

CAPÍTULO 1 – LA BIBLIOTECA

SPEAKING ACTIVITIES

You can provide a copy of this activity to your Spanish teacher or tutor and practise the main language points learnt in chapter 1 with them. They'll be able to provide you with feedback on your mistakes and help you perfect your pronunciation.

In the activities below, the sections marked **student** are for you, while grey sections marked **profesor** are instructions for your Spanish teacher or a speaking partner to help you. You can provide your teacher or speaking partner with a copy of this file.

In these speaking activities, you're going to practice:

- Introducing Yourself
- Introducing Someone Else
- Asking Someone for Personal Info

Activity 1: Introducing Yourself

Language Points You'll Practice:

- The verb *ser*
- Nationalities
- Talking about jobs

Student

Give a short presentation to introduce yourself. Make sure you include the following information:

- Your Name
- Your Nationality
- Your Occupation

Here's an example so you can see how it's done:

- ✓ *Soy / me llamo Miguel y soy de Salamanca, en España. Soy español. Soy profesor de inglés en una escuela secundaria.*

If you don't know how to translate your job (because it's not on the list of occupations we learned), look it up online or in a dictionary.

Profesor/a:

Pídale al estudiante que se presente usando el verbo ser. Si quiere extender la conversación, puede hacerlo mediante las siguientes preguntas, que se basan en el vocabulario de esta unidad:

- ¿Cuántas lenguas hablas?
- ¿Vives en un pueblo o en una ciudad? ¿Es grande o pequeño/a?
- ¿Viajas mucho?

Activity 2: Introducing Others

Language Points You'll Practice:

- Verbs in the third-person
- The verb *ser*
- Nationalities
- Talking about jobs

Student

Now, give a short presentation about a friend or relative. Include the same information as in Activity 1:

- Their Name
- Their Nationality

Tip: *Remember*, since you're introducing someone else, you'll need to use the 3rd-person version of the verbs.

Here's an example:

- ✓ *Mi hermano es Pedro. También es español, vive en Madrid y es ingeniero químico.*

Profesor/a:

Haga las mismas preguntas que en la actividad anterior, pero esta vez sobre una tercera persona, para practicar la conjugación del verbo *ser*. Corrija al estudiante si se equivoca (por ejemplo, al decir "is" en lugar de *es*, o al usar la forma incorrecta del verbo).

Activity 3: Asking Someone For Personal Info

Student

Do you remember the questions your teacher asked you? Now, it's your turn to ask the questions. Practice asking your teacher about these things in the 2nd person.

Ask for the following information:

- Their Name
- Their Nationality
- Their Occupation

Profesor/a:

Se trata de una actividad de expansión. Los estudiantes deberían tener un conocimiento pasivo de las preguntas, pero pedirles que las formulen directamente puede resultarles difícil si no las han estudiado antes.