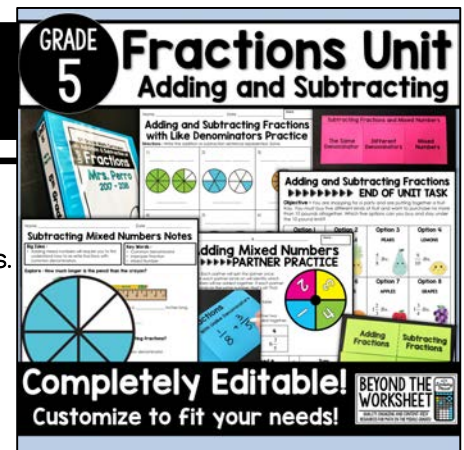


# ABOUT THIS RESOURCE



## Details :

This 20 day unit covers 5<sup>th</sup> Grade Adding and Subtracting Fractions Standards. If the skills don't completely align to your state standards, that's OK because this resource is 100% editable! All content can be modified to make this unit perfect for your classroom!

## Included Resources :

- Weekly warm up recording sheets
- Weekly exit ticket sheets
- Blank lesson plans
- Unit tracking pages
- Unit vocabulary sheet
- Unit pre-assessment
- Warm ups
- End of Unit Performance Task
- Partner Activities
- Traditional notes
- Fold and Flip Notes
- Practice assignments (for homework or classwork)
- A complete PDF of the unit
- An editable PPT version of the unit.
- A binder cover and spine labels

## Lessons :

- Lesson 1 : Adding & Subtracting Fractions with Like Denominators
- Lesson 2 : Adding & Subtracting Fractions with Unlike Denominators
- Lesson 3 : Adding Mixed Numbers
- Lesson 4 : Subtracting Mixed Numbers

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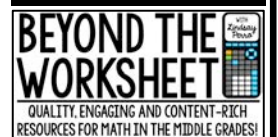


## Meet the Author :

My name is Lindsay Perro and I have been an educational writer and content developer since 2009. After spending 8 years as a Middle School Math Teacher and Interventionist, I am now following my passion and focusing on creating quality educational resources to make your job easier and keep students engaged and excited about math!



Lindsay Perro



# Adding and Subtracting Fractions

## ▶▶▶ Unit Plan for 5<sup>th</sup> Grade Math

**20 DAY  
UNIT**

LESSON	RESOURCES
Unit Prep (pgs. 6 – 12)	<ul style="list-style-type: none"> <li>• Weekly Warm Up Sheet</li> <li>• Exit Ticket Template</li> <li>• Blank Lesson Plan Template</li> <li>• Unit Vocabulary Pages</li> <li>• Unit Pre-Assessment</li> </ul>
1) Adding and Subtracting Fractions with Like Denominators (pgs. 13 – 22)	<ul style="list-style-type: none"> <li>• Four Warm Ups</li> <li>• Adding Fractions with Like Denominators Notes (2 pages)</li> <li>• Adding Fractions with Like Denominators Practice Worksheets (2)</li> <li>• Adding Fractions with Like Denominators Problem Solving Worksheet</li> </ul>
2) Adding and Subtracting Fractions with Unlike Denominators (pgs. 23 – 38)	<ul style="list-style-type: none"> <li>• Four Warm Ups</li> <li>• Adding Fractions with Unlike Denominators Notes (2 pages)</li> <li>• Adding Fractions with Unlike Denominators Practice</li> <li>• Adding and Subtracting Fractions with Unlike Denominators Practice</li> <li>• Finding the Least Common Denominator Notes (3 pages)</li> <li>• Adding Fractions Fold and Flip Notes</li> <li>• Adding and Subtracting Fractions Mini Assessment</li> </ul>
3) Adding Mixed Numbers (pgs. 39 – 46)	<ul style="list-style-type: none"> <li>• Four Warm Ups</li> <li>• Adding Mixed Numbers Notes</li> <li>• Adding Mixed Numbers Practice</li> <li>• Adding Mixed Numbers Partner Practice</li> </ul>
4) Subtracting Mixed Numbers (pgs. 47 – 68)	<ul style="list-style-type: none"> <li>• Four Warm Ups</li> <li>• Subtracting Mixed Numbers Notes (2 pages)</li> <li>• Subtracting Fractions and Mixed Numbers Fold and Flip Notes</li> <li>• Fraction Operations Fold and Flip Notes</li> <li>• Subtracting Mixed Numbers Worksheet</li> <li>• Adding and Subtracting Mixed Numbers Practice (3 different worksheets)</li> <li>• Adding and Subtracting Mixed Numbers Mini Assessment (2 assessments)</li> </ul>
End of Unit (pgs. 69 – 74)	<ul style="list-style-type: none"> <li>• End of Unit Task (2 pages)</li> <li>• Unit 5 Reference Sheet</li> <li>• Unit 5 Assessment (2 pages)</li> </ul>

