



**TSA LEVEL 2 & 3 COACHES COURSE  
CANDIDATE EVALUATION AND POST COURSE COMMENTS FORM**

**CANDIDATE NAME (optional):** \_\_\_\_\_

**COURSE VENUE:** \_\_\_\_\_

**COURSE DATES:** \_\_\_\_\_

**COURSE INFORMATION AND RESOURCES:**

Where did you obtain information about this course? \_\_\_\_\_

Was the course manual useful? Why? \_\_\_\_\_

Was the pre-course organisation (circle)      poor              average              excellent

Was the on-course organisation (circle)      poor              average              excellent

**COURSE PRESENTATION:**

Tutor 1 (name)	Poor	Average					Excellent	Tutor 2 (name)	Poor	Average					Excellent
Showed enthusiasm	1	2	3	4	5	6	7	Showed enthusiasm	1	2	3	4	5	6	7
Seemed approachable	1	2	3	4	5	6	7	Seemed approachable	1	2	3	4	5	6	7
Seemed interested in you	1	2	3	4	5	6	7	Seemed interested in you	1	2	3	4	5	6	7
Gave information Concisely	1	2	3	4	5	6	7	Gave information Concisely	1	2	3	4	5	6	7
Gave information Understandably	1	2	3	4	5	6	7	Gave information Understandably	1	2	3	4	5	6	7
Gave helpful/regular Feedback	1	2	3	4	5	6	7	Gave helpful/regular Feedback	1	2	3	4	5	6	7
Allowed you to ask Questions	1	2	3	4	5	6	7	Allowed you to ask Questions	1	2	3	4	5	6	7
Made the course Enjoyable	1	2	3	4	5	6	7	Made the course Enjoyable	1	2	3	4	5	6	7

Did the tutors seem to work as a team?              Not at all              Reasonably              Very well  
    1      2              3      4              5      6              7

Please rank the topics listed below in the order of value / importance to you (i.e. 1 = the most important, 10 = the less important). Please then indicate your satisfaction with the amount of help you have received for each topic (i.e. 1 not satisfied, 10 very satisfied).

TOPIC	Importance to you	Your satisfaction with the help given
Communication, marketing and organisation skills		
Coaching process (analysing, improving, developing players)		
Mental skills for the game (singles and doubles)		
Tactical skills for the game (singles and doubles)		
Technical information on strokes (biomechanics)		
Teaching skills (feeding, demonstration, correction, feedback)		
Practical coaching of individuals and groups on course (drills)		
Planning and goal setting (sessions / programmes)		
Physical Conditioning, injury prevention, nutrition, travelling		
"Off course" coaching experience		

**WOULD YOU LIKE YOUR NAME TO BE ADDED TO THE ITF MAILING LIST FOR "ITF E-MAIL MONTHLY NEWSLETTER"?**

**YES / NO**

Please use reverse side for any other comments