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### Genetics with a Smile II February 23, 2012

### **Objective and Catalyst**

Students will:

- Analyze the results of the "Genetics with a Smile" activity to draw conclusions about dominant and recessive traits
- Quiz 5.1
- Begin Research Projects

Catalyst: WRITE ANSWERS IN COMPLETE SENTENCES

- I. Which of the following correctly applies to a dominant trait?
  - A. Always expressed when present
  - B. Only expressed when it's the only trait present
  - C. Sometimes expressed, depending on the environment
  - D. Never expressed in a healthy person
- 2. Which of the following correctly applies to a recessive trait?
  - A. Always expressed when present, represented by a capital letter
  - B. Only expressed when it's the only trait present, represented by a lower case letter
  - C. Always expressed when present, represented by a lower case letter
  - D. Only expressed when it's the only trait present, represented by a capital letter





### Students will:

Analyze the results of the "Genetics with a Smile" activity to draw conclusions about dominant and recessive traits
 Quiz 5.1
 Begin Research Projects



### Homework

- 2 sources and 10 facts about your topic
- HW 5.1 (in preparation for Quiz 5.1)
- Survival of the Sickest Ch 8 DUE Wed, 2/18
- PROJECT DUE Friday 2/20!!!!

# Catalyst

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### Genes and Alleles



- Genes are specific pieces of DNA that code for traits
- Alleles are different forms or variations of a trait on a gene
- You have two alleles of each gene—one from mom and one from dad!
  - For example: Eye color could be brown (B)
     or blue (b). Maybe you get a (B) from your
     father, and a (b) from your mother...
  - Another example is A, B, or O blood type.

### **Meiosis and Fertilization**

- Meiosis makes gametes, with half the number of chromosomes
- They are combined during fertilization, making a full UNIQUE set of DNA



### Determining Genotype and Phenotype

- Genotype is the genetic makeup—what do the genes say?
  - Ex. BB, Bb, bb
- **Phenotype** is the physical makeup—what do the traits look like?
  - Ex. Long fur, short fur, brown eyes, curly hair...



### Genotype and Phenotype Example



### **Dominant and Recessive**

- A <u>dominant</u> trait is EXPRESSED or SEEN whenever the allele is present
- A <u>recessive</u> trait is NOT expressed UNLESS BOTH alleles are recessive
  - For example, blue eyes (b) was recessive and brown eyes (B) was dominant
    - BB = brown eyes
    - Bb = brown eyes
    - bb= blue eyes

### Homozygous and Heterozygous

- Homozygous = 2 of the same allele
  BB or bb
- <u>Heterozygous</u> = 2 <u>different</u> alleles
   Bb

### Incomplete Dominance

- Occasionally, genes don't follow the basic rule of dominant/recessive—showing one OR the other—and make a mixture!
- This is called incomplete dominance.
- You may see an example of this in the lab today!

R=red r=white

### Genetics with a Smile

- Let's review!
- What did we do yesterday?
- Why did we use a penny toss to determine traits?



### **Meiosis and Fertilization**

- Meiosis makes \_\_\_\_\_, with \_\_\_\_\_, the number of chromosomes
- They are combined during fertilization, making a full UNIQUE set of DNA





### Determining Genotype and Phenotype

- Genotype is the \_\_\_\_\_ makeup—what do the \_\_\_\_\_ say?
- Phenotype is the \_\_\_\_\_ makeup—what do the \_\_\_\_\_ look like?
- What does "genotype codes for phenotype" mean?



### Genotype and Phenotype Example



### **Dominant and Recessive**

A \_\_\_\_\_\_ trait is EXPRESSED or SEEN
A \_\_\_\_\_\_ trait is NOT expressed or NOT SEEN

• What is an example of this?

Law of Dominance—the dominant trait
 "\_\_\_\_" the recessive

### Notes about Dominant Traits



- When we have a dominant trait, it will be expressed, making it more popular
- But sometimes, very few people have the Dominant trait, so it is the least common.
  - For example, the gene for Achondroplasia (Dwarfism) is Dominant, but not many people have dwarfism.
  - What is the genotype for MOST of the population?

# Analyze the Data—Genetics with a Smile

 Now we'll look at our results from yesterday and make some conclusions about the smiley faces and how the traits were passed

### Pd 2/3 Smiley Faces





# Pd 10 Smiley Faces





### Review

Provide an example of each of the following terms from the activity

- A. Gene/Trait
- B. Allele
- C. Dominant
- D. Recessive
- E. Genotype
- F. Homozygous
- G. Heterozygous
- H. Phenotype

# Analysis Questions

- Complete the handout "Genetics with a Smile: Wrapping it UP!" with your partner from yesterday.
  - HINTS
    - When the question mentions a genotype, write it out!
    - Use pictures to help you
    - Flip the coin to see what would happen
    - Refer back to your definitions and examples

### Helpful Hint for Genetics Problems

- Write out the <u>genotype</u>!!
- Example:
- 5. Your smiley face's parents were each heterozygous for each trait. How would your smiley faces change if one parent were homozygous dominant for all the traits while the other was homozygous recessive?

# THINK

- Is the dominant trait always more popular?
  - When is it more popular?
  - When is it NOT more popular?





### **Begin Research**

• Fill in the first two pages of your packet