Union High District implemented the plan to add solar panels. Trees were removed from that parking lot last spring. The project was initially supposed to take place over the summer, but those plans were delayed. Solar energy technologies use the sun's energy to meet our basic needs in everyday life. Phase 1 was scheduled to begin on September 5th, wherein two rows of the staff parking lot will be built. After phase 1, contractors will move on to phase 2; the student parking lot. It'll take up to approximately 6 weeks to finish both phases with an additional 6 more weeks for electrical matters.

Many people on campus had opinions regarding this project of the solar panel addition to our school.

"If it saves money then it's a go to," says Alex Ramirez, senior.

Donna Goode, Spanish teacher, said, " I think it's a smart way to help us become a more efficient school

using nature around us. I also think that it's a way to conserve and protect our environment".

Later, the former plant manager, Chris Genton, said, "Overall, we think they'll be finished by the second week of December, but they'll probably be done sooner than that." While we're moving up to date with technology, Paloma and Heritage are following along.

Using solar panels will help reduce our collective dependence on fossil fuel. Electricity is sourced from fossil fuels as coal and natural gas. Once fossil fuels are burned, they emit harmful gases which contributes to air pollution and global warming. With these panels, air pollution and global warming can be reduced and help us all in many ways. When the project is finished they'll do better in our everyday lives; not only with saving energy but with money as well. After the savings come in, Perris High will have the opportunity to have money for sports and clubs that'll need it.

"I feel like the solar panels will help a lot with money conditions, considering many of our sports struggle to have the right and new amount of team uniforms," says the Water Polo manager, Katerina Thap.

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Dr. Wise Returns

by Rodrigo Calderon

Dr. Greg Wise is the new Assistant Principal at Perris High School. He is an alumni of Perris High and he previously worked here at the school as a teacher for eight years. During the interview, Dr. Wise shared stories about his time here and his new responsibilities.

Q: When did you start working here?

A: I started working here in the spring of 2006 and I was first hired as a long term substitute teacher. The following 2006-2007 school year, was my first year working as a full time, regular teacher in the ELA Department.

Q: When did you get your Doctorate?

A: While I was working as a teacher, I went back to school, and got my masters degree and administrative services credential so I could be an Assistant Principal.

Q: Where did you go after leaving Perris High?

A: An opportunity opened at Pinacate Middle School to be Assistant Principal there, so I left in 2014 and worked at Pinacate for three years as Assistant Principal.



School was home to me. When I left to work at Pinacate, it felt a little foreign and by the time that felt like home, I ended up coming back to Perris High. So it is a little bit strange that I know a lot of the staff and I know a lot of the students here

Q: When did you come back to Perris High?

A: Another opportunity opened up here at Perris High over this past summer when one of our Assistant Principals got a promotion to be a principal outside the district. It left a hole here, so, I was able to come back as an Assistant Principal.

Q: What do you think of the school now, compared to the last time you worked here?

A: It feels a little bit strange and I am getting used to working here again. For a long time, I felt like Perris High

and I have a history here ,but some of these first couple of months have been me getting reacquainted, meeting new staff members, and getting together with old friends and colleagues.”

Q: What is your role here as Assistant Principal?

A: I have several responsibilities, as all of the Assistant Principals do. Ms. Coulter and I split discipline, so whenever students have some behavioral concern and they end up in OCD or the Discipline Office, one of us will see them. My other responsibilities include being in charge of attendance, so I meet with students having excessive absences, have parent meetings, and meet with students at the district office. I try to make sure students are here, on time, in class, every day. I am also in charge of safety, so I meet with the campus supervisors, custodians, and school safety committee to run safety drills and make sure our safety inventory, all our emergency supplies are in order and accounted for.”

Now that Dr. Wise is back, he plans to better the school by working closely with students as well as the administrators and staff. He believes that all organizations should look at what they are doing right and what they are doing wrong in order to progress. By setting ourselves to a higher standard, Wise says, we can greatly better the school as a whole. He is always working to improve our school and you can too, by getting to class on time, ready to learn.

Philosophy Course at PHS

by Emilio Robles

The study of philosophy is a journey toward what many people seek—truth. Ian Noble, course instructor, is teaching a philosophy class at Perris High which started this school year with the help of CMI teacher, Brian Wilson. The new class has enthusiastic students looking forward to what this course can bring into their lives while also wanting to understand other point of views besides their own. Noble has very interesting thoughts on how philosophy will improve students’ lives here in Perris High.

