

Stanley's Allowance

Reading Comprehension Lessons

(General lesson plan for all reading comprehension activities)

Learning Objectives:

Students will read a story (in a group or independently) and complete comprehension activities.

Materials & Preparation:

- Story Passage (included)
- Comprehension questions (included)
- Story sequencing (included)
- Story map blank template (included)
- Picture prompt template (included)
- Scissors & glue

Instruction

- Introduce the title of the story. Have students make predictions on what they think the story will be about. What do they think will happen? What kind of story do they think this will be?
- Read the story passage (project it to class or this can also be done as an individual assignment)
- Go over key points as a class: beginning, middle, and end; what happened; key events, etc.

Independent Working Time:

- Comprehension questions
- Story sequencing
- Story Map (students who have difficulty writing, perhaps can draw pictures or dictate answers for an adult to write them down)

Wrap up/Closing:

- Review answers to the comprehension questions as a class (more of a let's see what everyone thought), see how students replied and get a feel for where your students are. This will also help you for future instruction and skills you might want to focus on with individual students.

Other Ideas for Activities:

- Your library has a plethora of great resources, and leveled books (look where ESOL classes look) that you can use for comprehension. This can be done as a class or individually. It's easy to create a few questions to go with a book, or you can always ask students to fill out the 'story map' template for any book they read. You could also ask students to write 3-5 sentences about the book, or even draw a picture of what happened.

Stanley's Allowance

Stanley was walking around the store one day and saw a new game for his Nintendo, Ninja Slice. He had to have it!! He ran to his Mom and asked her if he could have the game. She told him it was too expensive and if he wanted it, he'd have to save up enough money to buy it himself. Stanley decided he'd do it. He would save up \$75 to buy the new game. The only problem was, he only had \$20. How would he make more money?

Stanley got an idea. He asked his Mom to pay him an allowance. He asked for \$15 every week. In exchange, he would wash the dishes every night, take out the trash every week, do his homework, and keep his room clean. His Mom agreed.

Every day after school, Stanley came home, did his homework, made sure his room was clean, and then ran downstairs to help his Mom in the kitchen. After dinner, he'd wash the dishes and take out the trash. Stanley was determined to get his allowance and make enough money to buy Ninja Slice.

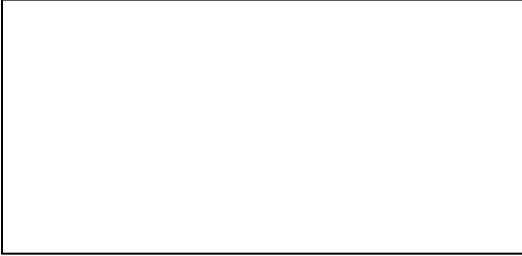
Each Saturday, his Mom gave him \$15 for the work he had done. After 4 weeks, he finally had enough money to go buy the game. He was so excited. That Saturday, his Mom drove him back to the store and Stanley walked right over to the game. He picked it up and brought it to the register to pay. The woman rang up his order and Stanley gave her his money. She handed him a receipt and his game. He could not wait to get home.

As soon as he got home, he ran out of the car up to his room and immediately began playing. He felt so proud of himself for earning his own money to buy the game. As he played, he already started to think, what will I save up to buy next?

Name _____ Date _____

Cut out the words on the next page and glue the events in the order they happened.

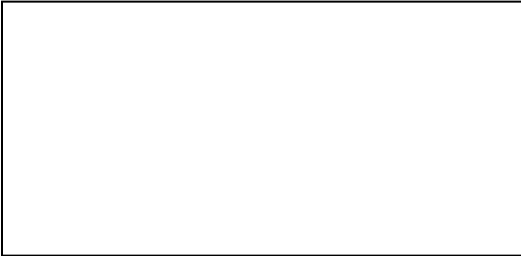
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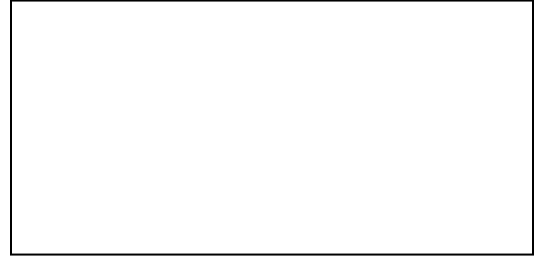
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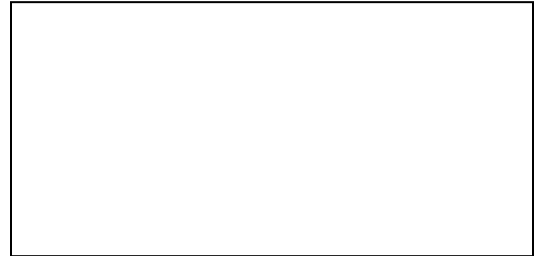
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6



7



Stanley worked for 4 weeks to earn enough money.

