

# **ITF Coaches Education Programme Level 2 Coaching Course**



## **Biomechanics of tennis: An introduction**

# By the end of this session you should be able to:



- Understand optimum technique through a practical knowledge of biomechanics
- Improve technical diagnosis and correction
- Understand how power is generated in strokes
- Understand how control is achieved in tennis
- Increase knowledge of the technical characteristics of the modern game

# Biomechanics: Definitions



The study of human motion

The study of the internal (muscular, bone and joint) and external (wind, gravity, pressure) forces affecting human performance



# Biomechanics: Areas that involves

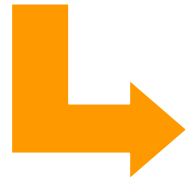
- Efficiency and effectiveness of movement
- Sports medicine implications of performance
- Effects of equipment design on performance and the performer

# What is optimum technique?

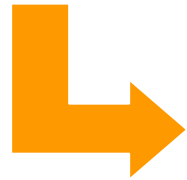


Optimum technique incorporates the most efficient combination of power and control in both stroke and movement technique whilst minimising the risk of injury

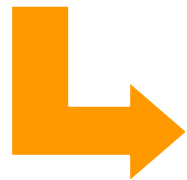
# Elements of technique



Efficiency – Economy: less energy



Effectiveness – Result: OK



Safety - Injury free

# Benefits of technique



**POWER**



**CONTROL**



**NO INJURIES**



**BIOMECHANICS**



**TECHNIQUE**



**STYLE**



**BIOMECHANICS**

**Laws, principles**



**TECHNIQUE**

**Practical application**



**STYLE**

**Individual understanding**

# STYLE



- Personal interpretation and application of the biomechanics and the technique

# Main biomechanical principles for tennis



- B Balance
- I Inertia
- O Opposite force
- M Momentum
- E Elastic Energy
- C Co-ordination chain

# Teaching technique



## TRADITIONAL

- Grip
- Stroke
- Backswing
- Contact point
- Follow through
- Recovery
- Footwork

## MODERN

- B
- I
- O
- M
- E
- C

# What's balance?



- The ability to maintain equilibrium (a state of readiness) either dynamically or statically
- Tennis requires dynamic balance
- It is controlled by the position of the centre of gravity
- It directly relates to vision
- It is controlled by the semi-circular canals in the ear

# Factors affecting stability

- Size of the base of support
- Height of the centre of gravity
- Distance of the line of the centre of gravity from the edge of the base of support
- Mass of the body

# Important aspects of stability



- Base of support
- Height of centre of gravity
- Position of head over the shoulders
- Arms: Use as orchestra conductor

# Inertia



- Law: The body will stay at rest or motion until acted upon by an outside force
- It is the resistance of a body to move or to stop moving





# Inertia (II)

- When in ready position: Body has “resting inertia”
- To move the player needs to overcome the resting inertia by using force (muscular contraction) or gravity

# Inertia (III)



- When hitting:
  - Bent arm:
    - Smaller moment of inertia
    - Less resistance to rotation
    - More racket speed
  - Straight arm:
    - Bigger moment of inertia
    - More resistance to rotation
    - Less racket speed

# Inertia (IV)



- Mini-tennis:
  - Kids move the racket faster if it is a racket with a shorter throat
- When running for a passing-shot:
  - Overcome resting inertia by using gravity and by creating sufficient force against the ground to move

# Opposite force



- For every action, there is an equal and opposite reaction
- Stroke and movement are initiated from the legs by pushing against the ground
- The ground pushes the player back up with the same amount of force

# Examples of opposite force

- Tossing arm in the serve goes down
- Knee bent in the serve
- Non-playing arm in one handed backhand
- Right leg at the end of the serve
- Left leg in the follow through of 2 handed BH



# Momentum

- The force generated by a body
- It is the body's quantity of motion
- It is the amount of mass of the body related to its speed (mass x velocity)
- The mass remains the same for the match, so the greater the velocity, the greater it's momentum

# Types of momentum



- Linear: Momentum in straight line  
i.e. “Step into the shot”, down the line shots, slice shots
- Angular: Momentum in a circular motion  
i.e. “Rotate hips and trunk”, cross court shots, topspin shots

# Types of momentum



- Both linear and angular occur at the same time



# Other type of momentum



- Vertical momentum:
  - In the serve
  - In the smash
- Example of 3 momentums: the serve