Despite majoring in World Literature, Noble’s love for Philosophy drove him to try opening a philosophy class. When questioned about any previous efforts for getting a philosophy class in Perris High, Noble answered, “I tried getting a philosophy class at Perris High three years ago, putting a course together and going through the usual hurdles of paperwork and presentation.”

Perris High supported Noble’s idea, but the district didn’t want a philosophy class at the time. Luckily in 2016, Brian Wilson of CMI had the opportunity to develop this class;

with Noble’s input, they brought to life the new rose in Perris High’s garden of electives.

Students of Perris High were surprised to find out they were having a Philosophy class. “At first, I wasn’t really excited, but after giving it some thought, I realized the full potential of a philosophy class. It can broaden my horizons on perspectives I thought unimaginable,” states Luis Alvarez, senior.

“I think Philosophy class will help me understand the different perspectives other individuals have,” shared Rodrigo Calderon, senior.

When asked if he thought that the Philosophy course could improve student’s lives, Noble answered, “Through the study of Philosophy, anyone with the desire and fortitude could enter into a world where the greatest minds occupy. I would like students to know more of the world and their place in it; becoming life-long learners in this great, noble pursuit—Philosophy.”

We hope that this lofty search towards knowledge will blossom new wonderful ideas and different perspectives in students’ minds.

Staff Changes at PHS

by Isaac Mijares

Four years ago, a chemistry teacher, Daniel Ruiz, began teaching at Perris High; he soon became part of the Perris High family. Many students were fond of his witty and lively humor. His departure took them by surprise. Not only was Ruiz a great teacher, but he was also the Artificial Intelligence Club leader, member of a variety of committees, and AP Chem teacher.

The biggest question on many students’ minds was - who was going to teach the AP Chemistry class this year? Perris High is home to a wide range of academically-driven students who love to challenge themselves. Hundreds of students are part of the Advanced Placement program at our school, and teachers and staff work hard every year to keep it in place and running.

“I really thought AP Chemistry would be cancelled, and I was really upset”, said Carlos Guerrero, one of the many very dedicated and hard-working top rank seniors.

Like Guerrero, many other students thought AP Chemistry was gone. “I was

very regretful I wouldn’t be teaching AP Chem at PHS,” said Ruiz, “I like to think students want to come to class to learn because I was able to make a difficult topic a little bit more interesting and entertaining.”

“The students were a huge inspiration to me. If they could sacrifice a summer to advance themselves, I should be able to at least step up to the plate,” teacher, Randel Ogawa said when asked what he thought about taking the AP Chemistry teaching position.

“I wanted to drop the class when I found out Mr. Ruiz was leaving. I wasn’t sure about Mr. Ogawa because he wasn’t as experienced. But now, I’m glad he’s teaching it because he makes a difficult subject easy to understand,” said Fatima Ortiz, senior, proving Ogawa was the best teacher for the class.

In the end, Ogawa saved a whole AP class. Not only did he ensure the education of various students this year, but also gave future students the opportunity to take the class.

Panthers - Take Notice

by Isaac Mijares

Newspaper Editor in Chief

Lately, the teachers and staff at Perris High have all started making a change. Their goal in mind has become apparent by their actions, their efforts, and their words themselves; they are trying to make the school a better place for students. Everyday, we hear them reminding us to be punctual, to avoid bad influences, to do our work, and to be good students. Some of us listen to them, others wonder why they keep telling us, and some even get annoyed. The truth is, there is something is going on in Perris High, and it’s time *all of us start dealing with it.*

There seems to be a growing sense of negativity towards our school. People outside our community are starting to look at Perris High with a grimace; they are associating the school with violence and misbehavior, they are developing a stigma towards our staff and students, and they are becoming more and more convinced that we are a “bad” school. We, as the

students, see this. We are well aware of what people from other schools think and believe of Perris High. Our teachers themselves can attest to this, as can the rest of the staff. These are realities we cannot pretend to ignore.

