

Teacher Lab Online Course - Grading

Participants must earn an overall **Pass** grade for their coursework in order to receive either 12 CTLE credits or 1 P-credit (also receives 12 CTLE credits).

In order to earn an overall **Pass** grade for their coursework, participants must earn a **Pass** grade for course participation and a **Pass** grade for their final assignment. Grades will be issued according to the grading rubrics.

Receiving a **Fail** grade for either component will result in receiving an overall **Fail** grade for the course. Participants may re-attempt to earn a **Pass** grade for either component as many times as needed. Grading for the course will be issued according to the following scale:

Participation: Exit Ticket completion = 20%
Participation: Posting to discussion board = 20%
Final Assignment = 60%

COURSE PARTICIPATION GRADING RUBRIC

A pass/fail grade for class participation (via discussion board & survey prompts) will be issued according to the following rubric:

| Category | 1 | 2 | 3 |
|--|---|--|---|
| Educator has completed all discussion board prompts | Question prompts are not completed | Question prompts are partially completed, or demonstrate partial effort and engagement | Question prompts are fully completed and demonstrate enthusiastic effort and engagement |
| Educator has completed all Exit Ticket prompts | “Exit Ticket” prompts are not completed | “Exit Ticket” prompts are partially completed, or demonstrates partial effort and engagement | “Exit Ticket” prompts are fully completed and demonstrates enthusiastic effort and engagement |

FINAL ASSIGNMENT GRADING RUBRIC

A pass/fail grade for the final assignment will be issued according to the following rubric:

| Category | 1 | 2 | 3 | 4 |
|---|--|--|--|--|
| Resource List supports a learning outcome and/or an existing unit plan | Resource List is not linked to a learning outcome and/or unit plan | Resource List is loosely applicable | Resource List is clearly applicable to a learning outcome and/or unit plan | Meets criteria for previous level and demonstrates creative, enthusiastic use of resources to meet instructional goals |
| Resource List contains at least 8 items | Resource List is incomplete (contains less than 8 items) | Resource List contains exactly 8 items | Resource List contains more than 8 items | Meets criteria for previous level and demonstrates enthusiasm and creativity |
| Resource List is formatted as a fully annotated bibliography in MLA 8 format | Resource List exists | Resource List is formatted into a bibliography but does not meet the assignment requirements | Resource List is formatted into a bibliography which meets the assignment requirements | Meets criteria for previous level and demonstrates enthusiasm and creativity |
| Resource List contains at least 2 books | Resource List does not contain books | Resource List contains at least two books, but does not meet the assignment requirements | Resource List contains at least two books which meet the assignment requirements | Meets criteria for previous level and demonstrates creative, enthusiastic use of print resources |
| Resource List contains at least 1 digital article | Resource List does not contain an article | Resource List contains at least one article, but does not meet the assignment requirements | Resource List contains at least one article which meets the assignment requirements | Meets criteria for previous level and demonstrates creative, enthusiastic use of articles |
| Resource List contains at least 1 photograph | Resource List does not contain a photograph | n/a | Resource List contains at least one photograph | Meets criteria for previous level and demonstrates creative, enthusiastic use of photo resources |
| Resource List contains at least 1 of the following: video, graphic, sound, web page and/or other | Resource List does not contain one of these resources | n/a | Resource List contains at least one of these resources | Meets criteria for previous level and demonstrates creative, enthusiastic use of alternate resources |