

P-Town Press

PERRIS HIGH SCHOOL

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PERRIS, CA

SENIORS WHO *LEFT THEIR MARK*

by Tran Ho Minh Nhu

High school, it is a marathon, not a sprint! as some teachers would preach before handing out the syllabus on the first day of school.

Adults tell us about the straight line one must walk and the boxes one must check and the qualifying characters one must obtain to finish the race. Could it possibly be any more exciting that, without a doubt, our Amherst and Williams College future graduates here demonstrated all the quintessence to be triumphant? So, visibly, our elders know what they are talking about: steadiness, discipline and patience make the dream work! Our 2018 class Valedictorian, Lara Santa Cruz, and Salutatorian, Rene Isaac Mijares Hungsberg are a true representation of Perris High School's motto Never Give Up!

Three subjects: Math, English, and Administration - earned and written in his name, Mijares, the Hall of Fame awards are quite hard to ignore. He dominates each subject with persistence and it is not without impediments in this competitive senior and social class. A familiarity to all students, though, known best by Mijares himself is the difficulty of time management. It is all and more of academic responsibilities, extra-curriculars, family, sports, hobbies and work to be divided in courses of each day, where eight hours of sleep are "necessary", as well as insane in a twenty four hour cycle; oh, mustn't forget, he's also the newspaper, P-Town Press Editor in Chief as well. Yet, it is the same for anyone with the pursuit of success, despite all external diversion - consistency and the willingness to learn keeps his goal firm.

In the typical way that most schools choose valedictorians and salutatorians is on the basis of rank, though, grade point average merely speak for itself. With three younger siblings who need an attentive, mature brother figure of example, dealing with financial crisis at home, and extract time to care for oneself is particularly perplexed.

Our Salutatorian explained his perception of success when asked for his utmost advice: "I feel like many people get easily overwhelmed or they feel entitled to receive things. If you want something, you put in the work to get it, and if you fail, you try again. People need to be resilient and know that success is just a bunch of failures. If it was easy, everyone would be successful."

As for Santa Cruz, her love blossomed with her absorption by literature, reading absolutely every Russian Literature piece she could get her hands on, at least twice. Books of fiction or nonfiction are universal, a communicative device to be invented, its versatile and complex dynamics of expressing emotion, irony, politics, history, and life in itself; where here one would walk the path of their own life, or they could walk with many others, and acquire knowledge not excluded to their own time and experience but those whose lives are once lived to tell us their tales. Who else we have known of - that acquires this powerful drive to read? Santa Cruz shares with us a person with an aura of singularity that sparks her admiration:

I'm not sure if he ever realized it, but that man quite literally changed the future course of my life as well as my outlook as a person - both directly and indirectly. His influence needed no more exertion than the simple exchange of a book into empty and uncultivated hands. Here's to you, Mr. Noble, for your insatiable hunger for literature and the desire to share it with others. I now know, far better than I had before, what it means to be a person in spite of it all.

Santa Cruz's mark on our 2018 class is beyond her achievements and her title of Valedictorian, it is measured in quiet, genuine dedication, and a yearning to learn. Wholly, praises or without praises, rest assured her one intention is to pursue a higher learning.



So, ahead of these two geniuses, is a new journey to be unfold: as it embarks new opportunities and challenges, we can all find comfort in knowing they will be remarkable individuals, and that Massachusetts cannot be any more blessed than this.

With this article ending, from yours truly, Valedictorian says to see into Act I, Scene III of Hamlet; Polonius' advice to Laertes: "Yet here, Laertes!...This above all: to thine own self be true/And it must follow, as the night the day/Thou canst not then be false to any man."

Next Steps for PHS Assistant Principal



Jasper Lucas, Assistant Principal for Counseling, applied for and was selected as the new principal of Nuview Bridge Early College Charter High School for the 2018-2019 school year. The announcement was made via email to the PHS Staff. Heartfelt congratulations were given along with a large measure of sadness to lose such a remarkable person. Lucas will continue at PHS through June 13th.

The school website states: NBECHS is a free public-charter high school serving students in grades 9-12. We are a school of choice and all students are encouraged to enroll. Our educational program combines an award-winning highly rigorous high school experience with college opportunities through our college partners Moreno Valley College and Mt. San Jacinto College.

Lucas was brief with her thoughts on leaving when she shared that she was excited about the new position, but sad to leave Perris High.

"Mrs. Lucas will be missed at Perris High School. Her personality and her demeanor have created an atmosphere of trust and collaboration. It is no surprise that she has now become a Principal and I can confidently say that she will be a great one as she moves on to her new school. We will miss her

sense of humor and her attention to detail. We wish you well my friend," wrote Juan Santos.

Kristi Coulter, who worked in Discipline with Lucas last year shared, "Mrs. Lucas was the first friendly face I saw when I was hired at Perris High School. She continued to be a bright ray of sunshine at P-Town as she leaves every interaction or project better than she found it. Nuview Bridge High School is gaining one of our best. She will be missed terribly!"

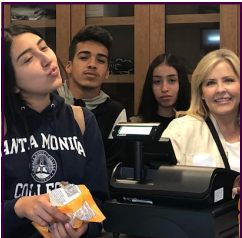
Dr. Gregory Wise, the Discipline AP, stated, "Over the past four years, Mrs. Lucas has become a valued friend and a trusted colleague. She is one of the smartest, kindest, and most dedicated educators with whom I have worked. While I am sorry to see her leave PUHSD, I am so excited to see her to take on her new role as principal of Nuview Bridge High School."

Another who has worked closely with Lucas, Gabriela Lopez, counselor, shared, "Mrs. Lucas is very meticulous. Actually, she's one of the best administrators I've worked with. She's organized. Patient. She has a complete grasp of the master schedule (no easy task). We're going to miss her, although I know she's going to go to the next level in positions.

Yes, Lucas will be missed for everything stated before, along with, dare it be said, a delightful sense of humor. Don't believe it? Who else could embody Maxwell Smart so beautifully? (see picture at left).

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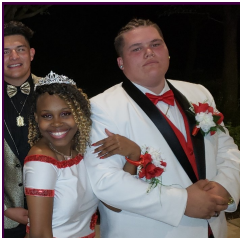
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FFA Makes the Mark

The State FFA Convention of 2018 was held in Anaheim, California. FFA programs from all around the state came together for four days and three nights for the State Conference and Disneyland!

Many students sold chocolates, cookie dough, and participated in other fundraising events to pay for this trip. It was long and tedious but it was worth it in the end! It truly shows how the FFA students strive to be a part of the bigger picture of Perris High School FFA program. Our teachers and students stayed at the relaxing Embassy Suites about a mile away from the Convention Center. The tranquility of scenery made the community very welcoming.

Every day, students participate in different workshops for about three hours, where leadership, emotional intelligence, and workplace safety is taught. With academics in focus, fun activities and great foods complete the whole experience. “My favorite day was Wednesday, that day we found out who our new state officers were and my close friend became one!” commented Cecilia Mandujano, senior. The trip brought a sense of empowerment to the students: it created leadership, a sense of community, and inspiration for a positive outlook to life. “The atmosphere of the convention was so energetic and positive, something I believe every student should experience,” Alison Zepeda, senior, when asked if she would recommend future students to take part in.

The students ended their State Conference at the happiest place on earth: Disneyland. Carlos Ruiz, junior, reminisced his joyful time with his friends (even though they all ran low on sleep), when asked what was his favorite part of the trip. An exceptional learning experience rewarded with an uplifting getaway.

Changes Ahead as ROP Marketing Exits

by Jackie Torres

Amongst the many changes at Perris High School for the 2018-2019 school year, Panthers will be saying goodbye to the ROP class which is called ROP Marketing; these are the students who run the Student Store. In the new building, Terry Rubow, ROP teacher, expressed, “I am sad because this program has been here for 32 years; it really gave a chance for

students to get cashier skills. I got about 500 kids a job through this program. I understand that financially we can not support all the new programs, but I had a wonderful experience not only with the class, but my students and the memories we made throughout the year.”

The face of PHS continues to change.



THE 2018 YEARBOOK IS ON SALE FOR \$85
LEAVE YOUR MARK

See Lori Hays , ASB Accountant, in the 4000 building next to ASB to purchase your own copy

OH THE AP REVIEW DUES

by Isaac Mijares

For many of us, the month of May is nothing but a reminder that the school year is about to end. But, if you're part of a particular academically rigorous group of students, you know very well that the month of May means one thing and one thing only: AP tests! Every year, Perris High AP students undergo one of the most stressful couple of weeks of the year. It is that dreadful but exciting moment when all year's knowledge from a class is put into a short period of about 2 hours, leaving us at the edge of our seats! Yes, it's a challenge. After all, we're all striving for that score of three, four, or even five. No matter what class it is, the AP curriculum offers a daunting quest of knowledge and learning. In preparation for his AP Psychology Test, Antonio Guillen, Senior, says, “I actually love AP Psychology. It is so incredibly interesting to study how the mind works. The textbook, as nerdy as it sounds, is also one of my favorites. I think this class has taught me so much, not just about the subject but also about myself.”

For many of students, AP classes are so much more than just a school period; they can be an opportunity to delve deeper into a subject of our fascination and intrigue.

And of course, with amazing classes come amazing teachers! AP Language and Composition student Alyssa Cabral, junior, says, “Mr. Ernst is an excellent teacher and has made my experience very enjoyable. I'm very anxious about taking the test but I feel somewhat confident!” It's no question that Ernst is highly popular with his students for his charismatic personality and his effective teaching style!

Without a doubt, both AP students and AP teachers work extremely hard every day of the year for their classes. The curriculum is demanding and sometimes even scary, but it's nothing

the Perris Panthers can't handle.

It shouldn't be a surprise that just as some students are pumped and ready for the tests, others are nervous and under great tension. “The class is pretty difficult and it's hard to remember the proper steps to use. The labs are very fun but challenging. I know the test is not going to be easy at all,” said Hunter Dellano, senior, about his AP Chem class.

With a similar tone of stress, Carlos Guerrero, senior, said his Calculus BC class, “is always challenging. I intend to keep on studying for the test until the day of the test, even if it means sleeping only 3 hours a day.” Surely, most of the AP students have their head in the game!

At the end of the day, AP classes embody an adventure for young minds to explore the intricacies of various academic subjects, thereby refining their scholarly prowess and preparing themselves for the future toils of college! When asked if the class is worth it, AP Euro student Johnathan Sanchez, Junior, said, “It's not easy, but it's so interesting. I'd say it is definitely worth it.” No matter the grade, there's a class for everyone!

AP students are to be com-

mended for taking on the challenge of demanding curriculum. AP College Board has stated that simply taking an AP course and preparing for the AP exam positions the student for success in college.

