

## PERRIS UNION HIGH SCHOOL DISTRICT

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Board Approved: October 17, 2012  
Salary Schedule: 101

Perris Union High School District provides equal opportunity in employment without regard to race, religion, color, national origin, ancestry, physical handicap, medical condition, sexual orientation, marital status, age and gender in accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and Perris Union High School District policy. A physical examination and drug screen may be required of all finalists before employment.

### **JOB TITLE: ADAPTED PHYSICAL EDUCATION TEACHER**

**JOB PURPOSE STATEMENT:** Under the supervision of the Director of Special Education, the Adapted Physical Education teacher provides development and direct instruction in the area of adapted physical education that will enable the special education student to meet the educational goals indicated in the student's Individualized Education Plan (IEP). Identifies student needs and applies a program consistent with identified needs, using appropriate teaching strategies, and assessing student progress. Creates and manages a teaching environment conducive to student learning and communicates regularly with parents and staff regarding student progress.

### **JOB FUNCTIONS:**

- Provides an appropriate and innovative adapted physical education program designed to meet individual pupil needs, as specified on the IEP, in physical fitness, gross motor skills, perceptual motor skills, and sports and games achievement
- Develops goals and objectives for IEP's
- Conducts assessments and writes assessment reports compliant with education code and federal regulations
- Participates as a member of the IEP team
- Develops lessons appropriate to the needs and abilities of each assigned student
- Identifies specific student outcomes to be attained in relation to student needs and curriculum objectives
- Determines a sequence of learning experiences
- Develops and utilizes written plans that may include long-term and daily/weekly lesson plans, as the basis of instruction
- Applies appropriate teaching strategies consistent with student needs and time allocations
- Develops and communicates to students and parents the expectations regarding student achievement and behavior

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- Makes appropriate use of instructional time; maintains an appropriate physical environment and appropriate individual, class and program records
- Communicates regularly to parents regarding student progress, utilizing means such as parent-teacher conferences, telephone calls, and written documents
- Receives parent requests for information and assistance and responds through conferences, telephone conversations, and written communications
- Maintains student records as required by the District and Special Education Master Plan
- Establishes and maintains effective working relationships with staff, students, parents, and community members
- Performs other duties as assigned

**PHYSICAL ABILITIES:**

- Visual ability to read handwritten or typed documents, and the display screen of various office equipment and machines
- Able to conduct verbal conversation in English
- Able to speak, and hear normal range verbal conversation (approximately 60 decibels)
- Able to walk, look downward, turn neck, sit, bend, stand, stoop, squat, reach, push, pull, kneel, crawl, climb, grasp/manipulate, lift items up to 10 pounds (frequently), carry up to 10 pounds (occasionally), lift/carry to 40 pounds (infrequently)

**SKILLS AND ABILITIES:**

Knowledge of appropriate diagnostic and screening instruments; knowledge of appropriate materials and equipment to be used with specific deficiencies; ability to interact well with handicapped and regular students; ability to interact with staff, parents and community agencies; familiarity with Special Education Master Plan.

**JOB QUALIFICATIONS:**

**Education:**

- Valid California teaching credential authorizing service as an Adapted Physical Education Teacher and CLAD, BCLAD, or other English language certification. Must meet No Child Left Behind (NCLB) criteria as a “highly qualified” teacher
- Bachelor’s degree from an accredited college or university

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Experience:

- Experience in the area of adapted physical education is desired

Licenses, Certifications, Bonding and/or Testing:

- Possess or obtain a valid California Driver's license
- TB clearance
- Drug/Alcohol clearance
- Criminal Justice Fingerprint Clearance

EMPLOYMENT STATUS:

- Certificated Position