# Elastic energy



- Energy stored in the muscle as a result of stretching the muscle
- If a player bends the knees and immediately jumps up, he will create more elastic energy than if he remains with the knees bent for about 2 seconds and then jumps up

# Elastic energy



- There should not be too long a pause between take back and follow through
- Coaches should encourage a continuous flowing motion for all strokes
- Examples:
  - Split step
  - Pre-stretch in take back

# Momentum and elastic energy



- Initiating the stroke from the legs by pushing against the ground
- Ensure that pre-stretching of the trunk muscles occurs by twisting the upper body while keeping the head facing toward the on-coming ball
- Ensure that the racket path allows the production of momentum through a loop or elbow lead take back on the forehand

# Momentum and elastic energy



- All strokes have 2 moments from the mechanical point of view:
  - Pre-stretching
  - Releasing

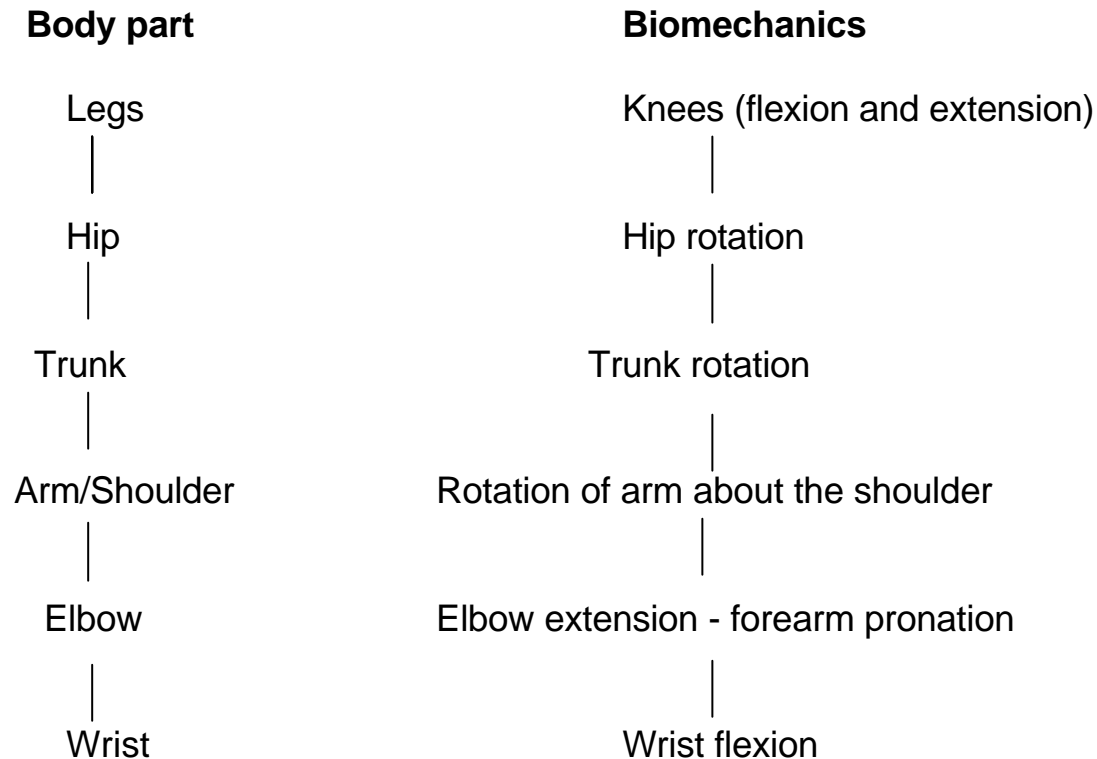
# Co-ordination chain



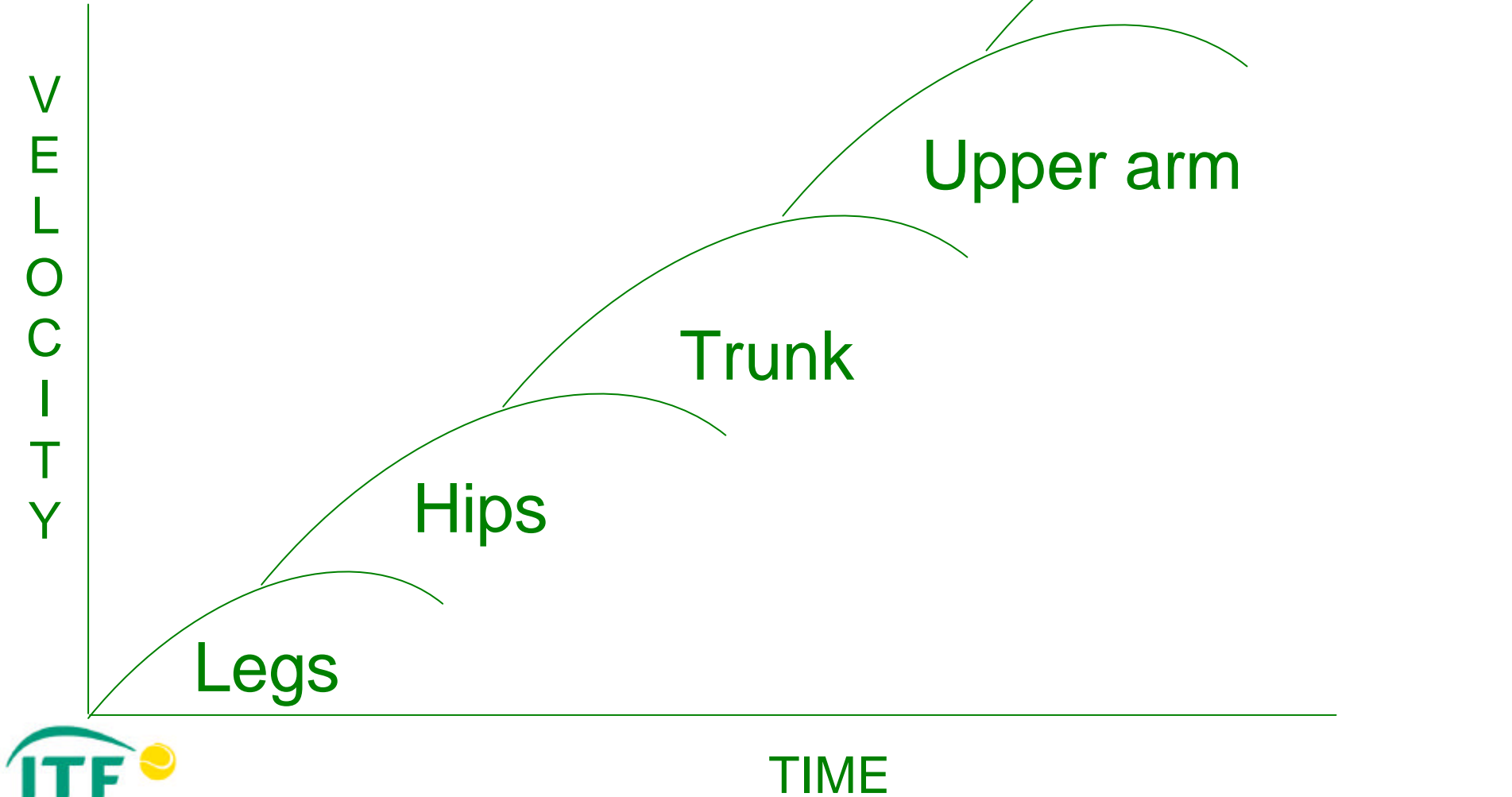
“...the segments of the body act as a system of chain links whereby the force generated by one link, or body part, is transferred in succession to the next link”