Name \_\_\_\_\_ Date \_\_\_\_\_ **two**

# Adding and Subtracting Fractions with Like Denominators Warm Up

**Skill :** Equivalent fractions

1) Write a fraction equivalent to the one below.

$$\frac{10}{12}$$

3) Write a fraction equivalent to the one below.

$$\frac{2}{3}$$

2) Write a fraction equivalent to the one below.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Adding and Subtracting Fractions with Unlike Denominators Warm Up

**Skill :** Adding and subtracting fractions with like denominators.

1) Solve.

$$\frac{4}{6} - \frac{1}{6}$$

2) Solve.

$$\frac{4}{10} + \frac{9}{10}$$

3) Solve.

4) Solve.

$$\frac{5}{9} + \frac{4}{9}$$

Name \_\_\_\_\_ Date \_\_\_\_\_ **four**

# Adding Mixed Numbers Warm Up

**Skill :** Adding mixed numbers.

1) Find the sum.

$$1\frac{4}{5} + 4\frac{3}{10}$$

2) Find the sum.

$$2\frac{2}{3} + 3\frac{1}{3}$$

3) Find the sum.

$$3\frac{4}{5} + 3\frac{1}{9}$$

4) Find the sum.

5) Find the sum.

$$4\frac{1}{4} + 12\frac{1}{4}$$

6) Find the sum.

Name \_\_\_\_\_ Date \_\_\_\_\_ **two**

# Subtracting Mixed Numbers Warm Up

**Skill :** Subtracting mixed numbers.

1) Find the sum.

$$6\frac{1}{4} + 1\frac{2}{5}$$

2) Find the sum.

$$1\frac{1}{2} + 4\frac{1}{3}$$

3) Find the sum.

$$3\frac{2}{5} + 3\frac{3}{8}$$

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# Warm Ups

5) Find the sum.

6) Find the sum.

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Name \_\_\_\_\_ Date \_\_\_\_\_

## Adding and Subtracting Fractions with Like Denominators Notes

### Big Idea :

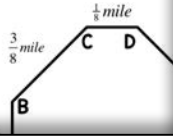
- The sum or difference of two fractions with the same denominator will also have that denominator.

### Key Words :

- Common Denominator
- Denominator
- Numerator

### Explore : How can you add fractions with the same denominator?

- The diagram to the right shows the outline of a new park being built in town.
- A walking trail is going to go around the perimeter of the park. How far will



Name \_\_\_\_\_

## Adding and Subtracting Fractions with Unlike Denominators Notes

### Big Idea :

- You must find a common denominator before you can add or subtract fractions with unlike denominators.

### Key Words :

- Common Denominator
- Equivalent Fractions

### Explore : How can you add fractions with the unlike denominators?

- Belle ate  $\frac{1}{2}$  of a pie and Bruce ate  $\frac{1}{4}$  of a pie. How much of the pie did they eat altogether?

Can you just add straight across?  $\frac{1}{2} + \frac{1}{4} = \frac{1+1}{2+4} = \frac{2}{6} = \frac{1}{3}$

That doesn't make sense! It isn't possible for them to have eaten one third of the pie altogether when Belle alone ate half of the pie! One half is greater than one third.

### the right way?

Common denominators are necessary because they make fractions have the same denominator.

## Adding and Subtracting Fractions With Unlike Denominators Notes

### Re-Writing Fractions with Common Denominators.

A bag is filled with candy.  $\frac{1}{3}$  of the candies are chocolate and  $\frac{1}{5}$  are caramel. What fraction of the candies in the bag are chocolate and caramel?

Steps	Show your work!
1. List the first few multiples of each denominator.	Multiples of 3 : 3, 6, 9, 12, 15... Multiples of 5 : 5, 10, 15, 20, 25...
2. Find the least common multiple of the denominators. This will be your common denominator.	The least common multiple is 15.
Write each fraction to have the common denominator. Do this by multiplying the numerator by whatever the denominator was divided by to get the common denominator.	$\frac{1}{3} = \frac{1 \cdot 5}{3 \cdot 5} = \frac{5}{15}$ $\frac{1}{5} = \frac{1 \cdot 3}{5 \cdot 3} = \frac{3}{15}$

Name \_\_\_\_\_ Date \_\_\_\_\_

## Calculating Common Denominators Notes

### Big Idea :

- You must find a common denominator before you can add or subtract fractions with unlike denominators.