(Below) Brusca's AP Literature and Composition class writing a practice essay for the AP Exam.



NHS Induction Ceremony

by Fatima Ortiz

The National Honors Society is a national club for high schoolers based on scholarship, service, character, and leadership. There are GPA and community service requirements set to be able to become part of the club. Every year, they host an induction ceremony at the end of the year to introduce the new members to the rest of the club and their families, as well as recognize the old member, and the upcoming and retiring officers.

The students have to keep a minimum 3.6 GPA and complete 10 hours of community service to be inducted. The key moment of the ceremony is the candle lighting. Each new member walks up to the five lit candles, each representing a characteristic of the club, and light their own candle with the flames to symbolize their induction into the club and everything that come with it.

This year the 17th annual induction

ceremony was held on April 17th at 6:30 p.m. in the Multipurpose Room. It was one of the biggest classes with 29 students being inducted and 21 graduating seniors. The members were able to celebrate their membership and enjoy snacks and music with the rest of the club and their families after the ceremony. They were also able to view all the community service projects that the members completed. It is a poster board filled with pictures of their work and the information of everything they did to give back to the community. Some of members, worked in soup kitchens, cleaned up the community, worked with kids, and many other things.

Graduating seniors will be able to wear a sash to designate their status in NHS. Their names will all be included individually in the P-Town Press issue, Edition Four.

If you think this is a club for you talk to Aneino Ibekwe and you might be part of next years induction ceremony.

AVID GRADUATION 2018

by America Ortiz Diaz

There is a special AVID graduation at the end of every year to acknowledge all the hard work of all AVID students of the county. This year, it was held at the University of California, Riverside. There were many people who attended to celebrate the graduation

with the students. These included the RCOE Superintendent, many District Directors, the AVID Center Director, and of course, the parents.

For the students, it always feels a step closer to the real thing and they start to feel excitement.

They look back at there previous years in AVID and realize that it will soon be all over, with all the stress of having to do a little extra work for AVID—the infamous tutorials and binder checks. Most of these students have been in AVID for the last four years or more.



Letter to Freshmen, Sophomores, Juniors,
and of course, Seniors...
by Isaac Mijares, Editor in Chief

Well Panthers, the end is very near in sight! The yearbooks for the 2017-2018 school year are on their way, students are being bombarded with finals and projects, and feelings of joy and sadness are starting to take over us. We have about 2 weeks left of school, and for Seniors it's even less! It seems that at this point, with everything is winding down and all the gears are coming to a halt, we all feel so tired and so exhausted. After all, it has been a long, long school year, both for students and for teachers. And just think of all the things we've learned, inside and outside the classroom! Time has lent its passage, and we have reaped experience and memories. So much stress, so many things to worry about, so much to think of, and now it's almost over!? Having come so far, so close to the finish line, the question begs itself to be asked: can't we just all relax

now? Well, that depends. Do we stop reading a book towards its last pages?
The answer seems obvious, doesn't it? Why stop when you're almost done!? You'll never see an Olympic swimmer slow down towards the end of the race, a firefighter not putting out the fire all the way, a musician going silent as the song ends! No, it's quite the opposite. It is imperative that we try harder than ever. Whether you're a Freshman, Sophomore, Junior, or Senior, you mustn't let the sight of the finish line slow down your step and weaken your momentum. It's not over when you're tired; it's over when you're done!
Panthers, school doesn't end when we graduate. No, we are always in school. Those we call friends and family are teachers in disguise, and those we call experiences and memories are lessons in disguise. Whether your life is a delight or a plight, you must keep treading forward. Freshmen, you have a long, albeit unforgettable journey ahead of you, and it has just started; Sophomores, you've learned the rules of the game, but it only gets harder from here; Juniors, in front of you lies one

more step, so enjoy every second of it; and Seniors, dear Seniors, it's almost all over...
Almost. It has been four long years. 1,460 days! It feels as though only some time ago we were Freshmen, meandering around Perris High trying to find our place and niche (and our classes!) among the hundreds of other students, each with their own unique personality and identity. We've made and lost friends; there are things we're proud of and things we regret; and there's so many memories we'll get a chance to one day reminisce and forget. No longer are we the excitable, cherubic little kids we once were! No, soon adult responsibilities will take a grip on us. Whether we're going to college or getting job after high school, the toils and blessings of adulthood are near, and new memories are waiting to be made. Like author Virginia Woolf once said, "Growing up is giving some illusions, in order to acquire others."
So Panthers, keep your head up and look forward, because after all, that's where all our goals and dreams reside



year.
Three of my favorite activities this school year were activities where our students displayed empathy, were great listeners and we helped involve others into our Panther community. Our Panther Shadow day was a great success and we were able to open our doors to more than 40 parents who wanted to experience high school and the lives of our students at PHS. My second most favorite activity this year was hosting the TODEC's Love, Unity and Hope tour and hearing the important message of working together, helping each other out and the need for us to understand each other better. The Banda concert at the end allowed for our students to unite as one and enjoy being part of a community that bring resources to PHS. My third favorite activity of the year

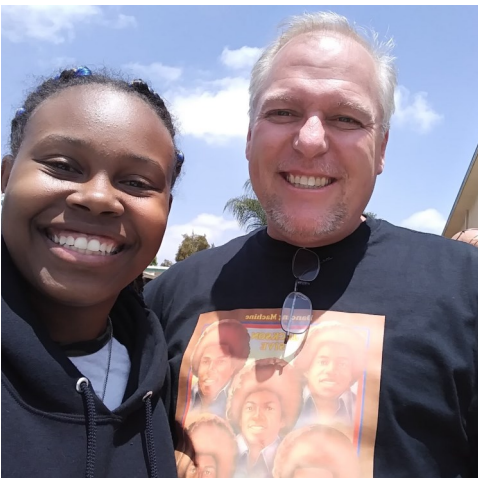
was to experience the moment of solidarity from our students as they supported the victims of the Parkland High School shooting in Florida and observed a 17 minute moment of silence. I could not have been more proud of our student body as they respectfully gathered and honored those fallen students and staff members. Although I must admit that I personally worried about possible incidents that could happen with our student body, our students were beyond magnificent and returned to class in a timely fashion. Those students who were not taking this event seriously were quickly admonished by our leaders and they complied with their request.
We shared many moments besides the ones mentioned above but these are some of the experiences that made the 2017-2018 school year a memorable one for me and our staff with you. Thank you students for giving me the privilege of being your Principal this year and for always making a difference in our school and our community. Have an amazing summer and see you in August.

Juan Santos, Principal

MICHAEL JACKSON T-SHIRT SCAVENGER HUNT

by Zaira Arredondo

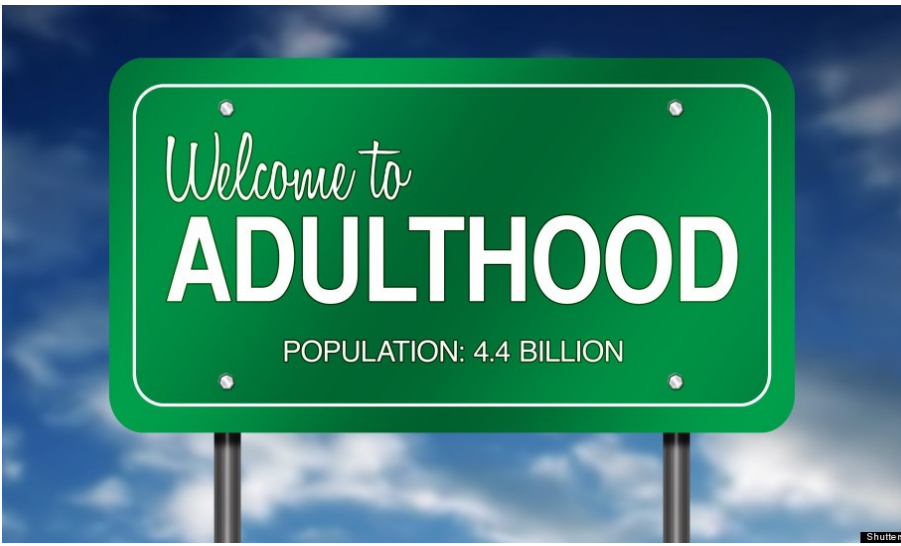
Thursday, May 24th was such an eventful day, besides participating in Red Nose Day, Senior Awards Night, and the arrival of the 2018 yearbooks, a scavenger was put in place by some of our PHS teachers, organized by Donna Goode, Spanish teacher. Our teachers wanted us to go around campus and take pictures - selfies, with any teacher or staff member with a Michael Jackson "Thriller" t-shirt or anything to do with the best himself, Michael Jackson. Some teachers even offered extra credit.
Lunch and nutrition were the craziest, everywhere you turned there were students huddled up around a staff member with anything to represent Michael Jackson. Selfies taken with a Michael Jackson glove look alike was extra credit. Many students participated, met new staff members, and had fun with this scavenger hunt.



Next Phase: Adulthood
by Emilio Robles
Many years ago seniors of Perris High were once children, thinking of what extraordinary things they may do during adulthood. Becoming an astronaut, a firefighter, becoming a Super Saiyan., imagination beyond limits. Even now, as adolescents, we have bizarre thoughts, set on one goal only to change it, contradicting thoughts of what we want to do, ideologies slowly changing as quickly as the passage of time. It all feels so quick. One may ask, what exactly is adulthood?
Adulthood can mean different things for different people. Some may believe it is to become fully independent, able to financially and mentally support themselves. Others may feel it is a lot more complex, involving immense personal growth, challenging one's belief, the ability to solve simple personal problems such as finding a job or staying consistent with relationships. Truly, the word used to describe reaching the age of eighteen has become so much more than just a word.
Adulthood, as defined by the dictionary, is, "a person who is fully grown or developed of age", one can point out this is a contradictory statement, as humans never stop growing mentally, thus are never fully developed.

Even in the physical sense, as once we reach full potential, our body begins to degrade. This is after all, only one perspective

hood and being mature? Some point to a high earning job accompanied by a degree and a family, some may say something simple as accepting yourself and the world, but how long will people repeat this?
Adulthood is nothing new, this is an idea that has lived since ancient times from Greece with the seven stages of life where adulthood begins under "young man" that spawns from age twenty-four to forty to the ancient Aztecs where men were considered adults at the age of twenty-two and women eighteen yet there is a difference between us as a society, we question our adulthood what it means to be mature, but why? Did our ancestors do the same? Or is this a new problem, a lack of direction and pre-determined goal set by society? The freedom to question what society deems is adulthood may be the cause or it may be a path to a better truth and answer. But does it really matter? Once our peers and ourselves are done, frail, brittle, and old would these thoughts matter anymore? The meaning of adulthood has been answered so many times yet it never feels satisfying, it is, whatever we like it to be.