We, Perris High students, are being judged not by our accomplishments and virtues, but by our failures and wrongdoings. Those who commit these misdeeds are overshadowing those who put in effort and diligence to their education, and that is downright unfair. Why should we be defined by the actions of those who do not heed to their education and behavior? Why should the hardworking majority be made invisible by the careless few? These questions oblige us to reconsider our place not only in our school, but in our whole community.

Our beloved Perris High is home to hundreds of competent and righteous students who have the potential to become whatever they want to be. Perris Panthers have the privilege to be taught by amazing teachers, to be guided by a caring staff, and to be surrounded by countless other awesome Panthers. We have *a responsibility to make a good name for our school because we owe it to ourselves.*

We are a phenomenal school, and we cannot allow the negligence of the few wrongdoers taint our reputation. We must not succumb to the negative assumptions held by those outside school. No, we must prove them wrong! The students and staff at Perris High deserve to be recognized for what they are; as individuals who take pride for their work, academic performance, and citizenship. Yes, there will be those who will keep on breaking the rules, and yes, there will be more incidents caused by these miscreants, but Panthers (and I call you “Panthers” because only us great students can hold that title), do not pay attention to them. Ignore the ignorant! Stay on track, and do not lose your direction. Let the bad dwell in their immaturity and let us flourish in our success.

Remember Panthers, we owe it to ourselves. We are a wonderful school with wonderful students and teachers, and no one call tell us otherwise. Be punctual, avoid bad influences, do your work, and be good students. Let us become the best we can be, and prove to everyone that Perris High School is the best High School!

OUR VOICES...

Why Not Early Release Days?

I really don’t see why the school has taken away the early day on Wednesday. It was cool to have at least one early release day throughout the week and very beneficial to students who had things planned a bit earlier on that day after school. I know that not many might care for it anymore because it was a while ago, but having that one day to go home early and just the fact that we had an extra two hours to ourselves made me happy. I’ve asked quite a few of my friends if they wanted early day to be back or did they like it, and literally all of them said yes they would like it back. They loved when it came to that day. People might say they don’t like that day because they didn’t get work done or took enough notes, but that’s the reason the school gave us Chrome-

books. We should put them to good use at home and do your thing, whatever that may be.

Francoisco Perez

Oh No! Late? Get to Class!!!

As we come into the new school year, Perris High School gets a new principal, Juan Santos. Mr. Santos has noticed the lack of discipline we have in this school and wants to change the way Perris High School kids are; the biggest thing he wants to change is the tardy policy. Students in the morning always go to OCD instead of going to their 1st period, He claimed that more than 200 people would be at OCD on that week of September 18-22. The usual time that you go to OCD is after 8:00 am. Students in the morning are already lining up at 7:45 am just to ditch their 1st period. Mr. Santos stepped up and said that “OCD will no longer be a thing. You will have to go to 1st period, even if you’re really late.”

I think that this new change of rule is a really great idea because, now, students can get to their classes on time and learn. This is a problem with me because, I am going to be truthful about this, I have a late problem as well.

Mr. Santos also said that if you get three tardies or more, you will get a suspension. This tardiness can be resolved how? By making sure you get a good 7+ hours of sleep, and GETTING UP ON TIME!

Have an opinion? Want to be heard?

Send your opinion letter to: debbie.georgianna@puhsd.org or bring a word processed copy to Room 4106. P-Town Press reserves the right to edit any letters or articles used for publication. Not all submissions may be printed.

PREPARE NOW! With a BOB

A bug out back should be light and must contain supplies that will enable you to **get through 96 hours (4 days)**. This bag contains only the bare essentials that are needed for evacuation. **If your house catches fire, a wildfire is approaching, or if there is an earthquake**– you won’t have time to think and pack; **you have to respond immediately** – within seconds.

Many people become confused when faced with the prospect of preparing a BOB – your home contains hundreds of items that you use on a daily basis. Of course, it’s difficult to pick a handful and leave back the rest! However, in times of survival– you have to make many difficult choices and sacrifices!

Important: Bug Out Bags NEED to be made according to climate and region.

Check out this ultimate bug out bag list – it contains the 15 items that are absolutely indispensable in a crisis.

- 1) Some sort of identification
- 2) **Money:** Don’t carry just plain 100 dollar bills. Keep some coins and smaller notes too. Place all the money and your ID in a water-proof pouch or some sort of compact, air tight box.
- 3) Means to purify water.
- 4) Means to generate fire.

