## EQUATIONS, EXPRESSIONS & INEQUALITIES

Lesson	Resources
Unit Prep (pages 7 – 13)	<ul> <li>Vocabulary Page</li> <li>Warm Up Page</li> <li>Unit Pre-Assessment (1 page)</li> </ul>
(1) Properties and Order of Operations (pages 14 - 27)	<ul> <li>Two Warm Ups</li> <li>Properties and Order of Operations Notes</li> <li>Properties of Operations Fold and Flip Notes (3 versions)</li> <li>Order of Operations Fold and Flip Notes (3 versions)</li> <li>Mathematical Properties Practice</li> <li>Order of Operations Practice</li> <li>Equivalent Expressions Practice</li> </ul>
{Optional} Combining Like Terms Mini Lesson (Separate file)	<ul> <li>Combining Like Terms notes</li> <li>Combining Like Terms Practice</li> <li>Combining Like Terms Matching Activity</li> </ul>
(2) Adding and Subtracting Expressions (pages 28 – 38)	<ul> <li>Four Warm Ups</li> <li>Adding and Subtracting Expressions Notes</li> <li>Adding and Subtracting Expressions Guided Practice</li> <li>Adding and Subtracting Expressions Fold and Flip Notes</li> <li>Adding and Subtracting Expressions Practice</li> <li>Adding and Subtracting Expressions Real World Applications</li> </ul>
(3) Factoring & Expanding Expressions (pages 39 – 48)	<ul> <li>Four Warm Ups</li> <li>Factoring Expressions Notes</li> <li>Expanding Expressions Notes</li> <li>Factoring and Expanding Expressions Practice (3 pages)</li> <li>Lessons 1 – 3 Quiz (2 pages)</li> </ul>
(4) Writing Expressions & Equations (pages 49 – 56)	<ul> <li>Four Warm Ups</li> <li>Writing Expressions &amp; Equations Key Words Graphic Organizer</li> <li>Writing Expressions &amp; Equations Notes (2 pages)</li> <li>Writing Expressions and Equations Practice (2 pages)</li> </ul>

## EQUATIONS, EXPRESSIONS & INEQUALITIES

Lesson	Resources
(5) Solving Expressions & Equations (pages 57 – 69)	<ul> <li>Four Warm Ups</li> <li>Evaluating Expressions Notes</li> <li>Solving Equations Notes (2 pages)</li> <li>Solving Equations Fold and Flip Notes (3 versions)</li> <li>Solving Equations Practice (2 pages)</li> <li>Writing and Solving Expressions and Equations Quiz</li> </ul>
(6) Writing Inequalities (pages 70 – 77)	<ul> <li>Four Warm Ups</li> <li>Writing Inequalities Key Words Graphic Organizer</li> <li>Writing Inequalities Notes (2 pages)</li> <li>Writing Inequalities Practice (2 pages)</li> </ul>
(7) Solving Inequalities (pages 78 – 89)	<ul> <li>Four Warm Ups</li> <li>Solving Inequalities Notes</li> <li>Flip Flop Inequalities Notes</li> <li>Flip Flop Inequalities Fold and Flip Notes</li> <li>Solving Inequalities Practice</li> <li>Writing &amp; Solving Inequalities Practice</li> <li>Writing &amp; Solving Inequalities Quiz</li> </ul>
(8) Graphing Solutions to Inequalities (pages 90 – 95)	<ul> <li>Four Warm Ups</li> <li>Graphing Solutions to Inequalities Notes</li> <li>Graphing Solutions to Inequalities {Number Line Practice}</li> <li>Interpreting Solutions to Inequalities from Number Lines</li> </ul>
End of Unit (pages 96 – 102)	<ul><li>Study Guide (2 pages)</li><li>Final Unit Exam (4 pages)</li></ul>