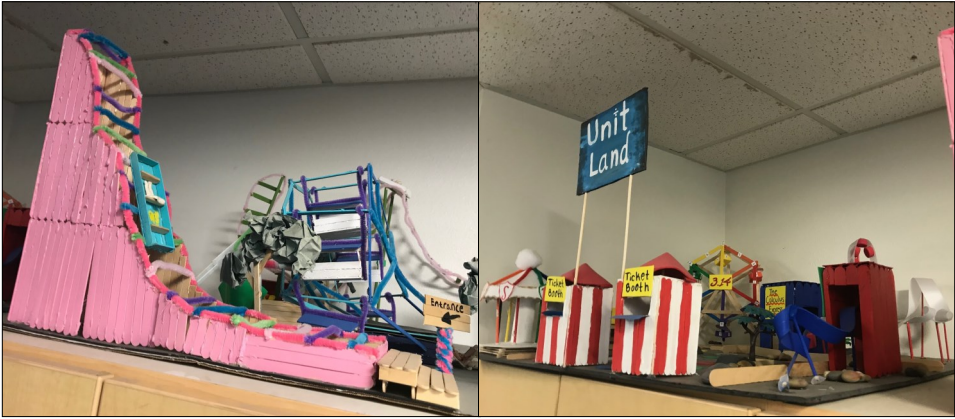
in an endless sea of ideas and perceptions.
Then what exactly do people mean when they discuss adult-

Gartel Continues to Challenge

by Fatima Ortiz

Elena Gartel, AP Calculus AB and BC teacher, has assigned her students another real-world calculus project. Each class separated into two groups, creating a total of four groups. Their goal was to create an original amusement park with their newfound calculus skills that they gained over the years. The project not only tests their calculus skills but also their real world skills. The teams had to collaborate to choose a theme and location so they could figure out the square footage needed for the park and the cost of the land for the park. Then each member had to create a ride using as many fractals and parametric functions as possible. This project created stress for all the students in her class, especially the seniors. With only

two weeks left, they had to figure out the physics of roller coasters and put it to use while completing all the other requirements to pass their classes and graduate. There were students who preferred to do the math and ones who just wanted to build the rides, but ultimately each student had to do everything for their project. Each ride needed a function that explained its movement and showed how long the ride would last. Once the amusement parks were built, the teams needed to promote their park and explain how calculus made each ride work. The project was due on May 30th, students had to wait to find out which park would be the most successful or if the teams would even finish.



ROBOTICS LEGACY

by Isaac Mijares

Perris High Robotics Team has had a long year, full of competitions and tournaments, as well as many successes and setbacks. Our very own team Nemesis 6370 did great in both league and interleague, going as far as participating in regionals. Team Captain Carlos Guerrero, Senior, talks of countless memories and experiences while in Robotics, reminiscing the great excitement and stress that was obliged for Robotics. But he looks forwards, saying, “We are now starting to clean everything up, and we are getting ready to make efforts to recruit more people for next year!” Perris High Robotics has done very well this past year, but now it’s time to pass down the torch to the next group of roboticists! There are many candidates around school, and Robotics is opening its doors for anyone with a passion for coding and building! There have been talks of a Potential Robotics Camp over the summer, where the Robotics veterans will teach newcomers to code, design in Autodesk, and create robots. The goal is to set new standards for subsequent classes,

thereby empowering Nemesis to evolve and grow to win! Super Regionals is the goal for next year, and with the hope of acquiring new material and technologies to work with, there’s no reason why Perris High Robotics Team can’t achieve their goal. Rodrigo Calderon, senior, was the Coding Leader, and like Carlos, he has much to say about his team. I personally am proud of my team. We did extremely well the entire year and we came very far. It’s crazy to think all the careers of the Seniors in Robotics are over,” commented Rodrigo on leaving. The Seniors in Robotics are sad to leave behind their team, but they are very happy to see the legacy they’ve created. Robotics welcomes newcomers of any grade to join the team and show off their technological prowess to achieve victory and pride! The 2018-2019 school year shows promise, so contact teacher Ryan Hays for more information!

Involuntary Transfers

by Isaac Mijares

We see only one side of the coin when it comes to our school’s teachers and administration. We see the final product; the orchestrated, planned, and organized system of education based on the instruction of teachers and the administrative functions of the staff. However, behind this choreography of public education lies an intricate bureaucracy that makes a plethora of decisions every single day; decisions that determine the trajectory of our scholarly future. This year Perris High is experiencing somewhat of a change in administration. Due to projected low enrollment, changes of assignment for some teachers will have to be instituted. Many factors come into play when determining the organization of departments, and the district office has the final say in these affairs. Assistant Principal Jasper Lucas has shed much light onto the complicated decision-making that goes on at the district office, and she has confirmed the great possibility of involuntary transfer for some teachers at our school. “Enrollment affects everything,” said Lucas, emphasizing the great significance of the multiple factors and variables that come into play. The School District takes into account trends and patterns, as well as the conditions of the local environment, and makes decisions based on predictions and forecasts. When it comes

to determining which teachers can leave and which ones cannot, the district looks at which classes students need to graduate. This means, for example, it is much less likely for an English teacher to be transferred than it is for an Art or Physical Education instructor. When asked if there would be involuntary transfers from this year to the upcoming one, Lucas affirmed the question, stating the unfortunate likelihood of classes collapsing. As less students enroll, less teachers are needed at school, and so less classes are available. But that still begs the question, where do these teachers go? The new location transferred teachers go to depends on which schools need which teachers. The district is presented with a list of classes for each school, and based on that the district members determine where transferred teachers go, which is why Lucas regrets that some students might not be able to take all the classes they want next year. “The changes are not drastic, but regardless, everything is decided by the district, and we have to work with what we have.” Although these changes may be uncomfortable to some students, they are ultimately necessary to maintain the right level of function and expedience in Perris High. Trends mean something, and schools undergo needed changes to adapt to projected conditions. Let’s hope for the best for next year!

AVID SOCIAL: 2000’s Embracing Our Years

by Fatima Ortiz

Every year, the AVID Senior Class is in charge of putting on the AVID Social, an end of the year banquet. This year, the social took place on May 24th during 6th and 7th periods. The theme was 2000s because the class of 2018 was the first class born into the 2000s and they wanted to celebrate their year. The AVID Social celebrated the end of the school year as an AVID family, but also celebrated their graduating seniors. The celebration commenced in the very best way— with pizza. All the students got pizza, chips, and a drink to enjoy before the actual event began. The AVID teachers started off by passing out the awards for the AVID Write-off winners in each grade. They also announced their AVID male and female student of the year for each grade; this year’s seniors were Rosiebeth Aguilar and Brandon Gutierrez. Gypsy Perez, AVID co-ordinator, then announced the recipients of the Four Year AVID Plaques. Although it sounds like a big part of the event, it is not the only thing that takes place during the AVID Social.

Upward Bound Senior Banquet

by Emilio Robles

The Federal TRIO program, Upward Bound, reaches out to students with low-income families and with parents who do not have a bachelor’s degree in anything. They give students the tools and information necessary to prepare them for the next step in their lives—college! One of their main programs is held during summer where students spend six weeks at a University the last two weeks are when students dorm with a partner! How exciting! Many students began Upward Bound as freshman. One student from Perris High, Christopher Resendiz, can recall meeting many students and how the Program has greatly inspired him to go to college. He easily remembers, “The first summer I went to UCR with Upward Bound; it was life-changing, I learned so much about German and Math. The students I went with were also extraordinary, so many fun experiences,

There are student performances for anyone who is bold enough to perform. This year a group of girls performed a Folklorico dance and a brave girl danced a mashup of songs of her own. The two main features that were greatly anticipated did not disappoint. The first one was more for the underclassmen; it was the handing down of the AVID President and Vice President titles overall for each grade level. The next one was more for the seniors. Every year they have a senior slideshow that gets all the seniors sentimental about leaving. The slideshow went through all the seniors and included a picture of them as babies, a picture of them as seniors, and the school they will be attending. It’s also eye opening for a lot of seniors to see the people who will accompany them on their next adventure because many of them will go to the same schools. The event ended with the annual AVID teacher and tutor performance. This year they put on a lip sync show made up of a mashup of many Selena songs. The AVID Social was filled with laughs and cheers, making the seniors reminisce about their years in AVID and how they’re coming to an end too soon.

mostly in dorms.” To recognize students like Resendiz, Upward Bound held a banquet for the upcoming graduates in their Program. Students from high schools including Beaumont High, Banning High, Moreno Valley High, Rubidoux High, Norte Vista High, and Perris High were in attendance. Students were required to wear semi-formal clothes and were allowed to bring two guests: most upcoming graduates brought their parents. Students loved the banquet, especially being gifted with free food, certificates, and goodies!

Many sat near the friends they forged strong close friendships with; the event was joyful from the start and a bit somber towards the end as the realization that high school life would soon come to an end. Ultimately, wonder filled the banquet as students said their goodbyes to past memories and experiences and look forward to the next step of a staircase called LIFE.

played characters they have never played before. “I chose to not play as my main character cloud because I want to try something different for the tournament against other schools.” Arthur Sarabia says. They are really pumped up to go against other schools. Determining who is the top 10 gets to be going against the schools. After all the battles, there were 3 top students overall. They were Hector Solis, Duran Ball, and Christian Conde.

FIGHT TO THE FINISH! SUPER SMASH BROS TOURNAMENT

by Christian Acosta

Innovative has hosted a tournament for those Nintendo fan players to fight to the DEATH! A fight of the ages where many have underestimated players thinking they could have never done it and get beaten by them. “I have never thought I would beat someone that I have always lost to in months I have been going to innovative to play with them,” claims Israel Flores, a freshman student at Perris High. Through blood sweat and tear of tough rounds and screaming of excitement. Everyone give it they’re all. A total of 15 students doing a 1v1, 6-minute match. Many of them have



PANTHER SPORTS

Killing the Season

by Kalei Iskades

Boys Varsity Volleyball Senior Night was filled with laughs, hugs and excitement as the boys took on Lakeside High School to defend their League title. Coach Gerardo Regalado put together a highlight video of all the seniors displaying the boys' stats. James Santos, senior, was trying to beat a school record with the most kills and had to pass 312 to break the record. On Senior Night, he had 302 kills and during the game against Elsinore High School, he beat the record, assuring us he's going to have many more once the team starts CIF. Angel Galvan, senior, with most digs, 279, 2016-2017; Jorge Espinosa, Senior, with most aces in a single season, 50, 2016-2017; and Brandon Gutierrez, Senior, with most blocks, 49, 2017-2018, and many more to come. After the video, cheerleaders and JV players lined the floor to guide the seniors to their last game. At the same time, Kenneth Cohen, Athletic Director, read off the speeches each senior had written with their accomplishments and their thank yous to Coach Regalado and the fans. The game was high in energy and the boys had lots of fun. They beat Lakeside with scores: 25-12, 25-15, and 25-12. The team has worked hard all season and accomplished so much with the help of their dedicated coach. Senior Night was one to remember. Fans and players were all excited. The team won their first ever League title, went undefeated throughout League, and from there, they headed to CIF. During Quadrant One First Round competition on May 8th, Perris played Norco and won 3-0 with match scores of: 25-18, 25-21, and 28-26. That placed them into the Quadrant Two

ranking in the Second Round of competition against La Canada. The PHS athletes were in top form and soundly beat the opposition 3-0 with match scores of: 25-19, 25-15, and 29-27. Finally, in the Quarterfinals, the Panthers met their match

when pitted again Kennedy at an away match in La Palma. Despite their best efforts, we were defeated 0-3. Regardless of the defeat, this team made history for Killing It!