(Continued on page 5, BOB)

OBAMA

The interesting factoids..... And the random!

Jvion Kinnamon



Q:What do you plan on doing after high school?
A: Go to a four year university, either UC Davis or San Marcos.
Q: What is the most embarrassing memory in school?
A: I tripped and fell over crack on the floor.
Q: On an average, how many times do you hurt yourself trying to dance in the shower?
A: I get hurt dancing in the shower about 1 or 2 times a week.
Q: Does a napkin get wet under water?
A: No; it does not get wet under water.

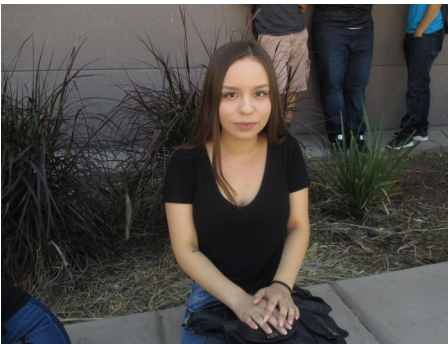
Juan Cervantes



Q: What do you plan on doing after high school?
A: Go to Sea Sun College after high school.
Q: How many days have you gone without showering?
A: The longest without showering is three days.
Q: Does a napkin get wet under water?

A: He said no a napkin does not get wet under water.
Q: what would your dog say if he could talk?
A: His dog would say “feed me”

Jocelyn Espinoza



Q: What do you plan on doing after high school?
A: I plan to go to college.
Q: What is your most embarrassing memory in school?
A: When I walked into the wrong classroom on the first day of school.
Q: Does a napkin get wet under water?
A: Yes. A napkin does get wet under water.
Q: How have you changed since your freshman year?
A: I'm not as shy as when I was a freshman in high school.

Melyssa Nava



Q: What are your plans after high school?
A: To go to community college.
Q: What is your most embarrassing memory in school?
A: Presenting in front of class.

Q: How many days have you gone without showering?
A: Only one day without showering.
Q: Does toilet paper go over or under?
A: Under.

Jerry Curiel



Q: What are your plans after high school?
A: I plan to go into the Air Force.
Q: How have you changed since your freshman year?
A: My grades are the only thing that have changed.
Q: What is your most embarrassing memory in school?
A: When I slipped and fell outside while it was raining.

Alex Ramirez



Q: What are your plans after high school?
A: To go into the Navy.
Q: How have you changed since your freshman year?
A: I started to look forward to life.
Q: What is your most embarrassing school memory?

A: When I was walking around school with a messed up hairline.

Nick Verdin



Q: How do you feel that this is your last year of high school?
A: I'm very excited because I wants to make my family proud.
Q: What is your most embarrassing memory in school?
A: Uhhhh - nope. Too embarrassing.
Q: Which year of high school was your favorite?
A: I loved my sophomore year because that is where I met all my friends.
Q: How have you changed since your freshman year?
A: I have become carefree about other people's opinions.

You never know when you might be stopped in the hallway by one of the PTown Press journalists.
You never know what you might be asked, but consider. This or That questions are a great way to start a conversation as well. Try these out:
Netflix or YouTube?
Phone Call or Text?
Toast or Eggs?
Ice Cream Cone or Snow Cone?
Mobile Games or Console Games?
iOS or Android?
Pop or Indie?
Cake or Pie?
Swimming or Sunbathing?
High-tech or Low-tech?

- (BOB. Continued from page 4.)
- 5) **Mirror.** This too helps in signaling for help. Even a small mirror does the job pretty well. Mirrors work best during daytime – when the sky is clear and there is bright sunshine; mirrors can be used to reflect moonlight, flash lights and headlights too!
 - 6) **Signaling equipment.** Even a rescue whistle can help you to get your message across vast distances. And yes, pack a flare – It is hard to miss a flare!
 - 7) **Food:** You need food supplies that will last for 4-5 days. To keep weight low, pack high calorie foods like chocolates and dried foods. Ready to eat meals and a few cans of meat or fish are highly recommended as these do not need to be cooked. It's also not a bad idea to have a few small packets of instant coffee in your BOB. You might have to stay awake for longer and the caffeine will definitely help in keeping you alert.
 - 8) **First Aid Kit.**
 - 9) **Sanitation supplies:** Hygiene is very important during a crisis.
 - 10) **Clothes:** Don't pack too much clothes as the priority is to keep the weight down. Still, you will need change of underwear and at least a lightweight jacket to keep you warm.
 - 11) **A good, lightweight back-pack.**
 - 12) **A container to boil water or to cook stuff in.**
 - 13) **Swiss army knife**
Pack some paracord
 - 14) **Phone:** (Always keep a spare battery with you if your phone has a removable battery, it's also worth learning how to Recondition your own Batteries – EZ Battery Conditioning is a great guide)
 - 15) **A GPS device or a map and compass.**