### Key Words :

- Least Common Denominator
- Least Common Multiple

### Explore : How can you add fractions using the least common denominator?

- To find a common denominator for two fractions, you need to find a common multiple (LCM) of the two denominators.

**How Can I Do That?** Practice by finding the LCM of 4 and 6.

- To find the least common multiple of 4 and 6, list the first few multiples of each number.
- Multiples of 4 : 4, 8, 12, 16, 20, 24...

Name \_\_\_\_\_ Date \_\_\_\_\_

## Adding Mixed Numbers Notes

### Big Idea :

- Adding mixed numbers will require you to first understand how to re-write fractions with common denominators.

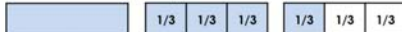
### Key Words :

- Common Denominator
- Improper Fraction
- Mixed Number

### Explore : How can fraction strips help you add mixed numbers?

- The fraction strips to the right show  $1\frac{2}{3} + \frac{2}{3}$ .

- Combine the  $\frac{1}{3}$  strips.



- Observe that there are now two full strips and one-third left over.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Subtracting Mixed Numbers Notes

### Big Idea :

- Adding mixed numbers will require you to first understand how to re-write fractions with common denominators.

### Key Words :

- Common Denominator
- Improper Fraction
- Mixed Number

### Explore : How much longer is the pencil than the crayon?



- The pencil is \_\_\_\_\_ inches long. The crayon is \_\_\_\_\_ inches long.
- Write a subtraction sentence : \_\_\_\_\_
- Subtract.

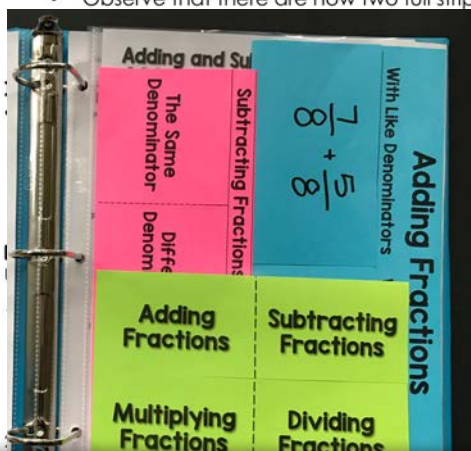
### Is subtracting mixed numbers the same as subtracting fractions?

- Yes! You follow the same steps.
- Write equivalent fractions.
- Subtract the fractions.
- (This step is new!) Subtract the whole numbers.
- Simplify if necessary.

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Notes

- 2. How many more pounds of berries are needed than oranges?

$3\frac{1}{2}$  lbs. berries





Name \_\_\_\_\_ Date \_\_\_\_\_ Score : \_\_\_\_\_

## Adding and Subtracting Fractions with Like Denominators Practice

Directions : Write the addition or subtraction sentence represented. Solve.

1) \_\_\_\_\_

\_\_\_\_\_

2) \_\_\_\_\_

\_\_\_\_\_

3) \_\_\_\_\_

\_\_\_\_\_

4) \_\_\_\_\_

\_\_\_\_\_

5) \_\_\_\_\_

\_\_\_\_\_

6) \_\_\_\_\_

\_\_\_\_\_

**COMPLETELY  
EDITABLE**

Name \_\_\_\_\_ Date \_\_\_\_\_ Score : \_\_\_\_\_

## Adding and Subtracting Fractions with Like Denominators Problem Solving

- 1) Bradley bought  $\frac{3}{5}$  lb. of oranges and  $\frac{1}{5}$  lb. of apples. How much fruit did Bradley buy in all?
- 2) In Physical Education class, Mark walked  $\frac{10}{12}$  mile on Tuesday and  $\frac{7}{12}$  mile on Thursday. How far did he walk in all that week?