These Cats Can Swim

by John Larkin

On May 2nd, the Perris High Swim Team attended their League Finals, which was held at Dropzone Waterpark. Both Varsity Boys and Girls attended and faced every team in the Sun Belt League to see where they would place among their fellow competitors. This year, eleven seniors attended League Finals attempting to place in their relays and individual events. Among those eleven four seniors, Hector Valdez, Adrian Gomez, Abraham Prada, and John Larkin were striving to achieve a CIF time in the 200 Freestyle Relay. To make CIF consideration qualifying time in the relay, the must have gone 1:40. Weeks before at a meet against Heritage High School, these boys went 1:37.90 which qualified for a Consideration spot. Last year, three of the boys in this year's relay were a part of the relay that missed the time by .01 seconds. This year, they made a change in the relay line up by putting in Gomez. Also, at the meet against Heritage, there was the Legendary Duel in the Pool, where Gomez and Joseph Quiroz, senior, raced

to see who would be placed on the relay. After a turn of events, there was a change in the winds and Gomez defeated Quiroz for his relay spot. "I feel badly for taking my teammates relay spot, but if it gives Perris High a better chance making it to CIF, then I guess it fine," said Gomez. At League Finals with the new change they all swam for a total time of 1:37.52 dropping almost half a second. "We all swam the hardest that would could, it is crazy how much we have dropped from last year. We are all hoping that we get in with that time," said Valdez. Also at League Finals, Valdez placed third in the 100 yard Breaststroke. Valdez was the only Panther at League Finals to medal in one of their events. Valdez going a personal best with a 1:10.65 outplaced twenty one other competitors in that event. Our Perris Swim team has worked hard all throughout their season and we hope to see them work even harder.

Track Senior Night

by Francisco Perez



The Track meet which was at the Perris High School football stadium, on April,26. The Perris High track team had their Senior Night, which was the Seniors final home game along with the closing of the Track season. "What I really learned in this season of track was to give it our all, and always give your 100% because the littlest slack can

result bad in the end," stated Adam Anaya, junior. "Track is a really hard sport, but you have to be dedicated to it," expressed Carolina Guerrero, senior. The Perris High track team beat Lakeside High School on their final game, as well as



for most of the athletes going to CIF. All the athletes deserve to be recognized for all the hard work they put into this sport and their team.

PHS Athletes of the Year

by Kalei Iskades

Among those who were recognized for their achievements at the annual Senior Awards Event held on May 24th was Romello Edwards, for Male Athlete of the Year, and Elva Vera, for Female Athlete of the Year. These athletes were chosen by many coaches here at PHS.

Edwards was the quarterback for our 2017-2018 Perris Varsity football team and played on Varsity since his sophomore year; he also participated in Varsity Track. Vera was on Varsity Cross Country and Varsity Track. Both of these athletes had many stand out accomplishments throughout their seasons and that is why they were chosen for this award.



Athletic Recognitions.

PHS ATHLETES OF THE YEAR:

Elva Vera
Romello Edwards

SCHOLAR ATHLETES OF THE YEAR:

Kimberly Canpos Ramos
Xavier Carranza



SUNBELT LEAGUE AWARD:

Annayah Pelt
Oscar Rodriguez



HALL OF FAME: PHYSICAL EDUCATION:

Angel Torres Hernandez

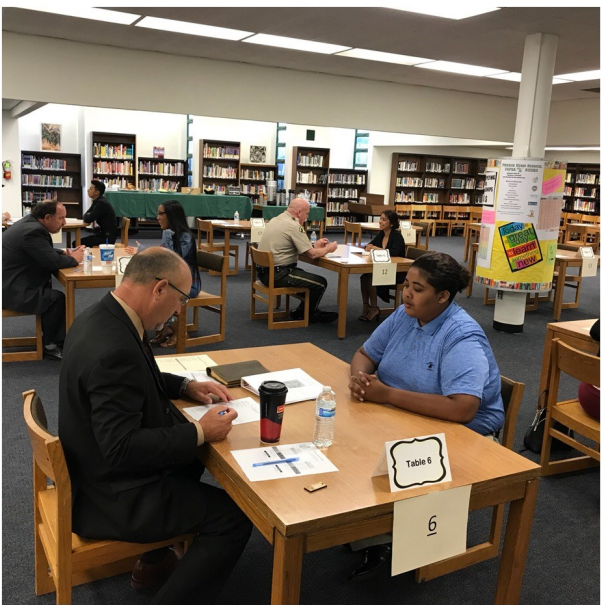
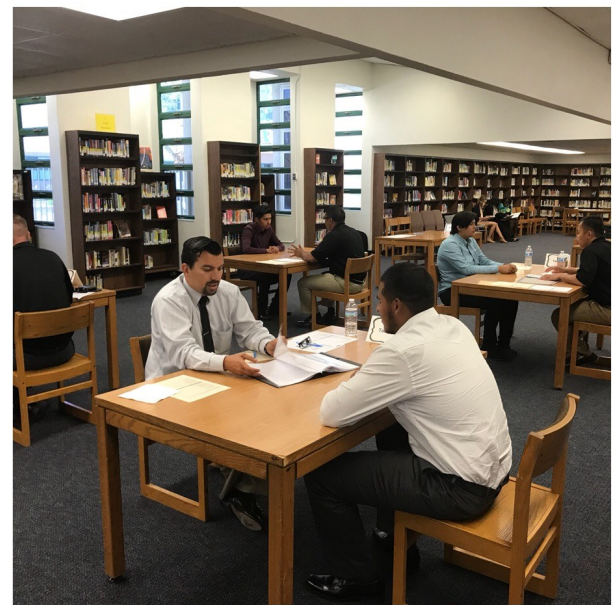


3.5 GPA SCHOLAR ATHLETES:

Briceida Magana Cardenas
Gabriela Plantillaz Santillan
Nancy Mejia
Paola Loza
Rosiebeth Aguilar
Monica Marin
Heaven Han
Isaac Mijares Hungsberg
Luis Rodriguez
Brandon Gutierrez
Cristobal Velasco
Oscar Rodriguez
Julian Mercado
David Alvarez
Eduardo Menchaca
Ignacio Dias Romero
Rodrigo Calderon

Tell Me More Seniors

by America Ortiz



The 7th Annual Perris High School Senior Interviews were held in the library from April 23rd—25th. Counselors, Xavier Padilla and Dr. Joanna Dorado put in long hours to organize the event. While Dorado was on leave, Candy Douglas, a for-

mer PHS counselor, filled in and helped to assemble the impressive list of interviewers for the event. All of the MSJC and ERWC seniors were required to participate. The only seniors who didn't participate were the AP Literature classes. They

were hard at work preparing for the very important AP exams which were just around the corner.

Seniors prepare all year long as they write essays for the UC personal insight responses, prepare resumes, write essays, and gather signatures for a myriad of activities which they participate in during their high school years. The work is organized into their senior portfolio which they take with them to the interviews. In addition, mock interviews, information on what to wear and what not to wear to interviews, and even lessons on how to shake hands have been taking place in class to prepare seniors for the interviews. Many different people from both the district and the community who interview the seniors. This year, the interviewers included our Perris mayor, a couple of Navy recruiters, PUHSD Administrators, Riverside County deputies, college recruiters and many others.

The interviewers asked a series of questions to give our seniors a sense of what interviews are like. Quite a few of the students were very nervous because they hadn't had an interview before and were unsure, but for the students who felt prepared, it was a piece of cake.

Seniors were required to have two interviews to earn their points for class; additionally, they had to dress in interview attire and have their senior portfolio to share with the interviewers. The interviewers provided feedback to the seniors on different aspects like performance, confidence, and their responses.

The interviewers were quite impressed with our Panther seniors, and we wanted to know how the seniors felt after their interviews.

Jesse Juarez Martinez believed, "The interview was fairly easy and the questions were easy to answer. I felt neutral."

Senior Interviews continued from page one

Adrian Zavala said, "The interviews were easy and this will help people with experience in their future interviews."

"I thought that the interviews would be more intense but it wasn't; they just asked basic questions that were not too hard to answer," shared Richard Hawkins

All in all, the interviews were a huge success. The majority of seniors felt that the experience was very beneficial to them and many found them to be enjoyable, once they relaxed. The senior English teachers were very proud of their students as well, both in how great they looked and with the way they presented themselves during the interview process.

A NEW BEGINNING

by Angelica Enciso & Kalei Iskades

"My time here has been such a learning experience and it's been very rewarding. There have been challenges which came up, but through that, it's all a learning experience", shared Rachel Post, teacher, explains her time working with the PHS Special Ed students. Some may see her as simply a Special Education teacher; yet, there are those who think of her as more than just a teacher. Post has been with our staff for ten years now and she's made the difficult decision to part from Perris High and continue to make a difference with the Adult Life Skills program where these adults are taught workability and job/ life skills. The program is still a part of the Perris Union High School District and is located on 7th Street in Perris. By continuing on with this phase of their education, she'll get to have another four years with the students she's been working with previously at PHS. "My favorite thing about teaching is that a lot of teachers have students for a semester or one year and I have my students for all four years. The cool thing is that I get to see them mature throughout the years and then . . . I'll graduate with them. Within that four year time period, I grow very close with their parents as well, and it becomes a very real family experience during graduation; I see them graduate, we cry, and we hug. Just to see them mature and grow is what I think is the most rewarding. Each and every student has a special ability," says Post. She likes to make sure each student gets the high school experience and tries to help other teachers understand that they should have the same experi-

ences as everyone else.

The following information about the new program went out to PUHSD parents:

The Perris Union High School District (PUHSD) Special Education Department is excited to announce the Grand Opening of a new school facility designed to serve the needs of adult students with disabilities. This new facility called Pathways for Adult Life Skills (PALS), is located at 515 E. 7th Street in Perris, CA. and will be serving students aged 18-22 years old, living within the PUHSD boundaries.