Don't have the time to gather all these things yourself?
[Amazon.com has a FULLY STOCKED Bug Out Bag for just \\$119.99!](#)
<http://www.survivalcrackas.com/bug-out-bag-list-essentials/>

Young. Happy. Adventures. Pressure. Laughs. Memes.

by Genesis Muralles

Six word stories are just that: a chapter contained in only six words; so, believe it or not, that English class assignment all started with a bet. Ernest Hemingway, an American journalist and novelist, was having lunch with his friends when he bet that he could write a six word novel for \$10. Luckily he won the \$10 after writing, “For sale: Baby shoes, never worn,” showing a sad story about a mother selling baby shoes because of her baby’s death. Although, that is not the entirety of the truth.

Hemingway, like many Perris High seniors, actually got help from others to write his six word story. When Hemingway was only seven years old, a newspaper was being published with a classified section titled, “Terse Tales of the Town,” where within the article it stated, “For sale, baby carriage, never been used. Apply at this office,”

which is equally as depressing as Hemingway’s version.

However, for many seniors, the six word story was an opportunity to create a positive mind set and a sort of motivation for our last year at Perris High. We are young, which means we have many things yet to experience. We are happy for our “last, first home football game” and finally being able to go out for lunch. We are prepared for the late night food runs we call our “adventures” with our best friends. We are being pressured to do good because it is our last year of high school. And we are laughing with our friends while we look back at our outfits from freshman year. Most importantly, we have memes, so a lot of the laughter comes from those as well. But now to you: What is your six word story? (Yes, six words in that question.)

Man on the Street with Freshmen

by Zaira Arredondo

How is high school different from middle school?



The teachers are stricter and it's a bigger campus.

Jose Luis Bermuda

What is one difference between middle school and high school that you've had to adapt to?



The math homework because it has been difficult. I don't understand Geometry.

Dalila Delgado

Is high school what you expected?



No. I expected worse; more difficulty because my friends and middle school friends told me it was.

Jonathan Lopez

What is your favorite class you are currently enrolled in?

English with Mr. Macias.

Lesly Pelayo



Who is your favorite teacher at Perris High?

Mrs. Muedano because she helps me with everything; she's always there for me when I need her.

Jecica Torres

Major Key Alert

by Fatima Ortiz

Do you like helping our community and building new relationships? Or just simply need community service hours? Key Club is the place to be! It is the largest, original service program offered in high schools throughout the nation. Key Club and its members are dedicated to improving our school and the community around us by going out into the community or bringing the events into our school. At their latest event, they made dozens of dog toys out of old t-shirts and donated them to our local animal hospital and shelter.

They will also be hosting a Perris Lake Clean-up on September 24th, a Halloween Horror Night with Link Crew and volunteering at animal shelters and senior citizen homes to help better our school and its community. Ariana Camacho, Key Club President, has helped turn the club around and increase its members. To Camacho, Key Club means giving without expecting anything in return. The members learn how to step out of their comfort zone and work as a team to create the change they want to see in the world. Camacho decided to run for president because she liked the message that the club held—to serve its community and people. She decided to take on the task in hopes of being the per-

son that the members could approach and feel comfortable with so that the club could grow and work together towards their common goal. "If you are looking to be a part of change, need some community service hours, or want to help serve your community, check out Key Club every Friday in room 1215 at 3:30 p.m. with Mr. Mesa!" shared Camacho. If you can not join be sure to go support their face painting booth at every home football game!

