

## Teacher Lab – Final Assignment

### ASSIGNMENT:

Build a resource list on a chosen topic or theme in support of a unit and/or learning outcome (ideally which you plan to teach in the 2017-18 school year).

### RESOURCE LIST REQUIREMENTS:

- ✓ Must contain at least four resource types including:
  - At least 2 books (any format acceptable). Books may be a print title, an eBook, and/or an audiobook. At a minimum, one book on your resource list must be categorized as a fiction title, and one book must be categorized as a non-fiction title. Use the Brooklyn Public Library or the Library of Congress catalog as your guide.
  - At least 1 article (digitally accessed). At a minimum, one article from your resource list must be accessed from a digital or online resource. Article must be from a magazine, newspaper, or journal.
  - At least 1 photograph (any format acceptable). Photograph may be sourced from a website, a database, or a print resource.
  - At least 1 of the following: video, graphic, sound (such as a radio interview), a blog post, a web page, and/or other of your choosing.
- ✓ The resource list must contain at least eight items.
- ✓ The resource list must be formatted as an annotated bibliography in **MLA 8 format**. Please limit each annotation to four sentences or less.
- ✓ The resource list must be accompanied by a clear statement of learning outcome, instructional purpose and/or be linked to a unit plan. Please attach supporting materials (such as a unit plan) if available.

## Teacher Lab – Final Assignment Checklist

The Teacher Lab final assignment will serve three purposes:

1. To demonstrate to the instructor your understanding of the course material
2. To teach public librarians what educators are doing in their classrooms
3. To model the application of resources for other teachers

### SUBMISSION CHECKLIST:

- ☐ Review the grading rubric to understand how the assignment will be evaluated
- ☐ Save the final assignment file in .doc format (Microsoft Word)
- ☐ Attach (if applicable) any supporting materials you may have to complement the resource list, such as a unit or lesson plan. Supporting material files may be in any format.
- ☐ Email the file(s) to [teacherlab@bklynlibrary.org](mailto:teacherlab@bklynlibrary.org). You will receive feedback from the instructor within one week.

P-credit enrollees must submit the final assignment by **Tuesday, January 16<sup>th</sup> 2018**.

- ☐ In the body of the email, let the instructor know:

(Y / N) Do you give permission for your resource list to be shared with other course attendees?

(Y / N) If “yes” to the question above, would you like your name to appear on the list?