In recent years, PUHSD has contracted with the Riverside County Office of Education (RCOE) to provide educational services to students aged 18-22 years old. PUHSD highly values the adult transition services that RCOE has provided for many years, however, the PUHSD Board of Trustees has determined that beginning with the 2018-2019 school year, students projected to be enrolled in the



RCOE adult transitions programs housed at Val Verde Regional Learning Center and Mt. San Jacinto College in Menifee will be served at the district's new PALS Center located at 515 E. 7th Street in Perris for the 2018-2019 school year.

The new PALS Center programs will feature a dynamic, hands-on curriculum designed to provide a greater degree of independence to young adults with moderate to severe developmental and intellectual disabilities. The new PALS Center programs will mirror the

programs currently offered by RCOE, and many of the RCOE staff members currently serving in those classrooms will transfer over to the PALS Center. PUHSD is very excited to create high quality relevant learning opportunities for all students in a safe and caring environment. Our highly trained, caring staff will be dedicated to learning, and connect students to their individualized goals.

PROM—ROSE GARDEN

by Ashley Ortiz

Carriage rides throughout the evening. Formal pictures with props. Airbrushed tattoos. A selfie printer. AND SO MUCH MORE.

Everyone at the reception was dancing their collective hearts out for the last time. They didn't want to let go of the moment, their last prom.

"Prom was very exciting for me because it was the first big dance we had planned as friends, we also went to set up; for it was a long process, and all the things we did set up for the night couldn't have been better. Everything went perfectly, from all the decorations to the horse carriage rides to the tattoo artist," enthused Jesse Juarez, junior.

"Prom was an amazing night to me. I went with a really close friend as my date and, honestly, I thought it was going to be a little weird just because of the fact that we weren't dating or anything like that. However, it was great; we danced all night and did all the activities offered to us by our amazing juniors," shared Zaira Arredondo, senior



FOR THE MEMORIES

by Julian Barragan

A song isn't just a song—it creates memories. To hear that special song can take us back to a poignant place in time. Prom is a special time of the year and is a turning point for Seniors. Prom this year was themed as "Rose Garden". The ASB DJ squad gave some input on songs they hope to hear.

The song I would choose is probably Back in the Day by Ahmad Lewis because prom for me is a time to celebrate finishing high school with my best friends. I love remembering all the stuff we have done throughout the years and the song provides a chill vibe to reminisce. Antonio Hernandez, senior

If I could choose a song to be played at Prom, it would be Congratulations by Post Malone because I assume almost everyone

attending Prom is graduating and should be happy. Cornelio Lucero, senior

I'd pick the song Suavemente to be played at Prom. I know, it's an overrated song, but it is an insider between me and my friend. Each dance, no matter who we're dancing with, we make sure to find each other and dance together. It's one of the most memorable moments I have. I am pretty excited for Prom, it makes me realize how much closer we are to graduation. Ariana Camacho, senior

My song choice would be El beeper - DJ drew mix because it provides a great environment to dance! The song is also very well known and helps get people to dance. Prom has me excited and I can't wait to experience what Prom would be like! Octavio Minor, senior

WHAT IS YOUR IDEAL DATE?

1. It would probably to take my date to Pat & Oscar's in Temecula because it's a beautiful place to have dinner at and there is also a beautiful pond. Abraham Parada, senior
2. I would like to go somewhere really fancy and go on a walk during the night to see the stars and night sky. Eric Sanchez, senior
3. My idea of the perfect date is something more fun like dinner and a movie or bowling. As long as it is filled with quality time of fun and laughter. Valeria Porras, senior
4. Going to Santa Monica Pier, going on rides, and enjoying the view of the beach. But I don't think that will ever happen because my man only takes me to McDonalds. Mariana Chavez, senior
5. Having a cute picnic and then going to the

- drive-in. Melanie Calderon, junior
6. Oh my Gosh! Let me think.... My ideal date definitely has to be taking a roadtrip to Lake Perris!!!! Elizabeth Antonio, freshman
7. Honestly, the location of a date doesn't matter. If you really vibe with a person, the perfect date is anywhere as long as you have a good time with the person. Felix Sanchez, sophomore
8. Staying home and watching movies. Andrea Gonzalez, freshman
9. A volleyball session and then dinner from a nice restaurant. Coach Regalado, staff
10. My perfect date would have to be in a classy restaurant that has really good dessert like cheesecake or a pazooki. Lucio Arrieta, senior

The Kids Arrive

by Minh Tran

The FFA program is primarily known for their involvement with animals. Their work involves breeding and taking care of domestic animals for showing at fairs. Goats' breeding season began in October to December and the arrivals of our kids began from March to May. Throughout this time, students of the Veterinary Science class had the learning experience of deworming, giving ultrasounds to the pregnant mothers, and vaccination shots for the newborns. Our loving first time mothers gave birth to four healthy babies: Lilly, Lavender, Tommy Brady, and Jewel. The interesting, though, a little pitiful fact of the mother goats: they often rejects their second kid if birthed from a pair of twins. So Lilly and Jewel are blessed to feed off of their moms; Tommy and Lavender, however, are

fostered by one of our FFA students, Cindy Sagahon, senior. Sagahon disclosed that the kids are bottle fed cow milk rather than goat milk. They would soon learn to eat grains about two months after birth, when their stomachs fully develop to digest hard particles. Chelsye DeBoor, FFA teacher, explained that as these cute goats grow older, they will become mothers themselves for educational purposes. The two fostered babies, Tommy and Lavender, spent a lot of time in DeBoor's classroom as they explore and munch on almost anything: cardboard boxes, papers, backpacks, and even erasers. They skip and jump, oftenly pee anywhere and occasionally yells EEEEEEE! loudly during lectures. Students voluntarily take turns to bottle feed and pet the two sweet kids. As for Lilly and Jewel, their moms offered them tremendous love and they play with one another all day long



Alternative to Suspension Program

by Emilio Robles

Perris High has decided to implement a new program at the school in response to recent legislation regarding suspensions. An intensive program that is an alternative to suspension, instead of going home for a typical two days, students will go to a room with Nathan Johnson, the new ATS teacher, for three to five school days,

Why is Perris High implementing this program? a student may ask. Well, it's being done in order to give Panthers the tools and support to understand the world around them better and how to avoid repeating their offenses that would cause a suspension.

The reason Johnson decided to be the head of this program is



important time in their life, to find the reason why they reside in the program in the first place and find better ways of releasing uncontrollable emotions and angst. Johnson also feels it will

help him grow as a teacher and as a person, understanding people who are considered wrongdoers and contributing his ability to help troubled teens.

The program is a research-based, data-supported, and proven curriculum that requires students to reflect upon their actions, discuss with fellow peers, and finally taking responsibility for what they have done while planning for their future and in the end, hopefully become better human beings, with confidence and self-love.

Although Perris High is taking the initiative in finding other ways besides suspension. The best people who can help these students are themselves. To fix what our school and society deems is wrong, they have to want to change for the better, to will their own lives into something more wonderful and not into a dark future.

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Panther Arts & Entertainment

VAPA Showcase

by Brenda G Gonzalez

Art, photography, ceramics, band, dance, and theatre; these main components is what makes VAPA so amazing. It's a chance to show off your skill through artistic expression. On the 23rd of May, the Visual and Performing Arts gathered together to present their talents to an audience. The event started off with our school's band giving an outstanding performance, directed by Donald Cerchia. Soon after, the stage performances began. Many students from the Drama Department, walked right on up to the stage and owned it, something they have come to be very familiar with. Some performed covers of popular songs, such as William Jimenez, who performed Like This by Shawn Mendes, with power and emotion. Others performed songs from musicals and films, such as Hamilton and The Greatest Showman, which are beloved by Drama students. A few dramatic monologues were thrown in there as well. But to be on the stage, you don't only have to be an actor or singer, but you can also be a dancer! Dance I & II, instructed by Kathryn Perez, raced up on the stage with energy and enthusiasm and performed a variety of dances to show diversity between classes and what

they've been taught the past school year. Eventually through the event came a single dancer who did a solo and moved the whole house. Her smooth moves and confident presence on the stage definitely captured what VAPA truly is meant for; to embrace your artistic side. After her performance, she agreed to share a few things about her experience with dancing both on the stage and through her life, as well as what truly inspires her. She exclaimed, "I've been dancing since I was six. It helps me express myself. When I'm sad, I dance, when I'm happy, I dance, it just makes me feel powerful. It's the only thing I'm good at. I was on the Dance Team last year and the year before that so it's not that hard. Also, a shout out to DOPE, a dance crew that was here a while ago." Other than the performances, other types of arts captured the audience's eyes. Right after entering, you were greeted by a table full of ceramic projects from both Ceramics I & II, taught by Carolina Avalos. The projects varied from pinch pots, to mugs, to even cartoon favorites such as Pokemon and Bob's Burgers. Following that stand was photography run by Lisa Llexim, which portrayed a variety of different photographs, ranging from aesthetically pleasing models, close-ups, landscape, nature, etc. At the end was art, run by Shelley Estes. In this corner were many bright and



colorful paintings, all impressively done by students. Some painted pop art and others kept it more on the serious side, but each way still portrayed the knowledge they've gained from the past year they've spent learning under Estes's wing. To finish off this event, Band gifted the audience with one more performance as a closing ceremony. This annual happening brings ar-

tistic people together as a whole and recognizes them for their time, effort, and talent in partaking in the art they do. Perris High's Fine and Performing Arts Department will only continue to grow with the art shared this day and maybe will even inspire others to contribute as well.

Q Movie Review

by Emilio Robles



A Quiet Place is an American horror/thriller film directed by John Krasinski, who is widely known as Jim from the popular comedy show The Office. The film revolves around the Abbott family as they survive a post-apocalyptic America where indestructible aliens who evolved without sight and only hearing chase the family down. This unique film stars John Krasinski as the father of the family, Lee Abbott, Emily Blunt as Evelyn Abbott, Millicent Simmonds as Regan Abbott, the deaf daughter, Noah Jupe as Marcos Abbott, the oldest son of the family, and Cade Woodward as Beau Abbott the youngest son. A Quiet Place takes a minimal approach to

displaying information to the audience, scattering any details about the aliens through newspapers, for the dialogue that is there, the majority is sign language, which is an interesting methodical way to convey the character's emotions and anxieties. Oddly enough the minimal approach was inspired by the crime film No Country For Old Men, where backstories and expositions aren't given, only through simple lines of dialogue. The film does a spectacular job at creating punishing situations for the tragic and handicapped protagonists; it makes for a great thrill in showcasing how unforgiving this film's world is. At heart, the film is about communication between family as parents anxiously try to care for their children, although the aliens are the main conflict, it isn't the main focus, Lee and Evelyn try to keep their family safe from an indestructible terror. The daughter represents the angst of teenagers, unable to understand her parent's actions and become clouded with emotions, all these ideas fit to this very human narrative, and how all this miscommunication causes extreme drama and conflict between the family. This film, A Quiet Place, is filled with horrifying thrills with characters the audience can emphasize with through Krasinski's great use of sounds, character development, and minimal storytelling; a film for thrill-seeking filmgoers looking for something fresh and original in the horror genre.

