

# Messianic Jewish Rabbinatē



## BIB-110L: Bible Exegesis - Torah (Hebrew Language Version)

Spring-Summer 5776/2016

### Instructor Information:

Professor: Rav. Brian Tice, B.Sci., M.Sci.  
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### Course Identification:

Course Number:	BIB-110L	Course Credits:	3 credit hours
Course Name:	Bible Exegesis - Torah	Prerequisites:	Tanakh (OT) Survey (rec.)
Class Location:	online		

### Course Description

Deeper study into the five books of Moses than we are able to offer in the Survey course. This course is 12 weeks but is aimed at equipping students for deeper interaction with the weekly *parashot* as developed by Ezra's Men of the Great Assembly (6th Century BCE) throughout the liturgical year.

### Student Learning Outcomes

Upon successful completion of this course, students will be able to demonstrate:

- Da'at (Theoria): basic knowledge of the Hebrew Torah
- Binah (Praxis): ability to exegete the Torah with respect to its own (Jewish) contextual environment and its Hebraic expressions.
- Chochma (Poiesis): practical exegesis of the Hebrew Torah and application to the student's halakha.

### Required Course Texts & Course Materials

- Hebrew Bible or Torah
- Bonchek, Avigdor. *Studying the Torah: A Guide to In-Depth Interpretation*. Northvale, N.J.: Jason Aronson, 1997. ISBN 978-0-76579-9647.
- Arnold, Bill T. & John H. Choi. *A Guide to Biblical Hebrew Syntax*. New York, N.Y.: Cambridge University Press, 2003.

### Supplemental educational learning materials may include and are not limited to

- Turabian, Kate. *A Manual for Writers* (8<sup>th</sup> Edition). Chicago, Ill.: University of Chicago Press, 2013.
- Internet access (broadband recommended)
- Microsoft Word (or something comparable)
- Media player software

## Course Format

- This course will be conducted in an online format combining textbook readings and chapter response assignments.

## Assessment

- Essay assignments and research projects will be evaluated on a standard grading rubric. Written examinations will be graded according to content (multiple choice, fill-in-the blank, short answer, and/or essay).
- This course will be conducted in an **online** format combining textbook readings and assignments with video presentations and video support.

## Student Homework Policy Statement:

Messianic Jewish Rabbinate (MJR) syllabi contain assignments in alignment with the federal government's definition of appropriate assigned homework for each unit hour. For each hour of classroom or direct faculty instruction, up to two hours of out-of-class student work will be assigned. (For example, a 3-credit-hour course will include an average of 6 hours of homework each week for 12 weeks). Assignments are directly relevant to course objectives and learning outcomes and are included at the end of the syllabi. Each assignment will be graded and recorded by the instructor.

## Course Requirements and Assignments

- Textbook readings
- Chapter Responses (10)
- Essays (2) and Capstone Project (1)
- Midterm Examination and 5 quizzes

## Course Grading and Policies

### Points

The grade for Messianic Apologetics will be based on the following:

Chapter Responses (10 at 25 pts each)	250
Quizzes (5 at 20 pts each)	100
Essays (2 at 100 pts each)	200
Midterm Examination	200
Capstone Project	250
<b>Total</b>	<b>1000</b>

### Scale

A = 940–1000; A- = 920–939; B+ = 900–919; B = 860–899; B- = 840–859; C+ = 820–839; C = 780–819; C- = 760–779; D+ = 740–759; D = 700–739; D- = 680–699; F = 679 and below

## Late Assignments Policy

If student is unable to complete an assignment on time, then they must contact the instructor immediately by email. Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

- Late assignments submitted within one week of the due date will receive a 10% deduction.

- Assignments submitted more than one week late will receive a 20% deduction.
- Assignments submitted two weeks late or after the final date of the class will not be accepted.
- Late Discussion Board threads or replies will not be accepted.

#### Style Guidelines

All assignments for this course are to be formatted in accordance with the latest edition of the Turabian style manual. Discussion assignments and essay examinations may use the parenthetical citation style.

NOTE: Each course week begins on Saturday evening after sunset and ends on Friday evening at sunset. Assignments date-stamped on the Sabbath will not be accepted.

MODULE / WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Bonchek ch. 1-2 weekly parashah analysis	Chapter Response	25
2	Bonchek ch. 3 Arnold/Choi ch. 5 weekly parashah analysis	Chapter Response Quiz	25 20
3	Bonchek ch. 4	Chapter Response	25
4	Bonchek ch. 5	Chapter Response Quiz	25 20
5	Bonchek ch. 6	Chapter Response	25
6	Review Boncheck chapters 1-6	Midterm Examination (cumulative)	200
7	Bonchek ch. 7	Chapter Response Quiz	25 20
8	Bonchek ch. 8	Chapter Response Essay on Bonchek ch. 12	25 100
9	Bonchek ch. 9	Chapter Response Quiz	25 20
10	Bonchek ch. 10	Chapter Response Essay on Bonchek ch. 13	25 100
11	Bonchek ch. 11	Chapter Response Quiz	25 20
12	Work on Capstone Project	Capstone Project	250

## Project Descriptions

*Detailed rubrics will be provided nearer to the respective due dates*

## Midterm Examination

You will be tested on all reading and lecture content. Pay particular attention to things which are emphasized in both sources (repetition is a Hebraic method of conveying importance/emphasis).

## Essays

The first essay is to be based primarily on Bonchek chapter 12 but with interaction with other writers on the same topic as well. At least 3 other sources should be used to augment the presentation in Bonchek. The second essay will follow the same format with Bonchek chapter 13 as the foundation.

## Capstone Project:

15-18 page paper analyzing your Torah portion with respect and reference to the principles covered in Bonchek. Your Works Consulted (as opposed to Works Cited) section should reflect 3-5 sources for each page of written text (1" margins, 12-point Times New Roman, double spaced). Turabian format (footnotes and appendices encouraged).