Number Sentence : \_\_\_\_\_

Solution : \_\_\_\_\_

Number Sentence : \_\_\_\_\_

Solution : \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_ Score : \_\_\_\_\_

## Adding Mixed Numbers PRACTICE

Adding Fractions:

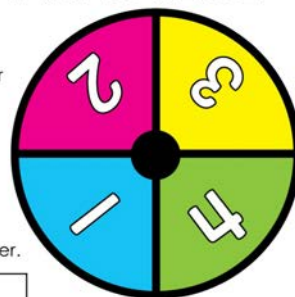
1.  $\frac{3}{4} + \frac{4}{9}$       2.  $\frac{3}{5} + \frac{8}{10}$       3.  $\frac{2}{3} + \frac{1}{4}$

Adding Mixed Numbers:

Partners : \_\_\_\_\_ & \_\_\_\_\_ Score : \_\_\_\_\_

## Adding Mixed Numbers PARTNER PRACTICE

Directions : Each partner will spin the spinner once. The number each partner lands on will identify which mixed numbers will be added together. If each partner spins and lands on the same number, that's ok! That mixed number can just be added to itself.



numbers and sums in the table

When one spins a 2 and partner two spins a 3, the numbers 2 and 3 will be added together.

2	3	4
$2\frac{1}{2}$	$3\frac{3}{4}$	$6\frac{3}{5}$

## Adding & Subtracting Mixed Numbers Practice

Use the recipe card to answer the questions.

### Simply Strawberry

**Cupcakes :**

Flour :  $1\frac{1}{2}$  cups

Baking Powder :  $1\frac{1}{4}$  tsp

Salt :  $\frac{1}{2}$  tsp

Sugar : 1 cup

Vanilla :  $1\frac{1}{2}$  tsp

Eggs : 2

Milk :  $1\frac{1}{8}$  cup

**Topping :**

Egg Whites : 4

Sugar :  $1\frac{1}{4}$  cup

Whipped Cream

Strawberries

1. How many total cups of sugar are needed for the recipe?

2. How much baking powder and salt are needed?

Name \_\_\_\_\_ Date \_\_\_\_\_ Score : \_\_\_\_\_

## Adding & Subtracting Mixed Numbers Practice

**Review :**

A number that is part whole number

**Practice :**

The table below shows how much dessert recipes.

Cake
• $2\frac{1}{2}$ cups of sugar
• $\frac{2}{3}$ cups of milk

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# Worksheets

Steps

Show your work!

# Adding and Subtracting Fractions Pre Assessment

**Prior Knowledge :** Simplify each fraction.

- 1)  $\frac{10}{12}$       2)  $\frac{10}{15}$       3)  $\frac{4}{6}$       4)  $\frac{3}{21}$

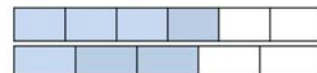
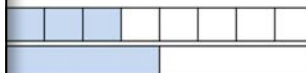
**Prior Knowledge :** Write a fraction equivalent to the given fraction.

# Adding & Subtracting Fractions Mini Assessment

- 1) Find the LCD of the given fractions.    2) Find

$$\frac{4}{5} \text{ and } \frac{1}{3}$$

- 3) Write the problem represented by the fraction strips.    4) Write the problem represented by the fraction strips.



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EDITABLE

# Adding & Subtracting Mixed Numbers Mini Assessment

Standard :  
5.NF.2

Read the scenario carefully and solve each problem.

**Scenario :** Marcus and Radha are sharing a pizza. Marcus ate  $\frac{1}{5}$  of the pizza and Radha ate  $\frac{1}{4}$  of it. Later, Marcus eats another  $\frac{1}{5}$  of the pizza.

- What fraction of the pizza did Marcus eat altogether?
- What fraction of the pizza was left?
- Radha decides she wants to have another  $\frac{3}{10}$  of the pizza.
  - Is there enough pizza leftover for Radha to have  $\frac{3}{10}$ ?
  - Explain how you found your answer.

# Adding and Subtracting Fractions END OF UNIT TASK

**Objective :** You are shopping for a party and are putting together a fruit tray. You must buy five different kinds of fruit and want to purchase no more than 10 pounds altogether. Which five options can you buy and stay under the 10 pound limit?

Option 1	Option 2	Option 3	Option 4
BLUEBERRIES	PINEAPPLE	PEARS	LEMONS
$2\frac{1}{5}$ lbs.	$2\frac{7}{8}$ lbs.	$\frac{5}{8}$ lbs.	$\frac{9}{10}$ lbs.
Option 5	Option 6	Option 7	Option 8
CHERRIES	ORANGES	APPLES	GRAPES

# Adding and Subtracting Fractions Reference Sheet

**Adding Fractions and Mixed Numbers :**

- Step 1 :** Find the least common denominator.
- Step 2 :** Re-write each fraction using the least common denominator.
- Step 3 :** Add the numerators and keep the denominator the same.
- Step 4 :** Simplify your answer if necessary.
- Step 5 :** Add the whole numbers and the simplified sum of the fractions.