DRAMA 2018—2019

There are big things planned for Perris High's Drama Club next year! Although Steve Williams, Drama instructor, does not want to reveal much about what's in store for the upcoming Drama season, he hinted at a Christmas-themed play! With new president Beatrice Galvan, junior, and vice-president William Jimenez, junior, the Drama club is ready

Black Panther: Movie Review

by Jordan Anderson



Black Panther is a 2018 American Superhero film based on the Marvel Comics character of the same name, produced by Marvel Studios and distributed by Walt Disney Studios Motion Pictures. It is the eighteenth movie of the Marvel Cinematic Universe. Directed and co-written by Ryan Coogler and screenplay written by Joe Robert Cole. The film stars Chadwick Boseman as T'Challa "Black Panther", Michael B. Jordan as Erik Killmonger, the vengeful nemesis of T'Challa, Lupita Nyong'o as T'Challa's ex-girlfriend but current love interest, Nakia, Letitia Wright as Shuri, T'Challa's younger sister and genius tech provider, Martin Freeman as Everett K. Ross, a U.S. State Department employee and ally of Black Panther and Danai Gurira as Okoye, general of the Dora Milaje, a team of women who serve as the special forces, and head of Wakanda's armed forces and intel. Black Panther tells the story of the new

King of Wakanda, T'Challa, who must learn to handle the responsibilities of this title. Centuries ago, five African tribes war over a meteorite containing vibranium. One warrior ingests a heart-shaped herb affected by the metal and gains superhuman abilities, becoming the first Black Panther. He unites ally tribes to form the nation of Wakanda. The Wakandans use the vibranium to develop advanced technology and isolate themselves from the world by posing as a Third World country. When Erik Killmonger threatens the safety and secrecy of Wakanda, T'Challa's title as king, and as Black Panther, gets tested when he's drawn into a conflict that puts the fate of Wakanda and the entire world at risk. The world of Wakanda is so well built. There's a gorgeous amount of color that makes the world look unlike any of the other Marvel movies but an amount of real aspects of African culture that shows that giving the audience actuality doesn't dilute the fun. The characters were fun and had depth. The villain, Killmonger, is one of the most menacing in Marvel with one of the most conflicting ideal to back it. It's been said that the villain is the hero in his own story and this couldn't be more true than in this film. The dialog is fast and witty. The interactions were realistic, which is super important for a movie. Black Panther is a film with high accolades going for it. On April 9th it reached \$1.3 billion in the box office. It's the highest grossing film of 2018, the third largest grosser of all time, sailing past Titanic, when unadjusted for inflation, and the 34th highest grosser of all time when adjusted for inflation. Not to mention the highest earned movie by a black director. Movies have the ability to touch a huge range of people. When you see movies like this and Get Out being appreciated so much, there is a change in mentality of whether it's just a "black people movie" or an actual good movie.

Learn to Play an Instrument
In LEARNING TO PLAY April 25, 2016
<https://www.joytunes.com/blog/learn-to-play/benefits-of-learning-to-play-a-musical-instrument/>
Is learning to play a musical instrument a dream that you know will never happen? Well, as the old quote goes: "the distance between your dreams and reality is called action." You can learn to play an instrument like a pro, and once you hear all the benefits that come along with playing music, you'll be more motivated than ever!
Extensive studies have shown that children display long-term positive results from playing musical instruments. In fact, the benefits of music have been proven more effective in

strengthening abstract reasoning skills in younger and older children than does teaching them computers skills.
Kids aren't the only ones who can reap the benefits of learning an instrument. Adults will also gain tremendously from playing a musical instrument. Music has been shown to reduce stress, increase productivity, develop creativity, and build confidence.
Here are a few ways you can live a better, happier, healthier life just by picking up an instrument and learning to play the music you love.
You've probably heard that playing a musical instrument makes you smarter, but is that really true? Let's take a look

at how music affects the brain to answer that question. There has been a ton of research done to determine whether music is simply a mood enhancer or if it does something in the brain to improve cognitive processes.
Recent discoveries have led scientists to believe that both listening to and playing a musical instrument makes you smarter because these activities actually release elements that strengthen mental capacities. So playing a musical instrument produces brain-building compounds and neural growth factors that are making you smarter, stronger, and better at doing activities throughout your day.
practice and learn!

Panther Arts & Entertainment

AP ART HISTORY

Added to Course List

by Brenda G. Gonzalez

Perris High may not have the widest course selection when it comes to Fine Arts classes, currently offering band, drama, photography, art and ceramics. But, what if you don't like hands-on activities, but do like The Arts? Well luckily The Arts are expanding! Year after year, request after request, students were finally gifted an Advanced Course on the arts where they can learn more about the meaning behind different versions of art and the complex history behind each piece.

The one to tackle this difficult task is Perris High's very own Ceramic I & II teacher, Carolina Avalos. She had been requesting this course since she was hired and is very excited to finally be able to teach this course that she enjoyed very much when growing up in high school; she hopes that it can help students gain a curiosity and even pursue a career in an artistic field. Regarding the expansion, Avalos shared, "I feel like there's a lot of creativity and potential in this school which is why programs such as VAPA should be expanded. It's im-

portant for students to be well rounded in their education because they could benefit from it. I also thinks it helps with your critical thinking because, for example, ceramics; you think of how you'll create something and learn to adapt and change as you begin sculpting."

Only a handful of students decided to join but the more the merrier. To help with the enrollment process, Avalos created a video representing the class as a whole in order to possibly appeal to some students who didn't see the class as a consideration for their future courses. One student, Ashley Ortiz, junior from Perris High, was the very first student to sign up for this course. When asked why she was so eager to sign up she answered with, "I've kind of always been involved with art. I remember I used to write poems and I used to draw and I got involved with art freshman year and after that I had ceramics so I've always kind of been drawn to art. Aside from that, I like to open my mind to different types of art."

The arts inspire students just as much as any other subject can. We hope to see more become involved in art based courses and hopefully see more artistic classes in the near future.



Who Knew???

So, how many of you know the science teacher, Bob Driscoll? Yeah the science guy in the 4000 building. Did you know that in his free time, which he carves from a busy schedule of lesson planning, going to the theatre, and being his grandkid's favorite Grandpa—he creates amazing works of art? He shares his journey in his own words -

I use a number of techniques when I work. Overall, it is known as Abstract Acrylic Pouring. Paint is literally poured onto a canvas or some other surface to create the desired effect. Some of the techniques I have used are Flip and Drag, String Pulling, Dirty Pour, Puddle Pour and Dipping. There is also a technique using resin mixed with high flow pigments. I haven't tried that one yet since you have to have a well ventilated and relatively dust free environment to avoid contamination.

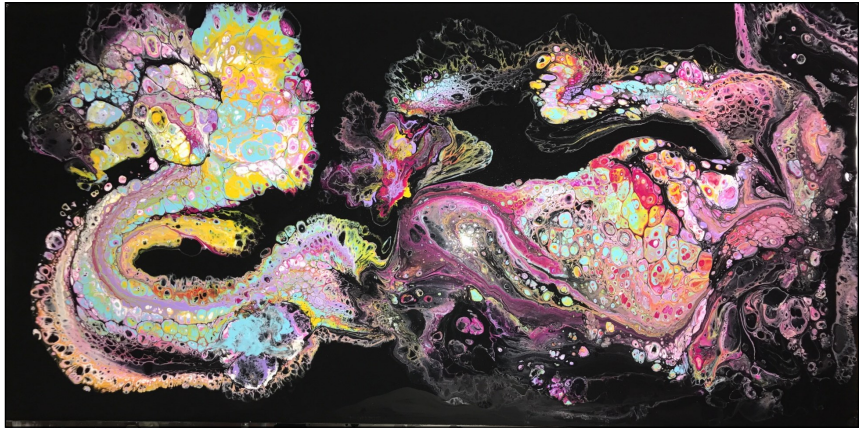
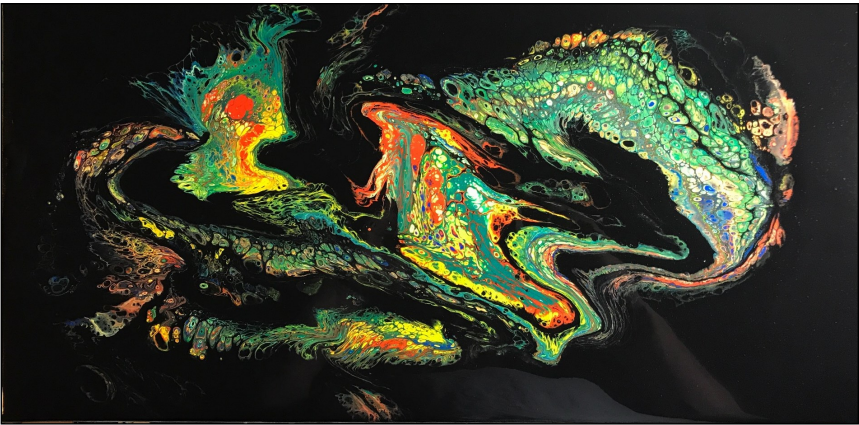
I have always had a little bit of a creative side, but have never really had a hobby that surprised me. Every painting is different no matter how hard you try to duplicate it, so it is always a surprise. Sometimes it is a pleasant surprise, sometimes not. I am also considering retiring from teaching in the next year or two and I am hoping I will be able to supplement my income by selling the paintings or poster copies of my paintings.

I started just about a year ago. I was searching YouTube and came across a video that seemed interesting. Now over 100 paintings later . . . I am hooked.



My art is a way to escape the rigors of teaching. It releases a part of me that has been suppressed for much of my life because of responsibilities to my education, my career(s), and raising a family. I see something different every time I look at one of my paintings. Now I look at some of my creations and just let out a deep sigh.

I will be setting up a website and an Instagram account over the summer so if you are interested in seeing more of my paintings please send me an email and



when it is done I will send you the link. I am hoping to document my progression from a novice to a somewhat more accomplished artist on the website.

TAPIA NAMED to FINE ARTS HALL OF FAME

Javier Tapia, senior, was awarded the coveted title of Fine Arts Student for 2018 at the annual Senior Awards Night on May 24th. It was no surprise to anybody who has seen this student's amazing art work. He had several pieces featured in the VAPA Night on the 23rd.