Name Date	<i>\</i>	WARM UP #3		WARM UP #1
Lesson 2 : Adding	& Subtracting Fyr	oressions		
	Adding Expressions	1:	Properties & Tourney Skill: Operations with	he Order of Operations
1. (-3x - 2) + (-2x + 1)	2. (14 + x) + (12x - 8)		3kiii . Operations with	Evaluate.
		$(\frac{2}{3}+6)$	14	9.45 • 2.5
3. (-8x - 1) + (9 - 7x)	4. (15 – x) + (4x + 3)	$2\frac{1}{a}$		4. Evaluate. -2.6-(-5.85)
Namo		2	2	2.0 ( 0.00)
Name Date		WARM UP #3		6. Evaluate.
Lesson 3 : Factorii	ng & Expanding Ex	(pre	142.0	_1 2
	actoring Expressions	Name Date		──── WARM UP #
1. Factor 5x + 15.	2. Factor 20x – 5.			prossions and Equations
		Lesson .	-	pressions and Equations
		1. Write an exr	Skill: Writing pression to represent:	2. Write an expression to represent :
3. Factor 32x – 16.	4. Factor -15x + 70.		r times the difference of	Three less than four times a number.
			r and three.	milee less marriour limes a nomber.
		3. Write an expre	ssion to represent :	4. Write an expression to represent :
5. Factor -8x + 24	6. Factor 18 – 20x.		than the product umber and five.	Nine times the sum of a number and two.
			ession to represent :	6. Write an expression to represent :
©2016/2017 Lindsay Perro. All rights rese		Eight times the	e sum of half a number	The quotient of three and the product if
Name Date		WAR   °	and three.	three and a number.
Lesson 3 : Factoria	na 9 Evnandina Ev	©2016/2017 Lir	ndsay Perro. All rights reserved.	www.beyondtheworksheet.com
		A/Δ DI Nama		\ \ADMID
Name Date		WAR Name		WARM UP #
Name		Date		WAKITUF *
Name	Expressions and I	Equa Lesso	on 6 : Wri	ting Inequalities
Date Lesson 5 : Solving	Expressions and I	Equa Lesso	on 6 : Writing Skill : Writing Quality represented by	WAKITUF *
Date	Expressions and I valuating Expressions and 2. Evaluate 3.5m – 8 if n	Lesson  I. Write the inectified the number literature.	on 6 : Writing Skill : Writing Quality represented by	ting Inequalities  ng Inequalities  2. Write the inequality represented by
Name	Expressions and I valuating Expressions and 2. Evaluate 3.5m – 8 if n	Lesson  I. Write the inectified the number literature.	on 6 : Writing Skill : Writing Quality represented by	ting Inequalities  ng Inequalities  2. Write the inequality represented by
Name	Expressions and I valuating Expressions and 2. Evaluate 3.5m – 8 if n	Lesson Le	Skill: Writing audity represented by the squality represented by the squality represented by the squality represented by	ting Inequalities  ng Inequalities  2. Write the inequality represented by
Name	Expressions and I valuating Expressions and 2. Evaluate 3.5m – 8 if n  4. What is the value of the same 4.2 if mequals 2	Lesson Le	Skill: Writing audity represented by the squality represented by the squality represented by the squality represented by	ting Inequalities  In the inequalities  In the inequalities  In the inequality represented by the number line.  In the inequality represented by the number line.  In the inequality represented by the inequality represented by
Name	Expressions and I valuating Expressions and 2. Evaluate 3.5m – 8 if n  4. What is the value of the same of the sam	Lesson Le	Skill: Writing Skill:	ting Inequalities  2. Write the inequality represented by the number line.  4. Write the inequality represented by the number line.
Name	Expressions and I valuating Expressions  2. Evaluate 3.5m – 8 if n  4. What is the value of the same 4.2 if m equals 3.  6. Calculate the value and y = 3.	Lesson  Lesson  1. Write the inect the number lite of x² + 2  3. Write the inect the number lite of x² + 2  -10 -9 -8 -7  3. Write the inect the number lite of x² + 2  -2016/2017 Lite	Skill: Writing Skill:	ting Inequalities  2. Write the inequality represented by the number line.  4. Write the inequality represented by the number line.
Name	Expressions and I valuating Expressions  2. Evaluate 3.5m – 8 if n  4. What is the value of the same 4.2 if m equals 3.  6. Calculate the value and y = 3.	Lesson Lesson 1. Write the inex the number limit of x² + 2  3. Write the inex the number limit of x² + 2	Skill: Writing Skill:	ting Inequalities  2. Write the inequality represented by the number line.  4. Write the inequality represented by the number line.
Name	Expressions and I valuating Ex	Lesson Lesson 1. Write the inext the number limit the num	Skill: Writing Skill:	ting Inequalities  2. Write the inequality represented by the number line.  4. Write the inequality represented by the number line.
Lesson 5 : Solving  Skill : Ex  1. Evaluate this expression if a = 5 ar b = 7. 4a + 3b  3. What is the value of the given expression if x = 15? (x - 9) • ½  5. Evaluate 4½ x + 2x if x = 8.  ©2016/2017 Lindsay Perro. All rights rese  Name_ Date  Lesson 5 : Solving  Skill : Writin	Expressions and I valuating Expressions and I valuating Expressions and I valuating Expressions and I valuating Expressions and I valuations and Solving Equations	Lesson  Lesson  Lesson  1. Write the inex the number limber size of x2 + 2  WAR Name Date  Lesson  ©2016/2017 Limber Size  Lesson	Skill: Writing a skill:	ting Inequalities  2. Write the inequality represented by the number line.  4. Write the inequality represented by the number line.  4. Write the inequality represented by the number line.  4. Write the inequality represented by the number line.
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Name	Expressions and I valuating Expressions  1. Evaluate 3.5m – 8 if n  1. What is the value of the same o	Lesson  I. Write the inect the number lite of x² + /2  WAR Name Date  Lesson  ©2016/2017 Lite  Lesson	Skill: Writing Skill:	ting Inequalities  2. Write the inequality represented by the number line.  4. Write the inequality represented by the number line.  4. Write the inequality represented by the number line.  4. Write the inequality represented by the number line.  4. Write the inequality represented by the number line.  4. Write the inequality represented by the number line.  4. Write the inequality represented by the number line.