**Example :**

$$3\frac{1}{2} + 2\frac{3}{4}$$

$$3\frac{2}{4} + 2\frac{3}{4}$$

$$3\frac{2}{4} + 2\frac{3}{4} = 5\frac{5}{4} = 6\frac{1}{4}$$

I can add and subtract fractions and mixed numbers with like and unlike denominators.

**Subtracting Fractions and Mixed Numbers :**

- Step 1 :** Find the least common denominator.
- Step 2 :** Re-write each fraction using the least common denominator.

**Example :**

$$9\frac{1}{3} - 3\frac{3}{5}$$

# Adding and Subtracting Fractions Assessment

"I can add and subtract fractions and mixed numbers with like and unlike denominators."

**Add:**

- 1)  $\frac{11}{12} + \frac{1}{2}$     2)  $\frac{11}{15} + \frac{2}{3}$     3)  $2\frac{1}{6} + 1\frac{4}{5}$     4)  $6\frac{7}{10} + 3\frac{3}{4}$

**Subtract:**

5)  $\frac{18}{10} - \frac{5}{10}$

6)



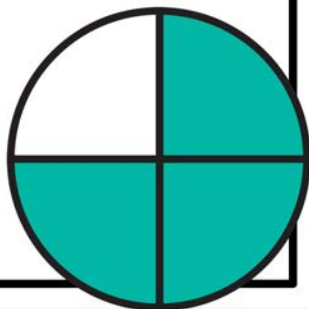
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# Assessments

- Step 5 :** Simplify your answer if necessary.
- Step 6 :** Subtract the whole numbers

$$15\frac{15}{20} - 9\frac{11}{20}$$

## Unit



# EDITABLE BINDER COVER

# 5<sup>th</sup> Grade Mat

# 5<sup>th</sup> Grade Mat

# 5<sup>th</sup> Grade Math

# 5<sup>th</sup> Grade Math

## STUDENT TRACKING

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## STUDENT TRACKING

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# Tracking Sheets & Binder Labels



# Adding and Subtracting Fractions

## Unit Plan for 5th Grade

VOCABULARY	OBJECTIVES
<ul style="list-style-type: none"> <li>➤ Denominator</li> <li>➤ Common Denominator</li> <li>➤ Equivalent Fractions</li> <li>➤ Fraction</li> <li>➤ Improper Fractions</li> <li>➤ Least Common Denominator</li> </ul>	<ul style="list-style-type: none"> <li>• Add and subtract fractions using equivalent fractions.</li> <li>• Use visual fraction models when problem solving.</li> </ul>

## Weekly Warm Up Sheet

Name \_\_\_\_\_ Week of \_\_\_\_\_ to \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**COMPLETELY EDITABLE**

### Exit Ticket

Name \_\_\_\_\_  
Date \_\_\_\_\_

### Exit Ticket

Name \_\_\_\_\_  
Date \_\_\_\_\_

### Exit Ticket

Name \_\_\_\_\_  
Date \_\_\_\_\_

### Exit Ticket

Name \_\_\_\_\_  
Date \_\_\_\_\_

## Adding and Subtracting Fractions Lesson Plan

Standard(s): \_\_\_\_\_ Date(s): \_\_\_\_\_

### Student Materials:

- ☐ Calculator    ☐ Scissors    ☐ Compass    ☐ \_\_\_\_\_  
☐ Colored pencils    ☐ Glue    ☐ Graph paper    ☐ \_\_\_\_\_  
☐ Ruler    ☐ Protractor    ☐ Dry erase    ☐ \_\_\_\_\_

### Lesson Progression:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Adding & Subtracting Fractions Unit

### Lesson 2 : Adding and Subtracting Fractions With Unlike Denominators

**Suggested Time Frame : Four Days**

#### Resources Included:

- Four Warm Ups
- Adding Fractions with Unlike Denominators Notes (pages)
- Adding Fractions with Unlike Denominators Practice
- Adding and Subtracting Fractions with Unlike Denominators Practice
- Finding the Least Common Denominator Notes (pages)
- Adding Fractions Fold and Flip Notes
- Adding and Subtracting Fractions Mini Assessment

#### Essential Skills

## Adding and Subtracting Fractions VOCABULARY

TERM	DEFINITION
Denominator	
Common Denominator	
Equivalent Fractions	
Fraction	
Improper Fraction	
Least Common Denominator	

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# Planning Pages

Mixed Number