

# Dollar More Strategy

## Learning Objectives:

Students will become familiar with the dollar more strategy and be able to identify the next dollar up when given a price.

## Materials & Preparation:

- Dollar More power point (included)
- Identify the dollar amount (included)
- Dollar More worksheet (multiple levels included)
- Fake Money to practice counting (you provide)
- OR give students a number line to use if needed
- Cut and paste number line, provide scissors, paper to sequence numbers, and glue.

## Instruction:

- Dollar More power point

## Full Class Activity:

- Do the power point together as a class

## Independent Working Time:

- Identify the dollar amount worksheet
- Dollar More Worksheet

## Wrap up/Closing:

- Review the dollar more strategy.

## Other Ideas for Activities:

- Give students price tag/amounts and have them count how many dollars are needed to make the purchase using the dollar more strategy.
- Have a classroom store where students can practice purchasing items using the dollar more strategy.
- There are many dollar more worksheets (free) to practice independently on [www.math-drills.com](http://www.math-drills.com)
- Feel free to change the prices on worksheets below to get more practice.

Name \_\_\_\_\_ Date \_\_\_\_\_

Complete the number lines.

0, 1, \_\_\_\_\_, \_\_\_\_\_, 4, \_\_\_\_\_, 6, 7, \_\_\_\_\_, 9,  
\_\_\_\_\_, 11, \_\_\_\_\_, \_\_\_\_\_, 14, \_\_\_\_\_, 16, \_\_\_\_\_.

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0, 1, \_\_\_\_\_, 3, \_\_\_\_\_, \_\_\_\_\_, 6, \_\_\_\_\_, 8, \_\_\_\_\_  
10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 15, \_\_\_\_\_, \_\_\_\_\_,  
18, 19, \_\_\_\_\_.

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1, \_\_\_\_\_, \_\_\_\_\_, 4, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 9,  
10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 17,  
18, \_\_\_\_\_, \_\_\_\_\_.

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1, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, 17, \_\_\_\_\_, \_\_\_\_\_, 20.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Identify the dollar amount by circling or writing the DOLLAR amount.**

\$2.42    2 \_\_\_\_\_

\$1.19    \_\_\_\_\_

\$8.35    \_\_\_\_\_

\$17.01    \_\_\_\_\_

\$7.14    \_\_\_\_\_

\$13.75    \_\_\_\_\_

\$3.99    \_\_\_\_\_

\$2.06    \_\_\_\_\_

\$10.85    \_\_\_\_\_

\$6.72    \_\_\_\_\_

\$4.73    \_\_\_\_\_

\$0.25    \_\_\_\_\_

\$12.50    \_\_\_\_\_

\$9.99    \_\_\_\_\_

\$5.05    \_\_\_\_\_

\$11.04    \_\_\_\_\_

\$10.89    \_\_\_\_\_

\$6.92    \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

Use the Dollar More Strategy to write the NEXT DOLLAR MORE.

Example: \$4.25 → dollar amount is \$4, next dollar more is → **\$5**

\$2.42 \_\_\_\_\_

\$1.19 \_\_\_\_\_

\$8.35 \_\_\_\_\_

\$17.01 \_\_\_\_\_

\$7.14 \_\_\_\_\_

\$13.75 \_\_\_\_\_

\$3.99 \_\_\_\_\_

\$2.06 \_\_\_\_\_

\$10.85 \_\_\_\_\_

\$6.72 \_\_\_\_\_

\$4.73 \_\_\_\_\_

\$0.25 \_\_\_\_\_

\$12.50 \_\_\_\_\_

\$9.99 \_\_\_\_\_

\$5.05 \_\_\_\_\_

\$11.04 \_\_\_\_\_

\$10.89 \_\_\_\_\_

\$6.92 \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

Identify the **next dollar more** by circling the correct answer.

\$2.42 : \$2   \$3   \$4

\$1.19 : \$1   \$2   \$4

\$8.35 : \$9   \$8   \$10

\$17.01 : \$20   \$17   \$18

\$7.14 : \$9   \$7   \$8

\$13.75 : \$14   \$16   \$15

\$3.99 : \$4   \$6   \$5

\$2.06 : \$1   \$3   \$2

\$10.85 : \$11   \$10   \$12

\$6.72 : \$8   \$7   \$6

\$4.73 : \$4   \$7   \$5

\$0.25 : \$2   \$4   \$1

\$12.50 : \$13   \$9   \$11

\$9.99 : \$12   \$10   \$11

\$5.05 : \$6   \$5   \$8

\$11.04 : \$13   \$11   \$12

\$10.89 : \$11   \$14   \$12

\$6.92 : \$8   \$7   \$6

Name \_\_\_\_\_ Date \_\_\_\_\_

Cut and paste the numbers in order on a separate sheet of paper.

8

4

11

15

2

5

1

10

17

6

9

3

12

18

13

7

19

14

20

16