Stanley's Mom said he'd have to buy it himself.

Stanley started planning what he wanted to buy next!

Stanley saw a game he wanted to buy.

Stanley asked his Mom to buy him the game.

Stanley went to the store and bought the game.

Stanley asked for allowance, if he did work. Mom said yes.

Name _____ Date _____

Answer the following questions about Stanley's Allowance.

1. What did Stanley want to buy from the store?
 - a. Clothes
 - b. Video game
 - c. Food

2. What was the name of the game?
 - a. Space Invaders
 - b. Hawk of the Forest
 - c. Ninja Slice

3. What did Stanley ask for when his Mom said no?
 - a. Allowance
 - b. Pizza
 - c. A new car

4. What chores did he agree to do?
 - a. Drive his sister to school
 - b. Wash dishes, take out trash, clean his room, and do homework
 - c. Vacuum, sweep, and walk the dog

5. How much was the game?
 - a. \$150
 - b. \$45
 - c. \$75

6. What day did he buy the game?
 - a. Thursday
 - b. Saturday
 - c. Monday

7. How did he feel about himself for buying the game on his own?
 - a. Proud
 - b. Upset
 - c. Mad

Score : _____ / 7 = _____ %

Story Map


Title: _____

Setting: Where does the story take place?

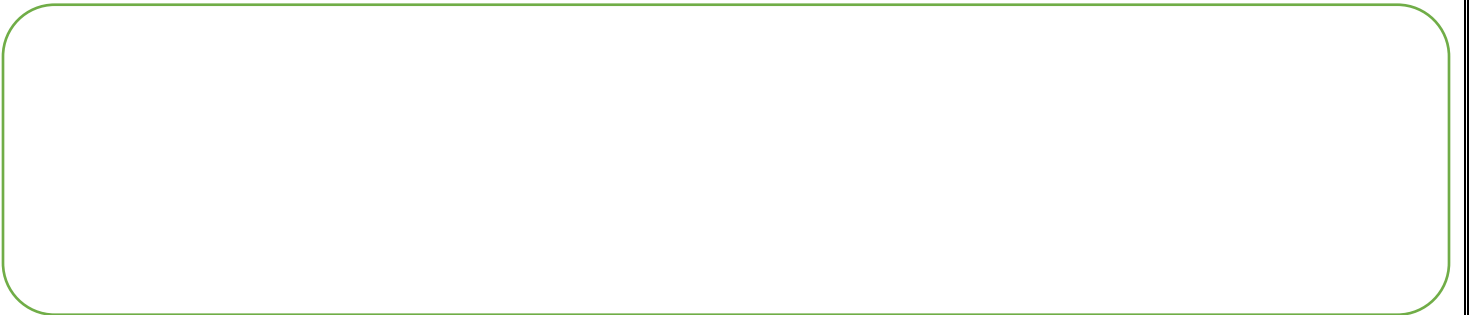
Characters: Who is in this story?

Beginning: What happened first, when the story started?

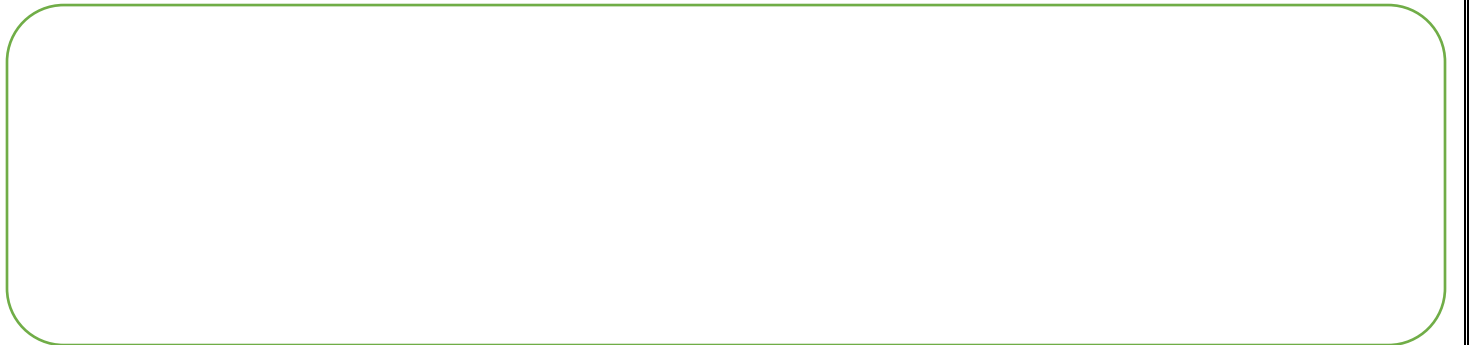
Middle: What happened after, in the middle of the story?



End: What happened at the end of the story? When it was finished?



Problem: What situation happened that needed to be fixed?



Solution: How did the problem get fixed in the end?