5. Write an inequality to represent : Three more than the difference of twice a

equation )

Write an inequality to represent : The product of twice a number and sixteen

Name			Propertie Order of C	Name		Adding & Subtracting Expressions
Date			NO			NIATEO
Order of Operation	ns Review :		140	Key Wor	rds :	INOTEO
OPERATION(S)		N	NOTES		Expression –	
Grouping Symbols				1 —		
Exponents					camples – os {Horizontal Method} :	
·						
Multiplication / Division				2) Apply	y the	·
Addition / Subtraction				_ ·		
Properties Review	:			4) Write	the term with the	first.
PROPERTY	ADDITIO	N	MULTIPLICATI	The Step	os (Vertical Method) :	
Associative				1) Write	the expressions	
Commutative				2)		straight down.
Name			Writing Exp and Equ	pressions lations	: Subtract $-2x + 5$ and $x - 9$	
Date			NIO.	TFS		HODITONITAL METHOD
Say it :			110	LO	VERTICAL METHOD	HORIZONTAL METHOD
How would you say each					-2x + 5	(-2x + 5) - (x - 9)
□ 8x :					<u> - x - 9</u>	
□ x ÷ 4 :						
□ 9 + x :						
□ x + 9 :		(this is c	different from the one abo	Name		Solving Inequalities
□ ½x :				Date		NOTES
<b>Take a look:</b> What are the differences of	and similarities bots	voor an ove	version and an equati	Let's Rev	iew : What are the steps for solvin	ng equations?
Expres		ween an exp	<b>Equation</b>	✓ Step	1:	
An expression is :		An equation				
					5:	
						he steps from above. Don't forget step 5!
An expression is not :		An equation	n is not :	II y Inis .	. ,	6 ≥ 48
				_		
_		_	S			
	STEPI	SIMPLIF	OISS			
aup &		10	LINEAR EXPRESSIONS  AOUS AT 13  THIOSALI AOUS AT 13	hat do y	rou notice?	
Thursday &	STEP	COMBINE LIKE TERMS	AR THE TOP TAKE		this: Solve the inequal by	OND THE WITH LINGUIST PEROS
ST ST	E	EKE	Z COUAL	ITIES		IVIND THE
Charles of State	S SIF	DISTRIBUTIVE	EVA	ow iry	This: solve the inequ	) PKSHFFT
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No.	341.					
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Name	Mathemo Proper	Name	Adding & Subtracting Expressions
Date	PRAC	Date	PRACTICE
Re-write each expression using the indicate		Real World Appli	ications   NACTICE
Write an equivalent expression using the	Write an equivalent expression using		
associative property of addition.	commutative property of multipli	(1) Last week Patrice made (15d + 400)	(4) You have two options for a moon
9 + (8 + 2) =	5 • (3 • 10) =	dollars. This week she made (10d + 50) dollars. Write an expression that represents how much money she made	bounce rental company for the school carnival. The first company charges a \$50 fee plus \$15 per day. The second
Write an equivalent expression using the multiplicative identity property.	<ol> <li>Write an equivalent expression using additive inverse property.</li> </ol>	altogether over the last two weeks.	company charges a \$80 fee plus \$20 per day. Write an expression that represents how much more the second company charges.