It's Getting Hot in The Cafeteria

by Jordan Anderson

While the summer's heat is soon to pass, the cafeteria foods are getting warmer. The reason is to keep up with the seasons, even though the change in season isn't quite noticeable. Little is known about when the change of menu will take place, but Nancy Cueto, cafeteria personnel, shared some information about a couple of the hot food menu items, including tamales, burritos, pizza, various burgers, and deeper in the fall— chicken and potatoes to resemble a warm, traditional Thanksgiving meal. Kelly Biggs, a lunchroom professional, pointed out which foods were new to the menu. From Lasagna rolls and Sweet Thai Chili Beef and a Bistro Box to the cold Cob Salad and Asian Chicken Salad, the new menu is sure to delight. As Cueto said, "Popular foods" like the Spicy Chicken sandwich and pizza will not be changed, but the peanut butter and jelly sandwiches will not be served, unless there is a need for extra food." With the new foods also come new practices. Word around campus is that the cafeteria food has improved. The salad leaves are fresh-

er and the food is warm when ordered. The staff prepare every morning or the day before. If it's not packaged, the cafeteria staff produced it that day, and put it on a heater until lunch, keeping the food at the perfect temperature for consumption. What else? The cafeteria is social too. If you have any ideas about the food that you want passed on, message the school on Instagram, Facebook or Twitter. Don't forget to find the lunch menu on the Nutrislice app, there you can find everything being served and when. Biggs stated, "The food seems better because the choices are better... we listen to the kids and we can change the menu, depending on what the kids want." With all of these options it is easy for word to get across. Like the new foods available? Share pictures of favorites. If someone has an idea for something even better, add a suggestion and you could find it on next month's school menu. These delicious options were made possible by the dedicated cafeteria team, the school board and even the students at Perris High. Instead of worrying about what's being put into the food and their bodies, students can keep up with friends and the irreplaceable experiences that come with school and lunch time.



Jessica Huerta, senior, eating some fresh fruit from the cafeteria.

Class Closures

by Minh Tran

This year—2017-2018, Perris High had to close sixteen classes due to low enrollment numbers in the school and consequent budget reductions. The collapsed classes included several science, agriculture, English, math, and elective-related courses, including one period of AP Spanish IV. Perris High students had looked forward to the first Harry Potter studies class, but it was an elective course and fulfilling the A-G requirement is always the priority of students. Unfortunately, this led to the class being collapsed. Yes. . . discontinued. Flavio Espinoza, Spanish teacher, expressed dissatisfaction on the removal of one of his AP Spanish IV periods, "There were potential kids that couldn't take my class because their schedule didn't accommodate the offered class period. I feel for them." Statistically, the cost to keep a class open did not fulfill the established amount of students who were enrolled. Due to budget constraints, the withdrawal of these courses was the only course of action. This was seen as a kind of balancing act for the budget; funding couldn't be taken from another area of the budget because it would have taken away other programs and activities. Bob Driscoll, former head of the science department, suggested that it could help to restore the shortage of science teachers this year. Our principal, Juan Santos explained that these classes will be closed for the rest of 2017-2018 school year, but with enough interest and possible enrollment from Perris High students next year, the courses could return!

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See Lori Hays ASB Accountant

Coaching Changes

by Jackelyn Torres

Football season started during the ever-lingering heat of summer. Time to show that school spirit Panthers! The season started with a new member to the football team— Coach Flavio Espinoza. This is his first year coaching for the Perris High football team. He is excited to start off a new season strong with the football players.

Q: How do you feel about coaching the football team?
A: It feels great to have a strong connection with the other coaches and the players. It feels good to be a part of a team that tries hard to win every time. They are fantastic players on and off the field.

Q: What do you expect from the football players?
A: I expect them to try hard on and off the field. That's the philosophy that we, as coaches, preach and teach in order to be good football players they have to be on top of their game during school and during the games.

Q: How do you feel when you lose a game?
A: I don't like losing; as a coach, I expect to win every day. The outcome of losing is not what I expect and what I want at the end of the day. Sometimes, the ball bounces another way. I see losing as another way of improving the areas we need help in and improve on what we missed during the last game.

Q: What do you do during your spare time or while you're not on the field?
A: "When I'm off the field, I watch the next opponent's old game or the previous game they

played. I watch the (D) line, especially, because that's what I coach. I play it over and over again until I can imagine the play in my head. I put it in slow motion at times to watch their steps carefully. I sometimes spend up to two hours watching the game. Just so I can know what to expect.

Q: What do you do differently when you lose a game?



