

Assessment: Tensions Grow Between the Colonies and Great Britain

Big Ideas

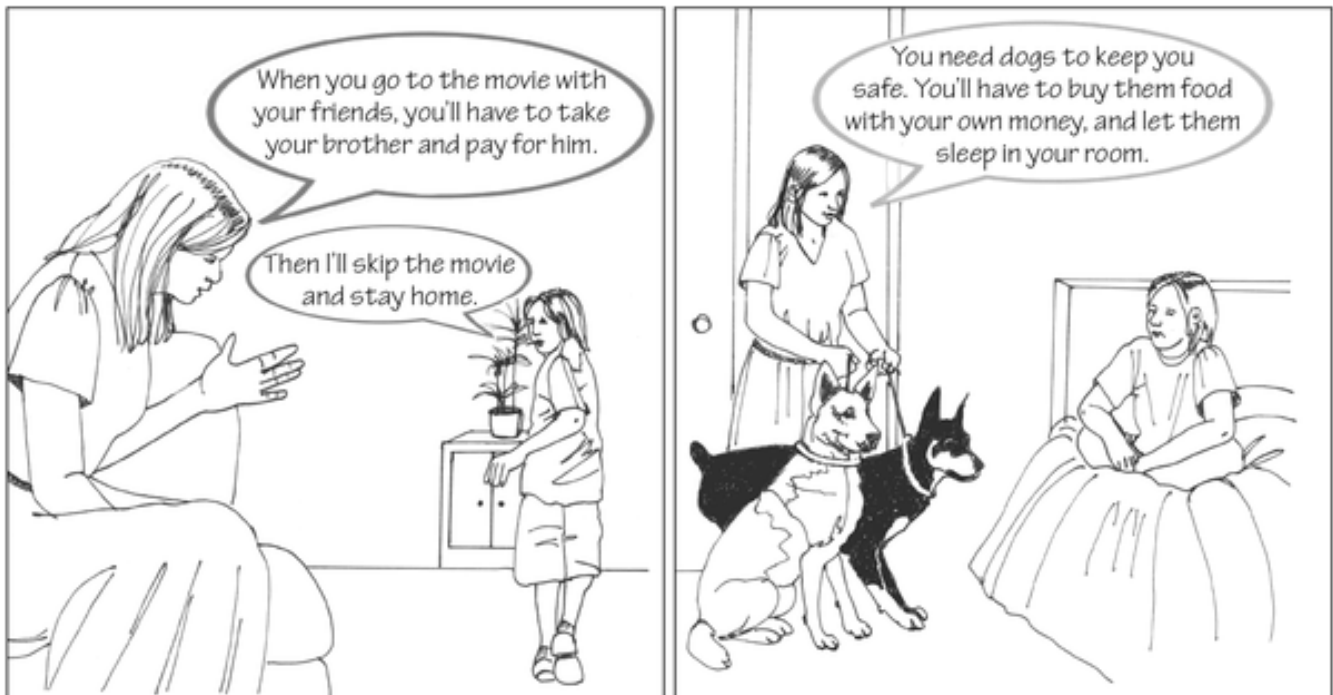
Circle the letter next to the best answer.

1. Which of these was an outcome of the French and Indian War?
 - A. British territory was reduced.
 - B. France defeated Great Britain.
 - C. The British went deeply into debt.
 - D. Relations between the colonists and Great Britain improved.
2. What was the purpose of the Proclamation of 1763?
 - A. to protect the colonists
 - B. to punish the settlers
 - C. to make money for the war
 - D. to reward American Indians
3. Which part of the British government passed acts?
 - A. Parliament
 - B. the royal family
 - C. the British Congress
 - D. the House of Burgesses
4. Which of these laws made colonists provide British soldiers with food, transportation, and housing?
 - A. the Stamp Act
 - B. the Quartering Act
 - C. the Coercive Acts
 - D. the Proclamation of 1763
5. How did colonists react to the Stamp Act?
 - A. ignored it
 - B. considered it fair
 - C. protested until it was repealed
 - D. disliked it but went along with it
6. The Townshend Acts taxed several goods that the colonies imported, or
 - A. tried to sell in other countries.
 - B. manufactured for use at home.
 - C. raised on farms and plantations.
 - D. brought into the colonies for sale.

7. Which did not feed the anger that led to the Boston Massacre?
- A. The Quartering Act
 - B. The Stamp Act
 - C. The Townshend Acts
 - D. The Boston Tea Party
8. What did the colonists call the laws that were passed to punish them after the Boston Tea Party?
- A. the Boston Massacre
 - B. the Intolerable Acts
 - C. the Quartering Act
 - D. the Stamp Act

Social Studies Skills

Look at the illustrations. Then answer the questions.



9. Using the illustration on the left, describe how the parent's action is like Great Britain's action in putting a tax on goods the colonists enjoyed.
10. Describe how the child's response is a form of boycott.
11. Which British law does the illustration on the right refer to?
12. How might the child feel like treating the dogs? Compare that reaction with the way some colonists behaved.

Reading Further

13. In the two situations shown in the illustrations, which character would King George III most likely have agreed with? Explain your answer.

Show You Know

14. Make up and draw an illustrated metaphor. Follow these guidelines:

- The metaphor should relate to one historical event or development described in this chapter.
- The characters' words and actions should illustrate at least one factor in the tensions between Great Britain and the colonies.
- One or two sentences below the illustration should explain the point the metaphor is making about the relationship between Great Britain and the colonies.