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| September  | **Lesson 1**Sounds and Symbols - Vocal Sounds | * Listen to, identify and imitate familiar sounds in the immediate environment from varying sources
* Match selected sounds with their pictured source
 | Listening and RespondingPerforming | Exploring SoundsEarly literacy | * A sense of pitch
* A sense of structure
* A sense of duration
 | The Front Door   |  |
| **Lesson 2** The Voice and Other Instruments | * Recognise the difference between the speaking voice and the singing voice and use these voices in different ways
* Match selected sounds with their pictured source
 | Listening and RespondingPerforming | Exploring soundsEarly literacy | * A sense of pitch
* A sense of structure
* A sense of duration
* a sense of timbre
 | The Front Door |  |
| **Lesson 3** Morning Sounds | * Listen to, identify and imitate familiar sounds in the immediate environment from varying sources
* Invent and perform short, simple musical pieces with some control of musical elements
* Invent graphic symbols for single sounds and sound effects
 | Listening and RespondingComposing | Exploring soundsImprovising and creatingTalking about and recording composition | * A sense of pitch
* A sense of timbre
* A sense of duration
* A sense of structure
 | Worksheet  |  |
| **Lesson 4**Song - Twinkle Twinkle Little Star | * Recognise and sing familiar songs and melodies from other sources
 | Performing  | Song Singing | * A sense of pitch
* A sense of structure
* A sense of duration
 | Sing Along Video |  |

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| Content ObjectivesThe child will be enabled to: | Strand | Strand Unit | Concept | Resource | Comments |