= 4	Factoring & E		
Name	Enpi cas	ions	
Date	Pracī	Name	Writing Expressions and Equations
1) Factor 4x - 16	11) Factor -7x - 35	Date	
		Translate each phrase into an expression or ea	
0) Factor 07v + 01	10) Factor 4x + 00	Two less than the sum of twice a number of twice and the sum of twice and twice and the sum of twice and twice	
2) Factor 27x + 81	12) Factor 4x + 28	,	
		Fourteen less than the quotient of a numb	per and 5.
3) Expand 5(x + 2)	13) Factor 3x – 3	3) 18 less than half a number is 6.	
		4) 9 more than the sum of a number and 3 is	35.
4) Factor 4x + 18	14) Factor 15x + 33	5) The sum of triple a number and 12.	
		6) 12 more than the sum of half a number a	nd 3 is 45.
El Francia d'Arri Ol	15) Easter 25 10v	7) The product of 4 and twice a number is 60	0.
5) Expand 3(x + 9)	15) Factor 25 – 10x		
		8) 5 less than the quotient of a number and	3 is 15.
Name_	Writing Ineq	m of triple a number and 5 is 40.	
Date	DDACT	Name	Writing and Solving
Write each verbal expression as an inequality		Date	Inequalities  DDACTTCE
1) A number decreased by 5 is at most 33.	11) The combined weight of four id	Write an inequality to solve each problem.	PRACTICE
	bricks is over 15 pounds.	Benny had \$35 to spend at the store. He paid	
2) A number plus 16 is greater than 10.	12) Twice a number increased by 6	gum for \$2 each. What is the maximum numb	
	least 3.	Let p represent the      Inequality	
3) A sum of a number and 4 is at least 50.	13) There are more than five people	Solve below. Benny can buy	packs of gum.
of A soft of a normber and 4 is at least 50.	family.		
			de et de en elle de en de de en en en elle
<ol> <li>A number decreased by fifteen is less than two.</li> </ol>	14) The sum of a number and four most twenty.	2) Nikki can spend \$50 at the mall. She finds a power what is the most the shirt can cost?	air of snoes that cost twice as much as a shirt.
		Let c represent	
5) The conference room can hold fewer	15) She can invite no more than thi	Inequality      Solve below. The skirt can cost at most	
than 100 people.	people to her birthday party.	Solve Sciew. The skill cult cost of most	·
6) Tara is inviting more than 15 people to	16) She wants to buy three shirts the	IDEV	OND THE WITH
her party.	the same. She wants to spend ur \$50.	3) Hannah has \$400 to spend on she can spend each day while	OND THE with windsay
	·		DIOLIFET
7) Nicholas can eat no more than 8 cookies.	17) You must be older than 16 to sw with the dolphins.	Let m represent the      Inequality	KKZHFFI
		Solve below. Hannah cal	V ENCACTNIC AND CONTENT DICH
8) Patrice runs at least 5 miles a day.	18) Swim practice will last more the		Y, ENGAGING AND CONTENT-RICH S FOR MATH IN THE MIDDLE GRADES!
	minutes.	KESOURCE	O LOK LIMILITIN LUE LITANTE REWARS!
		Works	sheets
		Works	sheets
greater than tour.	You spend more than \$30 for a to		sheets