J. Groppe (1984)

# Sequencing of body segments



# The staircase effect





# Co-ordination chain as the cornerstone of a sound technique

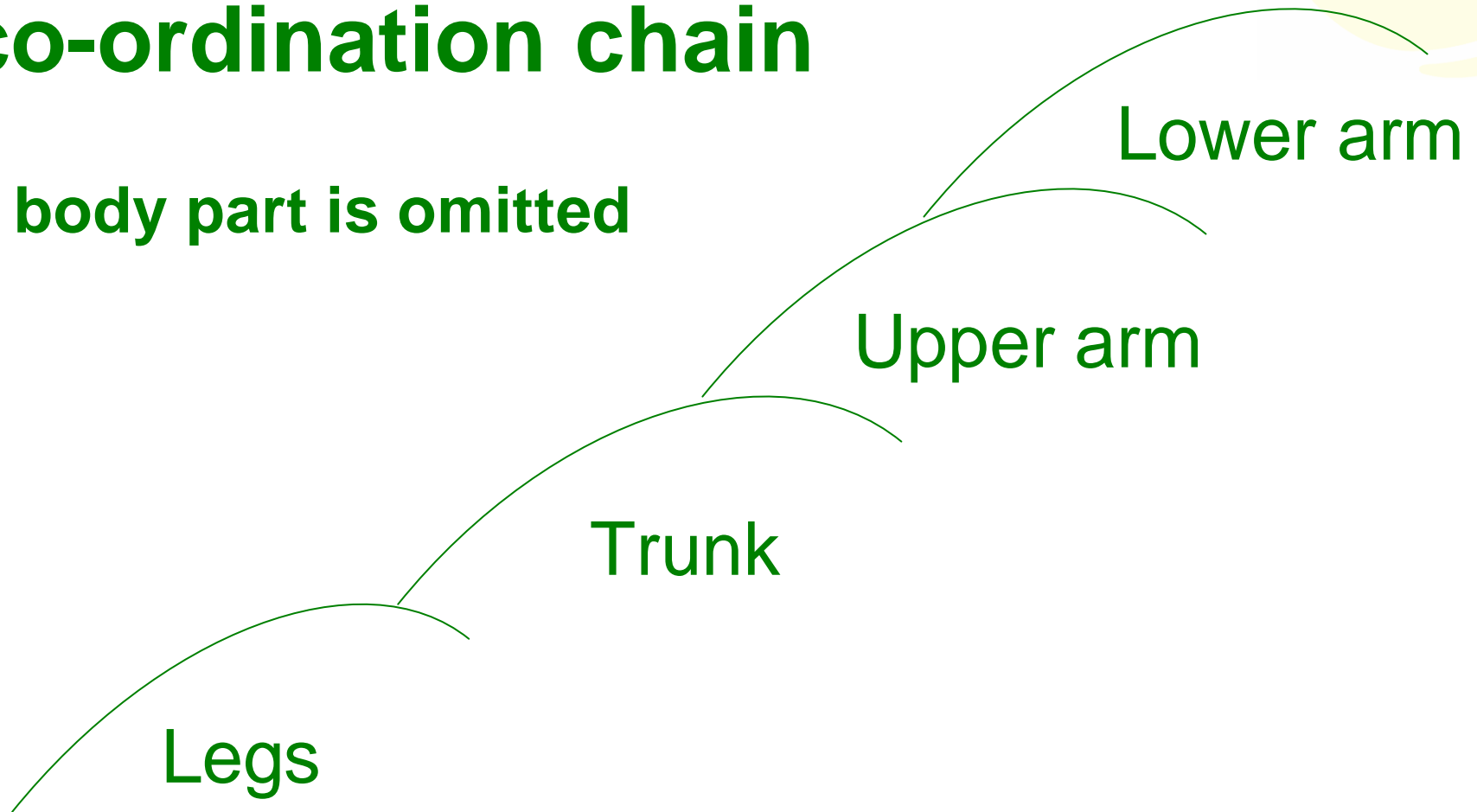
- Maximum power
- Control
- Delays fatigue
- Prevents injury

# Co-ordination chain and movement

- Movement starts from the ground up
- Movement should take place from large to small body segments
- Movement should be timed and progressive

