

	Content Objectives The child will be enabled to:	Strand	Strand Unit	Concept	Resource	Comments
September	Lesson 1 Sounds and Symbols - Vocal Sounds	<ul style="list-style-type: none"> Listen to, identify and imitate familiar sounds in the immediate environment from varying sources Match selected sounds with their pictured source 	Listening and Responding Performing	Exploring Sounds Early literacy	<ul style="list-style-type: none"> A sense of pitch A sense of structure A sense of duration 	The Front Door
	Lesson 2 The Voice and Other Instruments	<ul style="list-style-type: none"> Recognise the difference between the speaking voice and the singing voice and use these voices in different ways Match selected sounds with their pictured source 	Listening and Responding Performing	Exploring sounds Early literacy	<ul style="list-style-type: none"> A sense of pitch A sense of structure A sense of duration a sense of timbre 	The Front Door
	Lesson 3 Morning Sounds	<ul style="list-style-type: none"> Listen to, identify and imitate familiar sounds in the immediate environment from varying sources Invent and perform short, simple musical pieces with some control of musical elements Invent graphic symbols for single sounds and sound effects 	Listening and Responding Composing	Exploring sounds Improvising and creating Talking about and recording composition	<ul style="list-style-type: none"> A sense of pitch A sense of timbre A sense of duration A sense of structure 	Worksheet
	Lesson 4 Song - Twinkle Twinkle Little Star	<ul style="list-style-type: none"> Recognise and sing familiar songs and melodies from other sources 	Performing	Song Singing	<ul style="list-style-type: none"> A sense of pitch A sense of structure A sense of duration 	Sing Along Video