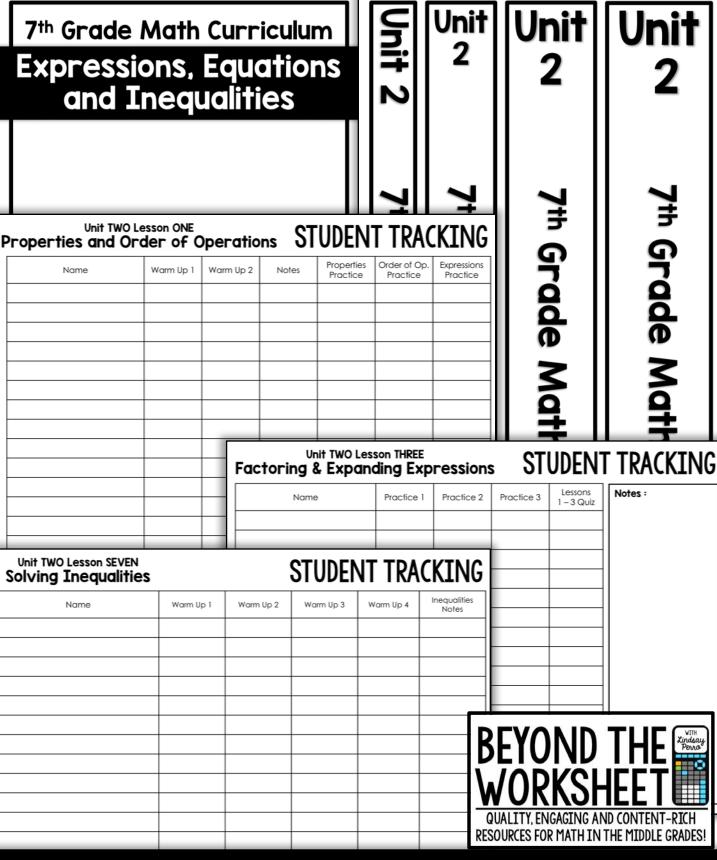
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Name	PRE-ASSESSI	Name_	Lessons I - 3
Expressions, Equa		Date	~~-
Write an equivalent expression using the commutative property of addition.	ch problem.  6) Write an equivalent expression associative property of multiple	8x – 100	12x + 28
4 + {6 + 2} =	3 • (2 • 6) =		
2) Evaluate: 9 + 2 • (12 - 5) <sup>2</sup>	7) 18 + (4 – 8) + 10	12) Find the sum: 3(4x – 2) + (-4x + 8)	17) Find the sum: $(7x + 3) + (19x - 4)$
3) Evaluate : (-3x + 3) + (2x - 10)	8) Evaluate : (6x - 4) - (2x - 6)	13) Find the difference : $\{-5x + 9\} - \{8x - 2\}$	18) Find the difference : $(-3x - 4) - (3x + 5)$
4) Factor : 4x + 10.	9) Expand: 3(12x + 2)	14) Factor: 14x + 16	19) Expand: -5(3x - 5)
Name	Expressio Equati	ns and ons	20) Expand: ~4(2x + 2) + 3
Date Write an equation to solve each problem.	~		Integers and
1) The sum of three consecutive numbers is 75. V		Date	Rational Numbers
Let n represent      Equation      Solve below		Directions: Show your work whenever possible.  1) Write an equivalent expression using the associative property of addition.	7) Identify the property :
James won 30 tickets at the fair. He gave 2 to	a arch frand. Ha anly har 10 tickets laf	3 + (9 + 2) =	5•1=5
many friends does he have?	o each mena. He only has to lickers let	2) Identify the property:	8) 18 ÷ (14 – 8) + 5 <sup>2</sup>
Let f represent the      Equation      Solve below. James shared with	friends.	9 • 1/9 = 1	
		3) Evaluate: (9 - 2) <sup>2</sup> • 2 - 15	9) Write an expression equivalent to : 9(3x + 3)
3) Evaluate if $x = 2$ and $y = 8$ . -4x - 2y	4) Evaluate if a = -2 and b = 4.5. a <sup>2</sup> + 2b		
5) Evaluate if $m = \frac{1}{2}$ . m(4 + 2m) - m	6) Evaluate if p = -5. p + 2p + 3p	4) Write an expression equivale 2x + 8	OND THE WITH CANADA PORCE OF THE PORCE OF TH
7) Solve: $3x + 9 = 5$	8) Solve : -30 = -9x - 3	5) Evaluate: (-5x + 9) + (7x - 2  QUALIT RESOURCE	Y, ENGAGING AND CONTENT-RICH ES FOR MATH IN THE MIDDLE GRADES!
		Assess	ments
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<b>EQUATIONS</b>	. EXPRESSI	ONS & INEQUAL	ITIES	_			
Vocabi		Objectives	Name Week of			WEEKL	Y WARM UP SHEE
<ul> <li>Algebraic Ex</li> <li>Coefficient</li> <li>Constant</li> <li>Distributive F</li> <li>Equation</li> <li>Factor</li> <li>Inequality</li> <li>Like Terms</li> <li>Maximum</li> <li>Minimum</li> <li>Term</li> </ul>		<ul> <li>Use properties of ope to generate equivale expressions.</li> <li>Add, subtract, factor expand linear expres with rational coefficie.</li> <li>Create and solve proinvolving expressions equations. px + q = r p(x + q) = r</li> <li>Create and solve proinvolving inequalities.</li> </ul>	Date:		0		
Exit Ticket	Exit Tick	et Exit Ticket	Exit Tic	ket	Exit Ticke	et 📗	
Name	Name	Name Date	Name		Name	-1	
	NS, EQUAT:	IONS & INEQUAL		}d(s):	Less	on P	s & Inequalitie lan Date(s):
Algebraic Expression					ils - Glue - Protracto	□ Gr	aph paper 🗆 y erase 🗅
Coefficient				Prog	ression:		
Constant							
Distributive Property				H			
Equation							
Factor							NIN THE
Inequality						<b>-YO</b>	ND THE KSHEET
Like Terms							
Maximum							AGING AND CONTENT-RICH MATH IN THE MIDDLE GRADE
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Variable