THE RAVEN / INCIDENT IN A ROSE GARDEN

**COPY MASTER** 

## **Reading Skill**

## **READING POETRY**

Both the author of "The Raven" and the author of "Incident in a Rose Garden" use sound devices, such as the following, to heighten the effects of their words.

- alliteration The repetition of consonant sounds at the beginnings of words. (weak and weary).
- **rhyme** Words rhyme when the sounds of their accented vowels and all succeeding sounds are identical. (borrow/sorrow).
- **rhythm** A pattern of stressed and unstressed syllables in a line of poetry. The rhythm can be rapid, slow, choppy, or musical.
- repetition A technique in which a sound, word, phrase, or line is repeated for emphasis.

**Directions:** In the chart, write the most striking examples of the sound devices used in these poems. For rhythm, write a line from each poem and describe the rhythm.

| Sound Device    | "The Raven" | "Incident in a Rose Garden" |
|-----------------|-------------|-----------------------------|
| 1. alliteration |             |                             |
|                 |             |                             |
|                 |             |                             |
|                 |             |                             |
| 2. rhyme        |             |                             |
|                 |             |                             |
|                 |             |                             |
|                 |             |                             |
| 3. rhythm       |             |                             |
|                 |             |                             |
|                 |             |                             |
|                 |             |                             |
| 4. repetition   |             |                             |
|                 |             |                             |
|                 |             |                             |
|                 |             |                             |
|                 | 1           |                             |