Tapia works largely with acrylics, which he used in the picture at right. His style is basically Pop Art with a heavy Animae influence. He's consistent when working in other mediums. He was toting around a plastic case with ceramic animae character figurines that he'd sculpted and painted in fine detail.

Tapia recalls drawing since he was a mere six years of age. His friend chimed in that he really started drawing well during his middle school years. Tapia modestly agreed that he has been picking up his "expertise" since then as he's honed his creative skills.

Tapia admitted that he can occasionally be a victim of artist block (similar to the often discussed writer's block). However, when he's in

the "flow", he typically spends one to two hours every day drawing—more if he can have peace and quiet at home and his sibling leave him alone and give him the space that he needs to create.

Future plans will start with a career grounded in Graphic Design. From there, Tapia hopes to eventually become a Game Designer or an Animator.

Surely this young artist's skills will be recognized in that artistic world. His friends and his teachers all know that he is

quite gifted. He faced stiff competition from quite a few talented fellow students, but emerged as top choice in the VAPA Department.



A tribute to The Legend of Zelda Majora's Mask in acrylic paints by Javier Tapia

2018 PANTHERS OF THE YEAR

By John Larkin

On May 24, Perris High had their senior awards night located in the MPR, where they gave out many awards out to winners that met the criteria. Many people we called up for Scholarships, Academics, and Sports, but the time arrived where Juan Santos, principal would announce the PHS Panthers of the Year. The Panther of the Year award represents a Panther that has excelled in all of their classes, participation, and extracurricular activities at Perris High. Two recipients met the criteria, and they are Nathaniel McDaniel, senior and Reanna Tillman, senior.

There were many students that fit the part of Panther of the Year, they showed character in and out of the classroom. Tillman and McDaniel showed that they were in control. Being respectful, kind, and considerate of their peers and teachers.



Both of these Panthers have worked hard in their way. Maintaining good grades and being involved, these students have overcome a lot to get where they are now but were determined to conquer the obstacles. “These two showed what it took to be the ideal Panther, by overcoming and completing everything they set their minds to. Every individual has a choice stay at the bottom or get back up.” Says their counselor Xavier Padilla. Both of these Panthers have worked hard succeed throughout their senior year at Perris High. There were many others that looked like they would fit for this award, but these two excelled further than them all. Both winning the same award, but both completely opposite. McDaniel being an athlete all four years and prevailing mostly in Baseball and Football, and Tillman in academics, where she is a Student Aide and Peer Tutor. “I did not think that I would have won the award, but it’s just another award. I would like to thank Coach Flavio Espinoza for all the help and support.” says McDaniel.

To many, this seems like any other award, but to these winners, it is something to look back on and remember. To everyone that received award congratulation, and to Nathaniel McDaniel, and Reanna Milliman congratulations on being the 2018 PHS Panthers of the Year.



Also being very resilient, strong, and determined to start and finish every task that came

Mental Health Awareness

by Angelica Enciso

On May 22nd during the sophomore English period, the class attended an event that was spread the word on mental health and what to look for in those who may show signs of feeling like there’s nobody out there that can help or simply talk to about feeling alone, discouraged, down or any feeling that’s in a negative manner. Speakers from Victor Community Support Services, Alexandria Smith, and Cheyenne Franklin shared both their personal stories with the students and provided answers to those who had questions. After, surveys were taken to get an understanding of the students perspective of what they think of those who has suffered from mental illness.

Of course, there are those who are afraid to speak up and ask for help because they simply don’t want to be categorized or seen as weak compared to someone who doesn’t suffer from an illness. However, there’s nothing wrong with taking control of your own actions and asking for help.

Starting in a small way and simply talking to your best friend, parents, or somebody and asking questions of what you think you’re experiencing and even talking to them about how you feel can slowly build your confidence to accept and seek help and support.

If you want to do it anonymously, there is a resource out there called Operation Safe

House; if you want to just tell somebody and dump it all out and just let somebody say “I hear you and you are not the only one experiencing this” any mentally challenge is treatable, not everything works for everybody but something will work for you.

“There’s a reason you’re here and you deserve to be here. Let people help you even in a small way - say something,” says Franklin. Not wanting to speak up may not be the problem to some; instead, it may be not wanting to feel like a burden to who they seek for help can be. Franklin put herself in a position as if it were her younger sister or a close friend feeling this particular way. “Whatever’s going on with me, no matter how stressed I am or however how much I’m going through personally and my own mental health, I would still want to know. I would still want to carry whatever I could to help them even a little bit; just knowing that they trusted me enough to say something and even knowing even if I can’t be the only person that helps, I can be the person to get them there. If I can help get them the help they need, then I wouldn’t care and it wouldn’t be a burden to me. I would want them to say something regardless. There’s nothing you can do that wouldn’t make me not want to help you. I wouldn’t want you to do it all alone.”

Having a mental illness doesn’t define who you are as a person. Speaking up and wanting more for yourself should be a priority.

ASB or BYE

by Genesis Muralles

The ASB Banquet was held on May 18th at John’s Incredible Pizza in Moreno Valley. It was the end of the year banquet for all ASB members to celebrate another year of completing so many successful events. During the event, the members had so much fun with awarding what they call the “Most Likelys”. It created a playful and safe environment for them to mess around with each other. Some Most Likelys go like this: “Most Likely to Cry in an Action Movie” or “Most Likely to Steal Your Man.”

After this segment was finished, Joe Rodriguez, adviser, celebrates his top ranked students to show everyone that you can be involved and still be academically successful. Next, Rodriguez awards all eight of the senior class officers with plaques for their utmost duty. And last but certainly not least, the new officers are presented! As underclassmen, this is what you have to look forward to, to know who is going to run the school while you’re still here. So for the 2018-2019 school year, Ulises Delrosario is the new ASB President and Jacqueline Terrazas is the new ASB Senior Class President. These students represent what being a Panther is all about and will lead the school with their best abilities. Although these accomplishments are remarkable and tedious, seniors are relieved that there is no more campaigning to do but instead having a memorable time with the people they have gotten to know. ASB is,

without a doubt, the most important program to ASB members. For the months or years they had to get to know each other, they create a family, a family they can pick to be a part of. The ASB banquet symbolizes being able to recap all of the members accomplishments and saying goodbye for a final time. Although seniors still have a few days left, it is their time to relax for a bit. For ASB members, leaving high school would not be complete without having the banquet. For the four year members, they have grown comfortable with each other and separating seems almost impossible, but Rodriguez has to do this every single year. Rodriguez is there for ASB members and believes in them when they cant do it for themselves. The best part of the banquet has to be the slideshow! ASB seniors are able to see the underclassmen confessing who they will miss the most...and the least. They are able to see pictures from this year and look back at all the laughs they had but in the middle of the video there is a shift, from showing pictures of their current, more recent selves to showing pictures of their freshman year, back when things were much more simple and carefree. It takes the four year members back and they finally realize that everything is coming to an end. All the football seasons are past them, all the campaigning and voting, all the late night and early morning setups, everything is finally over. And by the time they stop to take it all in, its their last banquet, their last Most Likely, their last tears shared together.



Seniors Do In-N-Out

by Jordan Anderson

The final weeks of high school are here for the senior class. They gathered on the 15th of May to remember the days they cherished together at the Perris High.. The setup was outside at the amphitheater; a time especially set aside to say goodbye to the life of schedules and homework while the sun set over the horizon. Seniors could converse, eat some decidedly appetizing In-N-Out burgers, and watch the highly anticipated Senior Slideshow. It would be simple. Well, it can easily be said that it didn’t go quite that way.

Angelica Osuna, senior class adviser, Jose Rodriguez, ASB director, and his ASB team were there before anyone else - setting up tables, organizing, even assembling a metal projector frame that measured roughly ten feet tall. The In-N-Out Burger truck sat ready for opening, preparing their signature charbroiled burgers, the smell left wafting through the air. Lily Perez, Daisy Gonzalez and Jordan Rosado, seniors, had a great time eating and talking, making the most of their time. As the upperclassmen arrived, meeting up with

friends and picking a spot to chow down, they waited. And they waited. The seniors waited for the event to start for an hour and a half. Some students were inclined to leave.

Christian Acosta was one senior who couldn’t continue to wait, “It was cool because of the In-N-Out, but it was too expensive and it was taking too long to start.”

As the sun was lowering the temperature was doing the same. Juan Santos, principal, Kristi Coulter, assistant principal, and Heather Avila, teacher, provided cupcakes and cookies from Culinary as a bit of compensation and a moral booster. ASB was fighting the wind in a tug of war for the projector screen.

Ultimately, the event was moved inside to the MPR. The slideshow showcased the best moments of the senior class. The memorable events the students had together. They laughed and re-marked the moments as if they had happened yesterday. Much like the Senior Night, their lives in high school were difficult to assemble, maybe a bit expensive and cold at times, but in the end, you can look back at these moments and laugh and be so glad that you did what you did.



FITNESS AT PHS

by Zaira Arredondo

Why did you join the Fitness Club? I first joined the club because I wanted to physically change myself. I wanted to improve my body and become more fit. **Matthew Chavez**, freshman

What encouraged you to join Fitness Club? Seeing myself in sixth grade, I didn't like the shape of my body, so I did something about it. **Mar Valencia**, freshman

If you could use one word to describe this club what would it be? Family. We all get along, we don't argue, we communicate, we help

each other out and we always greet each other when we come in the room. **Nathan Or**, junior

How often do you show up? I show up as often as I can, I have track practice so my schedule is cramped out, but track is over now so that works. **Adam Anaya**, junior

How well do you get along with the boys? It's pretty easy, I enjoy working out with them. **Daniel Rodriguez**, freshman

How long have you been in this club? I have been here since it's started. I come as much as I can, I had track practice so there's that. **Yovany Tapia**, sophomore

Why do you like this club? I love coming here because I meet new people and I can work out with them. I interact with them and sometimes, I teach them how to hit weights, especially new people. **Michael Avina**, junior
I interact with them and sometimes, I teach them how to hit weights, especially new people. **Michael Avina**, junior

Memes

An Everyday Thing—Nowadays

by Zaira Arredondo

It has become a way of communication, funny moments shared between family members, friends, coworkers, etc. Memes are a great way to bond with anyone, it expresses feelings without having to type them out. They are an idea conveying a theme and/or meaning through an image or short video because, yes, GIFS are memes too.

My favorite meme would be the Spongebob green backpack one. It reminds me of me. It says "When freshmans go to school" and I'm a freshman with a green backpack. **Julian Gonzalez**, freshman



My favorite meme would be "Zucc". It doesn't make sense so it's funny. **Oscar Raygoza**, Sophomore



My favorite meme is the third grader grabbing his head. I think it goes for everything and any situation. **Edward Ibarra**, Senior



The office meme with Bernie is my favorite. It's just super hilarious to me. **Elizabeth Rodriguez**, senior



My favorite meme is the yodeling kid. The song is sad and I'm pretty sad. **Sergio Guerra**, junior



PANTHER ON THE PROWL

By Christian Acosta

What type of music genre would you recommend everyone to listen to?