# Problems in the co-ordination chain

a body part is omitted



# Problems in the co-ordination chain

## Timing problem

Lower arm

Upper arm

Trunk

Hips

Legs



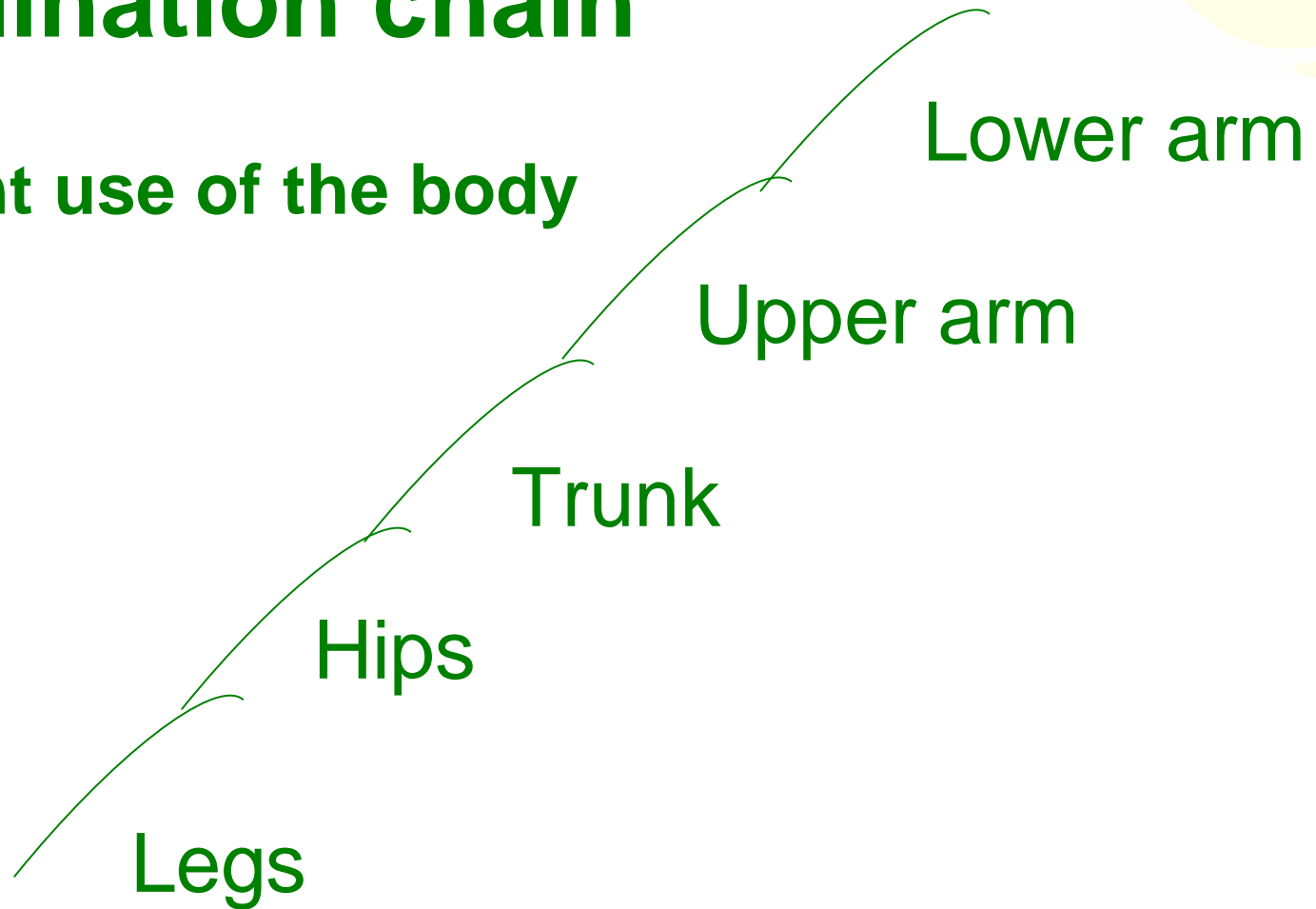
# How to create more power in the strokes



- Bending the knees
- Pre-stretching the upper body
- Using action-reaction links
- Stepping in
- Rotating the upper body
- Having the racket close to the body
- Having a good balance
- Taking a longer swing
- Using all segments of the body chain (wrist in volley)

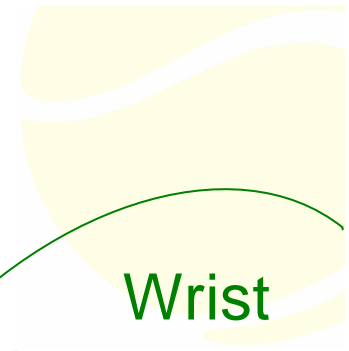
# Problems in the co-ordination chain

inefficient use of the body parts



# Problems in the co-ordination chain

use of an unnecessary body part  
(volley)