A: I try to improve the places where the players were weak and I try to put them in the correct spot so I won't see the same mistake happen again.

A&E –

The A&E editor, Rodrigo Calderon, will be adding a special section in **Arts & Entertainment** for renderings of student creative writing. This could include short stories, poetry, musical lyrics, and short essays on philosophical topics.

Lost & Broken by Ariana Lopez

All of this is just madness
Just living in a world full of sadness
Mixed with gladness and badness
Just trying understand myself
In a world where it doesn't even understand itself

People living in poverty
Spending what little money they got hoping for some lottery
Yet we as a society should demonstrate more generosity
But the unfortunate truth is this world was founded on atrocity
Think about it? There's rich people driving Ferrari's

Thinking gee honey why don't we buy you some more sari?
While the rest of the world only cares about Kim Kardashian's hair
And here I am in the middle
Contemplating if I should live a little
Trying to figure out life's riddle

I don't know, man, this world can get so ugly & complicated
Sometimes I feel so isolated
Lost in thought
Asking myself why are we so educated yet separated

I thought by now we would have initiated a way to be more cultivated
Although what I've evaluated
Society just wants to be dominated
As humans we tend to get so lost in worldly distractions

Falling in love with the wrong attractions
Why can't we wake up and face the facts
The social anxiety stopping me from seeing clearly
Seeing all the faces and people is making me very weary
Blinding my mind and behavior
Needing someone to come and be my savior
Stuck in uncertainty
Not knowing what we need
Not knowing who or what to believe

That at the end of the day only our skin pigmentation
Has more of a right to determine our education and identification
So it's good to escape and find new places
With new faces, and different races
To understand all the different traces
Stuck in between the mentality of a sheep and a herder

Not knowing which to choose so I choose neither
We're all looking for a purpose
In this world that seems so much like a circus

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OCTOBER SPORTS SCHEDULE

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 <i>Girls Varsity Golf</i> 3:15 (Away)	4 <i>Girls Volleyball</i> 3:30 JV & FR; 4:30 V (Home) <i>Boys/Girls XC</i> 3:15 (Home) <i>Boys Water Polo</i> 3:30 V; 5:00 JV (Home)	5 <i>JV Football</i> 3:15 (Away) <i>Girls Varsity Golf</i> 3:15 (Away)	6 <i>Varsity Football</i> 7:00 (Home) <i>Girls Volleyball</i> 3:30 JV & FR 4:30 Varsity (Home) <i>Boys Water Polo</i> (Away)	7 <i>Boys/Girls XC</i> 8:00AM (Home)
8	9	10 <i>Girls Varsity Golf</i> 3:15 (Away)	11 <i>Girls Volleyball</i> 3:30 JV & FR 4:30 Varsity (Away) <i>Boys Water Polo</i> (Away)	12 <i>JV Football</i> 3:15 (Away) <i>Girls Varsity Golf</i> 3:15 (Away)	13 <i>Varsity Football</i> 7:00 (Home) <i>Girls Volleyball</i> 3:30 JV & FR 4:30 Varsity (Away)	14
15	16	17	18 <i>Girls Volleyball</i> 3:30 JV & FR 4:30 Varsity (Home)	19 <i>JV Football</i> 4:00 (Home)	20 <i>Varsity Football</i> 7:00 (Away) <i>Girls Volleyball</i> 3:30 JV & FR 4:30 Varsity (Away)	21 <i>Boys/Girls XC</i> 2:00 PM (Home)
22	23	24 <i>Girls Volleyball</i> 3:30 JV & FR 4:30 Varsity (Home)	25	26 <i>JV Football</i> 3:15 (Away)	27 <i>Varsity Football</i> 7:00 (Home)	28
29	30	31				

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Submissions for print should be taken to room 4106. Submissions without a name will not be published.

P Town Press reserves the right to edit any letters or articles used for publication.

If you would be interested in submitting a selection of your writing for the A&E section, you may drop a copy off for Rodrigo Calderon, A&E Editor of the PTown Press in Room 4106 or you may send an email to: debbie.georgianna@puhsd.org
If you would like to have a piece of art (drawing, painting, ceramic work of art, or photography) considered for inclusion, bring a copy of the work to Room 4106 or send a photo to debbie.georgianna@puhsd.org