1: The Hamza

It is a letter with a sound from the throat. It looks like half a letter 'ein'. It is easily confused with the 'ein'. We see it in different ways. Here are some examples:

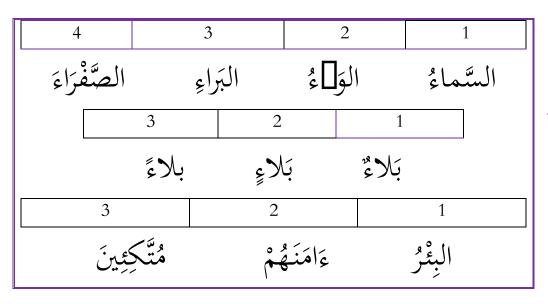
1/ Hamza above or below 'alif'



2/ Hamza on the letter 'yaa' which cuts the medd (elongation)

3/ Hamza on the letter 'waw' which cuts the medd (elongation)

4/ Hamza on the line



^{**}These are just a few examples of Hamza and its different types.

Hamza in Quran

In reading the Quran, the Hamza must be distinguished from the 'ein'.

Surah al-Falaq

إِنَّ اللَّذِينَ عَامَنُوا وَعَمِلُوا



Surah al-Asr

ما أغْنَى عَنْهُ مَالُّهُ

Surah al-Masad

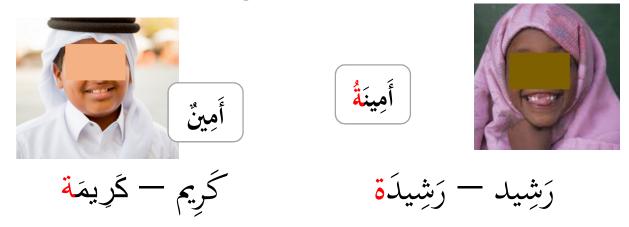
Lesson 2: Taa al-Marbootah

It is a cross between 'haa' and 'taa'. When I stop on the sound it will be 'haa'. If I put a vowel then the sound will be 'taa'.

Read the following words.

حَلِيمَةُ آمِنَةُ رَشِيدَةُ رُقَيَّةُ	1
السَّكِينَةِ الجِنَّةِ الكُرَةِ	2
الخُطَمَةَ الْمُمَزَةَ اللَّمَزَةَ	3
طَوِيلَةٌ قَصِيرةٍ سَمِينَةً	4

Girls' names and descriptions in Arabic have taa-al marbootah



Rule:

When you see taa al-marbootah the letter before it have a fet-ha.

If the taa al-marbootah has a vowel (fet-ha, kesra, or damma) then will pronounce it as a taa.

If you stop at taa al-marbootah, then pronounce it as a haa (Haleemah, Khadijah)

Lesson 3: Alíf al-Magsoora

This is a cross between a 'yaa' and 'alif'. It always comes at the end of the word makes a sound of 'alif' but looks like 'yaa' without the dots.

عِيسَى	مُصْطَفَى	مُوسَى	1
لَيْلَى	هُدَى	سَلْمَى	2
جُرَى	تَقْوَى	بَلَى	3

Read the word that has 'alif al-magsoora



Read the word that has 'taa al-marboota



وَرَاءَ	رَشِيكَةُ	1 رَمَى
البَراءُ	جَمِيلَةٌ	2 هُٰذَي
خَضْرَاءُ	سَلِيمَةٌ	3 عِيستى

Read the word that has 'hamza'

Lesson 4: Alíf - laam - alíf

Practice reading words with 'Alif-laam – alif'

الأَرْضُ	ال + أَرْضُ	1
الأَمَانُ	ال + أَمانُ	2
الإِبَلُ	ال + إِبَلُ	3
الإمامُ	ال + إِمَامُ	4

*When 'laam-alif' come together in the middle of a word to make the sound 'laa'





الإسلامُ سلامٌ