Wrist

Lower arm

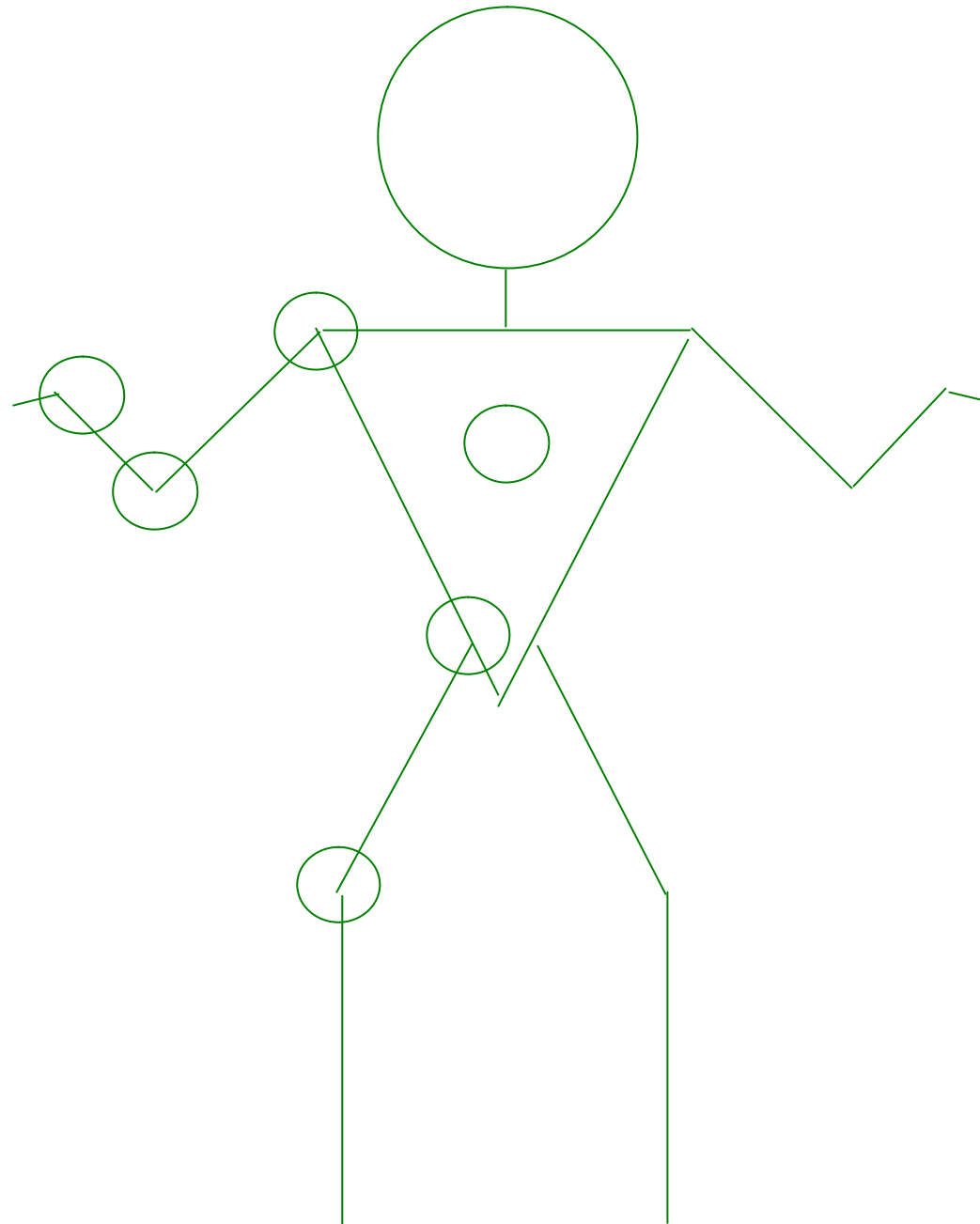
Upper arm

Trunk

Hips

Legs







# The phases of each stroke

- Preparation and Backswing
  - Tracking
  - Movement to the ball
- Forward swing
- Contact
- Follow through

# Preparation & backswing: Biomechanical applications



## TRACKING

- Watch the ball and judging the ball flight
- Footwork (including recovery)
- Split-step
- Low centre of gravity
- Inertia

# Preparation & backswing: Biomechanical applications



## MOVEMENT TO THE BALL

- Footwork
- Body preparation:
  - Torsion “pre-stretch”
  - Ground reaction force
  - Preparation of big muscles

# Forward swing: Biomechanical applications



- Balance: Dynamic/Static
- Co-ordination chain
- Momentum (linear and angular)
- Timing and rhythm

# Contact: Biomechanical applications



- Control of the racket face
- Timing and rhythm
- Balance (head, shoulders and trunk)

# Follow through: Biomechanical applications



- Balance:
  - Head
  - Shoulders
  - Trunk
- Control of the racket swing

# Speed of images



- Naked eye: 10-15 frames per second
- Video: 50 frames per second
- High speed video: 100-500 frames per second