I would recommend all the top music genres because music is music. **Jasmine Guzman**, sophomore

What upcoming games are you excited about in the Nintendo Switch?



I am looking forward to getting Smash 5 and Crash Bandicoot for the Switch. **Christian Conde**, freshman

Has anyone spoiled the recent movie Marvel: Infinity War for you?



Yeah, the person has posted it on Snapchat and I hated him for it. I unfollowed him afterward and I don't know if I want to even see it. **Bryan Sumaya**, senior

In a game of truth or dare, which one are you willing to do more of and why?



Truth because I rather tell the truth since I have nothing to hide. **Ashley Guerrero**, senior

RED NOSE DAY

by Zaira Arredondo

Red Nose Day is a fundraising campaign run by the non-profit organization Comic Relief Inc., a public charity. Red Nose Day brings people together to have fun, raise money and change the lives of kids who need our help the most. It was launched in the US in 2015, dedicated to ending child poverty, both in the US and in some of the poorest communities in the world. There are 15 million children in America and 385 million children worldwide living in poverty.

This year, this special day happened on May 24th. Perris High contributed to this very important day when our own soccer girls and yearbook staff purchased red noses for everybody in their groups.

Pictures of each of the groups was posted on a special recog-

nition site via Instagram. At right, the yearbook staff promoted the fundraiser in their own special red-nosed way.



COUNT DOWN. . .

For Juniors, Sophomores, & Freshmen . . .

4, 3, 2, 1 -

Summer Break begins June 8th

See you August 8th for PANTHER CAMP!!!!

Oh That SBAC

by Francisco Perez

“The test was pretty hard, well the math part that is, but the English part of the test was fairly easy,” said Adam Anaya, junior.

The SBAC test was given to the Juniors as an assessment of what they’ve learned so far in high school. The test mainly consisted of arithmetic math, basic science and comprehension English.

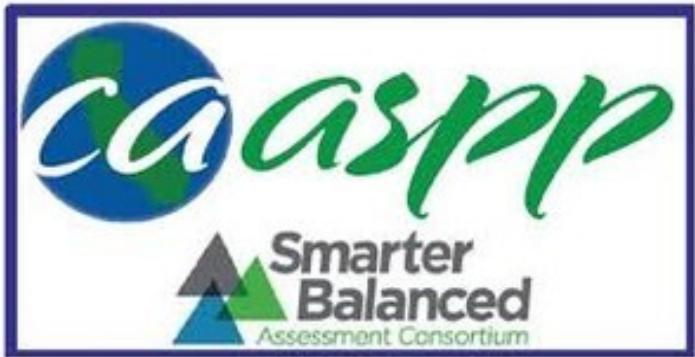
The students had to take the test from the morning until the fourth period, for three days straight.

“My least favorite part of the test was the writing because I’m not a really a good writer, and my most favorite part was the reading because I enjoy reading and it was easy to understand,” lamented Amaris Aranda, junior.

Juniors had a tough three days while

doing the test and for most it wasn’t a great time, while some enjoyed being out of class for their first four period classes.

For the first time in a long while, seniors had to take part in the high stakes testing. They had to undergo three days of testing in their English classes, but were tested on their knowledge of science. Previously, sophomores had received that test but it meant that some were being tested without ever having taken a particular course of science. For the most part, seniors buckled down and did their best, even if they didn’t understand the purpose of the testing.



GOT SUMMER?

We’ve Got Your Back!

by Kalei Iskades

Drive-in movie

Van Buren Drive-in - Riverside (\$9)

Go Mini Golfing

Castle Park - Riverside (\$9.99 - Unlimited)

GLO Mini Golf - Riverside (\$12 per person - 27 holes)

Scandia - Ontario (\$13.75 - Unlimited)

Go to the Fair

OC Fair - Costa Mesa (July 13th - Aug 12th) (\$12-\$14)

L.A. County Fair - Los Angeles (Aug 31st - Sept 23)

San Diego - Del Mar (June 1st - July 4th; closed M/T except 7/2 & 7/3)

Visit an Amusement Park/Water Park

Disneyland - Anaheim (\$97-\$135)

Knott’s Berry Farm - Buena park (\$46)

Castle Park - Riverside (\$12-\$30)

Six Flags Magic Mountain - Valencia (\$59.99-\$84.99)

Universal Studios - Hollywood (\$109-\$124)

Knott’s Soak City - Buena Park (\$40-\$50)

Dropzone Waterpark - Perris (\$14-\$18)

Raging Waters - San Dimas (\$36.99-\$38.99)

Beach Trip with friends/Bonfire

Huntington Beach

Crystal Cove State Beach

Carlsbad State Beach

Ride the Metrolink to Different Places - \$10 Weekend

Round Trip Tickets

Oceanside Beach

San Clemente Beach

L.A. Union Station - Broad Museum, Pasadena, Hollywood, Chinatown, Little Tokyo, Santa Monica, Exposition Park

Angels Stadium

Attend a local Baseball game

Los Angeles Angels

Los Angeles Dodgers

San Diego Padres

Visit the Museums

LACMA - Los Angeles

The Broad - Los Angeles

California Science Center - Los Angeles

Motte Historical Car Museum - Sun City

La Brea Tar Pits - Los Angeles

Natural History Museum - Los Angeles

J Paul Getty Museum - Los Angeles

AND SO MANY MORE—Check it out online!

HAVE A GREAT SUMMER!

Perfect Attendance

by Jackie Torres

Perfect attendance isn’t just about coming to school everyday. Buts it about waking up early every day to get to school on time. It’s actually a job we have to wake up everyday to do. Dr. Greg Wise, Assistant Principal, is rewarding students with no absences or any tardies in any of the classes. In the week of April 23rd throughout April 27th, we had 1088 students with perfect attendance, with no absences or tardies. From those 1088

students they randomly pick five students congratulations to An Khang Diec Nguyen, 10th grade Erika Ruiz Velazquez, 11 grade Israel Salgado, 10th grade Brian Balderas Raya, 9th grade Emily Bustamante, 12 grade Each of these students received their choice of a \$10 gift card to either starbucks, Pieology, or Chipotle. But fear not even if you were tardy or absent last week, everyone starts this week with a clean slate. Get the chance to win drawing are every Friday!!!

A PARTY IN YOUR MOUTH!

Recipe shared by Kalei Iskades

Summer Melon Slushies

Total Time:**0:40**

INGREDIENTS

1 6-to 7-lb. watermelon

Simple syrup (recipe, right)

Zest of 2 limes

DIRECTIONS

Remove the skin and seeds from the watermelon; cut into 2-inch pieces (you should be left with about 4 pounds total).

Make the simple syrup: In a small saucepan, combine 2 tablespoons granulated sugar, 1/4 cup water, and 1/4 teaspoon salt; bring to a boil. Reduce heat; simmer (don’t stir) until the sugar dissolves, 2 to 3 minutes.

Remove from the heat and stir in the flavorings (everything but the melon); let cool completely.

Strain into a small bowl or measuring cup.

In a blender, working in two batches, puree half the simple syrup mixture and half the melon until smooth. Strain into a metal loaf pan or square pan; repeat with remaining syrup and melon. Cover and freeze until set, about 8 hours.

When ready to serve, using a fork, scrape the surface of the melon ice to create large flakes. Transfer to glasses, top with a splash of soda water, and serve with additional fruit, if desired.

Finding Inspiration

by Brenda G. Gonzalez

“Every child is an artist. The problem is how to remain an artist once we grow up!” These were the wise words spoken by the famous painter Pablo Picasso, who was one of the many great artists whose work students were able to see during their field trip to the Norton Science Museum.

Melanie Woodard, AP Euro teacher, took her AP students, along with a few others interested, to the museum in Pasadena. When entering, students were immediately exposed to beautiful sculptures and a green scenery. A museum docent greeted students and guided them through each section of the museum, which consisted of European, American, and South and Southeast Asian paintings, as well as many unique sculptures that came from hundreds of years back.

One of the students who attended, Shantel Hurtado, sophomore, spoke about her experience and trip there. “My favorite part of the field trip was probably seeing the pieces talked about in depth, and the history behind them. That was my favorite part. What stood out to me was the paint of Degas; we had talked about him and his works before and I found that really interesting.”

Many of the museum’s paintings are introduced in the AP Euro class, so some of them were already familiar to the students. But, what exactly makes the paintings appealing? What makes students inclined

to take this advanced history course rather than any other? Hurtado answered that as well, stating, “I thought it would be more fun than AP World and I wanted to get more into depth with the history. With AP Euro, I get fun little facts I wouldn’t get in AP World.”

Although both AP classes are just as exciting, AP Euro focuses specifically on European events, paintings, artifacts, etc. By the end of the tour, the class rallied up and headed to the California Institute of Technology, which was right down the street from the museum. Woodard has a tradition when visiting the institute, which is one she shared with her students. When asked about the history behind the cannon and why it’s so important to be exposed to these types of historical artifacts as students, she responded, “The picture in front of the cannon was in CalTech; we had lunch there too. It’s called The Fleming Cannon that came from the Franco-Prussian war which we studied in the AP Euro class. The class includes a lot of Art history, so it’s important to go out and experience the art we study. These museum trips are valuable to my students in order to prepare them for the AP Euro exam and to also experience museums firsthand.”

Each museum visited always leaves a handful of impressions and memories for all within old canvases and peculiar sculp-

Converged Classroom—

Journalism: Newspaper & Yearbook

by Francisco Perez

Many people ask what it’s like to be in yearbook. They think it’s an easy class but what they don’t realize is what the course consists of. The class is two in one: Yearbook Newspaper—both are Journalism.

Yearbook is the number one priority because we have a \$17,000 contract to fulfil. We work on newspaper as we can, but end up with issues online because there’s not enough to go to press for a paper edition.

A lot of hard work is put into the yearbook by the students in the class; many students have to miss some of their classes in order to get the job done and get the pictures taken.

It takes a lot of time to get the right shot,

then upload the photos and decide where they will be used.

In addition to taking pictures, they also go out for the interviews in order to get the information they need from students or staff. We are required to attend any events, but the teacher, Ms. Georgianna, is flexible and tells us only if we’re not busy with any other things, for instance working on a page or helping others out with information or photos they need this can be anything from being able to going on field trips with sports teams to being able to be on the football field to get the action shot pictures everybody wants to see.

It’s a lot of work, but we’re proud of our products, have fun, and make friends that very close to being family.

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