**World Literature Course Syllabus:**

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Welcome to 10th Grade World Literature! This is a thematic-based course that covers literature from across the globe. Students will demonstrate a comprehensive understanding of the structural elements and critical evaluation of literature and will apply knowledge of literary terms to various works. Students will also show knowledge of strategies used to enhance understanding across subject areas, including content and contextual vocabulary. Additionally, students will show in-depth knowledge of grade-level research techniques and display a strong ability to interpret the message and effects of mass media. As well, students will show mastery of the writing process, including the usage and mechanics of Standard American English.

**Units**

We will complete four units over the course of the semester. Each unit will be based around a theme, rather than following a chronological curriculum. Students will be asked to complete a unit test for each unit. We will also complete several major writing assignments – an expository, a narrative, and an argumentative writing assignment at the minimum, with the possibility of other assignments added.

* *Unit 1: The Hero’s Journey.* Students will study the hero archetype and the hero’s journey story type, reading *The Epic of Gilgamesh* or *Dante’s Inferno*, as well as other shorter stories or excerpts from around the world.
* *Unit 2:* *Novel Study*. Students will read *Animal Farm* and examine the novels material. They will look into the novels themes, characters, plot, etc.
* *Unit 3:* *Julius Ceaser.* Students will read Shakespeare’s play and disuses Greek mythology.
* *Unit 4*: *Monsters are Out There!* Students will read *The Metamorphosis* by Franz Kafka, and examine the idea of a monster and what makes a monster. We will likely watch a movie during this unit. **I will send a permission form home if this movie is rated any higher than PG.**

**Textbook and Instructional Materials**

Textbook: *Prentice Hall World Literature*

Students will check out their own copy of our textbook. Once a student has his or her own copy, it is his or her responsibility to keep up with the textbooks. Students will be required to reimburse the school for lost textbooks. **A student who has any outstanding money will not be allowed to walk at graduation, and may not have their official transcript or diploma released. All electronic copies will be on my blog.**

Additionally, students must have these materials in order to fully participate in class:

* A binder (or section thereof) OR folder OR notebook. It must have pockets for class handouts AND paper which can be torn out and handed in (no composition books!)
* Pen and #2 pencils
* Although not required, donations of tissues, hand sanitizer, or paper towels are very much appreciated!

**Grading Scale and Weights**

A = 100-90 B = 89-80 C = 79-74 D = 73-70 F = 69 and below.

A standards-based grade book is used. My grade book will list assignments by title and standard. A student’s grades can be accessed online through Synergy.

Weights: Reading and Literature Assessment: 30%

 Writing and Conventions: 30%

 Listening, Speaking, and Viewing: 10%

 Language and Vocabulary: 10%

 Final Exam: 20%

Daily grades in the class are taken out of 10 points, and graded on a ✓, ✓-, or ✓+. A ✓ is worth full credit, 10 points. A ✓- is worth 7 points. A ✓+ is worth 12 points, and allows the student to accumulate extra credit throughout the semester. If a student does not turn in an assignment, they will receive a 0.

Larger assignments, such as tests and essays, will be graded out of 100 points, making them worth much more than daily grades. Students will receive a rubric in class for each major assignment. Art projects will generally be worth 50 points and are graded on completion and creativity.

**Cobb County’s BYOD (Bring Your Own Device) Policy**

In accordance with Cobb County’s BYOD policy, students are encouraged to bring their own wireless and/or portable electronic hand-held electronic equipment to school (including iPads/iPods, Kindles, Nooks, laptop computer, Android tablets, smartphones, and so on). If a student would like to participate in the BYOD program, they must return a signed letter stating they understand the policies and responsibilities that come with the privilege of bringing their device to school. A copy of this letter will be made available to students, and can always be requested from the teacher.

**Conduct and Participation**

* Active participation is required to excel in this course.
* Appropriate language should be used in class. Academic English should be used on all formal writing assignments, whether typed or hand-written.
* Be on time to class and ready to start when the bell rings. We will start every class with a video. If students are not on time or are not quiet and ready to start, I will discontinue the daily videos.
* No passes will be issued during the first or last 10 minutes of class.
* Passes will be issued to **one student at a time** – no exceptions!
* Bring everything you need – assignments, pencils, paper, etc. – to class with you every day.
* Cheating, plagiarism, or other violations of academic integrity will not be tolerated. A 0 will be given for the assignment and an administrative discipline referral will be issued.
* Keep your hands and feet to yourself.
* All school policies in the OHS Handbook are in force at all times.
* Finally, treat people as you would like to be treated. Be courteous and respectful.

A graduated discipline policy includes a verbal warning, time out of class, detention, parent contact, parent conference, and administrative referral.

**Please read fully and sign before returning this page to Ms. Bourne.**

**I have read the above class policies and procedures for 10th Grade World Literature and Composition, and agree to abide by the standards set out for me within this document.**

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Student’s printed name Date

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Student’s Signature

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Parent/Guardian’s printed name Date

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Parent/Guardian’s signature

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Parent contact phone number and/or email address